

## Year 7 Computing Curriculum Intent

| Term 1                   | Term 2             | Term 3                        |  |
|--------------------------|--------------------|-------------------------------|--|
| Using Technology         | Algorithms         | Spreadsheets                  |  |
| sately                   | (Computer Science) | (Information Technology)      |  |
| (Information Technology) |                    |                               |  |
| Computer Systems         | Flowol             | Programming with              |  |
| computer systems         | (Computer Science) | microdits:                    |  |
| (Computer Science)       |                    | (Computer Science)            |  |
|                          | Scratch            | Computational thinking        |  |
|                          | (Computer Science) | Problem solving<br>techniques |  |
|                          |                    |                               |  |
|                          |                    |                               |  |
|                          |                    |                               |  |
|                          |                    |                               |  |

# Year 8 Computing Curriculum Intent

| Term 1   | Term 2                                | Term 3   |
|--|---------------------------------------|--|
| Network topology & protocols<br>(Computer Science) | <b>Python</b><br>(Computer Science)   | Creating original<br>graphics for a specific<br>end user |
| <b>Python</b><br>(Computer Science)                | <b>Binary</b><br>(Computer Science)   | (Information<br>Technology/Digital<br>Literacy)          |
|  | Ethics and the Law (Computer Science) |  |



| Term 1  | Term 2  | Term 3   |  |
|---|---|--|--|
| <b>Computational<br/>Thinking:</b><br>(Algorithm &<br>Flowcharts)   | Ethical, Cultural and<br>Environmental issues<br>Changes in technology,<br>artificial intelligence, natural<br>resources, e-waste   | The iDEA award<br>CITIZEN BADGE: Digital<br>ethics.  |  |
| Ethical issues,<br>Cultural and<br>Environmental<br>issues Cultural<br>issues:<br>(Social well-being,<br>digital divide,) | <ul> <li>Programming Skills</li> <li>Python skills booklet.</li> <li>Variables, Data</li> <li>Types,</li> <li>Sequence</li> <li>Logical</li> <li>Operators,</li> <li>Selection &amp; Iteration</li> </ul> | WORKER BADGES: The<br>Digital research challenge.<br>MAKER BADGES: Digital<br>creativiety and building:<br>and making in the digital<br>world.<br>ENTRPRENEUR BADGES<br>How to originate ideas<br>and bring them to life.<br>GAMER BADGES:<br>Gamification techniques<br>and learning how to make<br>game. |  |

### Year 9 Computing Curriculum Intent



| Term 1  |   | Term 2  |  | Term 3                                    |  |
|---|---|---|--|---|--|
| Theory:FDataSRepresentationEBooleanIdLogicfMemory andYStorageSVIdCSIdIdCSId <td>Practical<br/>skills:<br/>Building on<br/>having<br/>learnt the<br/>following in<br/>Y9,<br/>students<br/>will<br/>implement<br/>these skills<br/>on small<br/>scale<br/>projects.<br/>Variables,<br/>Data types,<br/>Sequence<br/>Logical<br/>Operators,<br/>Selection &amp;<br/>Iteration<br/>File<br/>Handling<br/>Arrays</td> <td>Theory:<br/>Memory and<br/>Storage<br/>Algorithms<br/>Programmin<br/>g languages<br/>and<br/>Integrated<br/>Development<br/>Environment<br/>(IDE)</td> <td>Practical<br/>skills:<br/>Building<br/>on having<br/>learnt the<br/>following<br/>in Y9,<br/>students<br/>will<br/>implement<br/>these skills<br/>on small<br/>scale<br/>projects.<br/>Store &amp;<br/>retrieval<br/>of data<br/>Sub-<br/>programs<br/>Robust<br/>programs</td> <td>Theory:<br/>System<br/>Software<br/>Networks</td> <td>Practical<br/>Skills:<br/>Programming<br/>Project</td> | Practical<br>skills:<br>Building on<br>having<br>learnt the<br>following in<br>Y9,<br>students<br>will<br>implement<br>these skills<br>on small<br>scale<br>projects.<br>Variables,<br>Data types,<br>Sequence<br>Logical<br>Operators,<br>Selection &<br>Iteration<br>File<br>Handling<br>Arrays | Theory:<br>Memory and<br>Storage<br>Algorithms<br>Programmin<br>g languages<br>and<br>Integrated<br>Development<br>Environment<br>(IDE) | Practical<br>skills:<br>Building<br>on having<br>learnt the<br>following<br>in Y9,<br>students<br>will<br>implement<br>these skills<br>on small<br>scale<br>projects.<br>Store &<br>retrieval<br>of data<br>Sub-<br>programs<br>Robust<br>programs | Theory:<br>System<br>Software<br>Networks | Practical<br>Skills:<br>Programming<br>Project |

#### Year 10 9-1 GCSE Computer Science OCR

#### Year 11 9-1 GCSE Computer Science OCR

| Teri  | m 1   | Terr                           | n 2                                 | Term 3   |
|---|---|--------------------------------|-------------------------------------|--|
| Theory:<br>Computer<br>networks,<br>connections,<br>and protocols<br>System<br>Architecture | Revision and<br>exam<br>preparation<br>Past paper<br>questions.<br>Exam<br>technique. | Theory:<br>Network<br>Security | Revision<br>and exam<br>preparation | Revision and exam<br>preparation.<br>Past paper<br>questions.<br>Exam technique. |
| Network<br>security   |   |                                |                                     |  |

