

# Reading Strategy



**#TeamWoodhey**

# Woodhey High School Reading Strategy 2024 - 2025

## Intent:

- 1) A culture where we are all teachers of reading,
- 2) Close the reading gap between chronological and actual reading ages,
- 3) Foster a love of reading for pleasure for all students.

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# 1. A culture where we are all teachers of reading

## Why?

“The ability to read is a fundamental life skill. It is essential to us all if we are to participate fully in society and the workplace. Pupils with poor reading struggle to read independently and so read less. As a result, they do not accumulate the background knowledge and vocabulary they need to improve their comprehension. It is therefore harder for them to access the curriculum in secondary school, because the required levels of literacy rise rapidly beyond primary school”.

<https://www.gov.uk/government/publications/now-the-whole-school-is-reading-supporting-struggling-readers-in-secondary-school/now-the-whole-school-is-reading-supporting-struggling-readers-in-secondary-school>

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## 2. Close the reading gap between chronological and actual reading ages

### Why?

“Without identification of their reading needs and targeted additional teaching, pupils who arrive in secondary school as poor readers are likely to continue to struggle. As the secondary curriculum places increasing demands on reading comprehension, older pupils who struggle with reading comprehension do not catch up. Each year, only 10% of disadvantaged children who leave primary school with their reading below the expected standard get passes in English and mathematics at GCSE”.

<https://www.gov.uk/government/publications/now-the-whole-school-is-reading-supporting-struggling-readers-in-secondary-school/now-the-whole-school-is-reading-supporting-struggling-readers-in-secondary-school>

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## 2. Close the reading gap between chronological and actual reading ages – these are the 3 Tiers of support we deliver

### Tier 1

- Quality First Teaching Methods e.g., whole-class reading strategies

### Tier 2 (Curriculum Support)

- 1:1 reading for all students with a reading age of <7. This is with Curriculum Support staff during Form Time.
- Lexia Support - assistance with fluency rates, word reading accuracy and efficiency, grammar and comprehension. To reinforce reading and understanding – progression from 1-1 reading.

### Tier 3 (Curriculum Support)

- Phonics Programme (Fresh Start – Read, Write, Inc) - Students with reading ages of <6.

# 3. Foster a love of reading for pleasure for all students

## Why?

### Selected Key findings from the National Literacy Trust's Annual Literacy Survey 2023

#### Reading enjoyment:

- Just 2 in 5 (43.4%) children and young people aged 8 to 18 said they enjoyed reading in their free time in 2023. This is the lowest level since we first asked the question in 2005.
- Fewer children and young people who receive free school meals (FSMs) said they enjoyed reading compared with their peers who do not receive free school meals (39.5% vs. 43.8%).

#### Reading frequency:

- Fewer than 3 in 10 (28.0%) children and young people aged 8 to 18 said that they read daily in 2023, matching levels seen in 2022.
- Fewer children and young people who receive FSMs said they read daily compared with those who don't (24.1% vs. 28.9%).

#### Children's reading environment:

- Within the 8 to 18 age group, 1 in 2 (52.9%) told us they had been encouraged to read by their parents/carers. 3 in 5 (58.4%) had seen their parents/carers read, while 1 in 5 (19.9%) had read with their family.
- Nearly three times as many children and young people who perceived their reading environment to be supportive said they enjoyed reading compared with those who perceived it to be less supportive (63.9% vs. 25.4%), while twice as many read daily in their free time (41.7% vs. 17.7%)

<https://literacytrust.org.uk/research-services/research-reports/children-and-young-peoples-reading-in-2023/>

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# 3. Foster a love of reading for pleasure for all students

## HOW?

At Woodhey we use **Sparx Reader** which is a reading, comprehension and vocabulary programme that gets all young people reading regularly to help improve their literacy.

## WHY Sparx Reader?

- Sparx Reader provides checks for your students to ensure that they are reading carefully.
- Sparx Reader Points are personalised to each student by working out their reading speed. This ensures that points are awarded fairly to students of all abilities.
- Students will have access to a wide range of eBooks on the platform from a variety of genres. If they become a 'Gold Reader' then they can read their own paperbacks.

