WOODHEY HIGH SCHOOL

PERSONAL DEVELOPMENT PLEDGE 2026 - 2027



The Woodhey High School Pledge is our commitment that every student will access meaningful careers, cultural, community, enrichment and leadership opportunities throughout their time at Woodhey, helping them to grow into confident, responsible and successful young adults shaped by our core values of Respect and Excellence .



THE PLEDGE
IS DIVIDED INTO 5 CATEGORIES;

- **Careers** - developing employability skills, careers education, workplace experiences and preparation for future pathways.
- **Cultural Experiences** - broadening students' understanding of the world through visits, performances, events and cultural activities.
- **Community** - encouraging students to contribute positively through charity work, volunteering and community projects.
- **Extracurricular** - participation in clubs, trips, competitions and wider extracurricular activities.
- **Leadership** - developing confidence and responsibility through roles such as ambassadors, student council, mentoring and other leadership opportunities.



CAREERS

VISION

High-quality careers education and guidance are vital to our students' futures. They help young people develop a clear understanding of the world of work, explore a wide range of career pathways, and make informed decisions about their next steps. Through meaningful experiences, impartial advice, and exposure to different opportunities, students are equipped with the knowledge, skills, and confidence needed to achieve success in their chosen careers.

ACTIVITES INCLUDE:

- All students attend a Careers Fair in January interacting with many employers
- Learn from the experiences of an outside speaker
- Research the world of work
- Construct a CV highlighting your skills and talents
- Developing enterprise skills



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CULTURAL EXPERIENCES

VISION

Open students' minds to new possibilities and experiences. Cultural education helps young people understand the world around them, appreciate different perspectives, and develop a stronger sense of identity and belonging. Through engagement with diverse cultures, arts, heritage, and communities, students broaden their horizons, enhance their creativity, and build the knowledge, skills, and understanding needed to thrive in an increasingly interconnected world.

ACTIVITIES INCLUDE:

- Have an experience of the arts (museum / music / theatre)
- Visit a tourist attraction
- Participate in a workshop
- Involvement in a musical experience
- Guest speakers in assemblies



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COMMUNITY

VISION

The purpose of community is to develop students into active, responsible citizens who are inspired to make a positive difference. Through meaningful engagement with their local, national, and global communities, students build empathy, confidence, and a sense of responsibility. They are encouraged to take action, contribute to causes they care about, and develop the skills and values needed to improve their own lives and the lives of others.

ACTIVITES INCLUDE:

- Community Days
- ·Charity work
- Supporting the local Community groups
- Fundraising
- Volunteering



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ENRICHMENT

VISION

Enrichment provides students with opportunities to discover and develop their interests, talents, and passions beyond the classroom. Through a wide range of experiences, clubs, activities, and challenges, students build confidence, resilience, independence, and leadership skills. By encouraging participation and personal growth, enrichment helps every student realise their potential and become well-rounded, successful young people.

ACTIVITES INCLUDE:

- For Performing Arts events, such as; Music events, Drama, Dance.
- Participating in sports teams, practices and events.
- Participating in music clubs.
- Participating in extra curriculum clubs including, Technology and Computing clubs.



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LEADERSHIP

VISION

Leadership provides students with valuable opportunities to develop and practise the skills needed for success both in school and beyond. Through taking on positions of responsibility, working collaboratively with others, and leading initiatives, students build confidence, communication, resilience, and decision-making skills. These experiences empower young people to become positive role models, effective team members, and responsible leaders within their communities.

ACTIVITES INCLUDE:

- Participate in an enterprise event
- Support in School Events such as Open Evenings
- Student Ambassador
- Mentor or help a younger pupil
- Sports Leaders
- Bronze and Silver Duke of Edinburgh
- Leading Assemblies
- Member of the Student and Year Councils



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