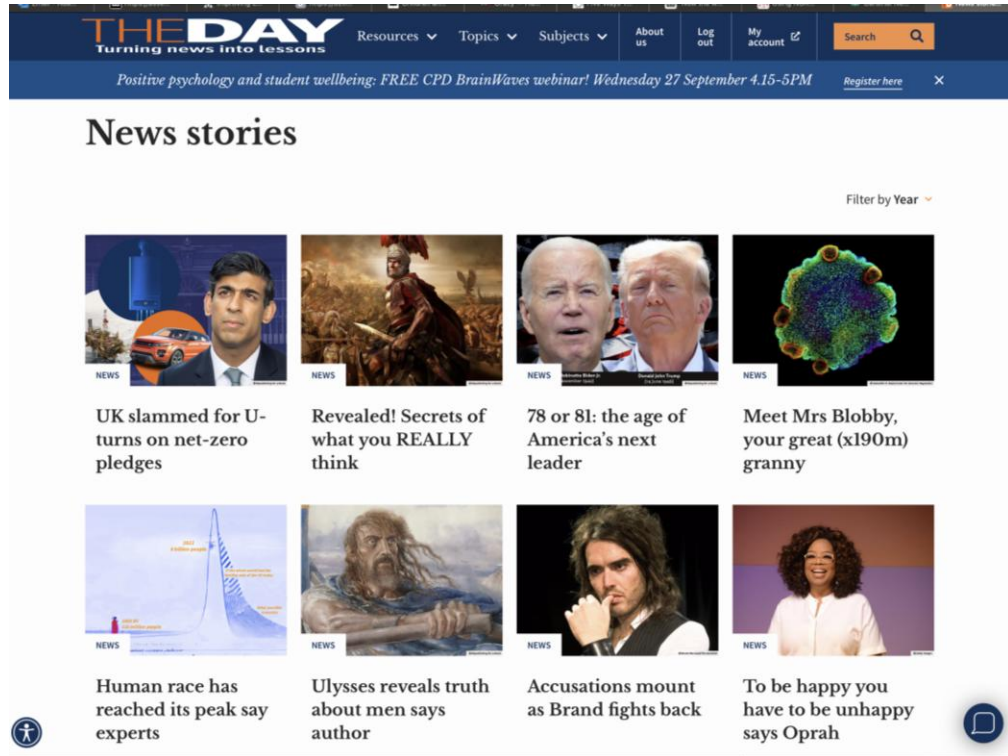
# 3. Foster a love of reading for pleasure for all students

## HOW?

- Students 45 minutes of reading to do each week. If students do this, they will earn 450 SRPs (Sparx Reader Points).
- We have developed a rewards system e.g., class trophy for the most SRPs to encourage engagement.
- Reading is done during Form.
- Families can encourage students to read at home in order to reach their 45 minutes target each week



# 3. Foster a love of reading for pleasure for all students



The screenshot shows the 'THE DAY' website interface. The header includes the logo 'THE DAY Turning news into lessons', navigation menus for Resources, Topics, Subjects, About us, Log out, and My account, and a search bar. A banner below the header promotes a 'FREE CPD BrainWaves webinar! Wednesday 27 September 4.15-5PM' with a 'Register here' link. The main content area is titled 'News stories' and features a grid of eight news items, each with a thumbnail image and a headline. The headlines are: 'UK slammed for U-turns on net-zero pledges', 'Revealed! Secrets of what you REALLY think', '78 or 81: the age of America's next leader', 'Meet Mrs Blobby, your great (x190m) granny', 'Human race has reached its peak say experts', 'Ulysses reveals truth about men says author', 'Accusations mount as Brand fights back', and 'To be happy you have to be unhappy says Oprah'. A 'Filter by Year' dropdown menu is visible in the top right of the news grid.

- Students are expected to read in their own time. They are set 450 Sparx Points challenge each week which includes reading time in form groups and as homework.
- Looking to explore online non-fiction reading and articles that promote understanding / awareness of the world during Friday Form e.g. The Day.
- The following slides show how we can monitor students reading on Sparx.
- Families can ask their son/daughter how they are progressing with their reading – look at the reading dashboard on SPARX



Home



Library



League



Vocab



Gold Reader

[< My Library](#) > Choose a new book

### The Jewelled Jaguar

by Sharon Tregenza | Mystery | Wales | Family

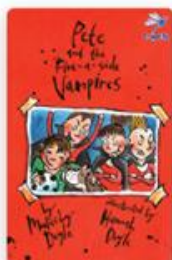
With his hospitalised mother in a coma, Griffin has to stay with the uncle and aunt he hasn't seen in years. His cousin Cinnamon doesn't want him there... [Show more](#) ▾

[Start book](#)

### The Clockwork Crow

by Catherine Fisher | Fantasy | Gothic | Historical

Tomos has been missing for a year and a day, and if the strange and dangerous Family have really taken him, who would be mad enough to try and get him... [Show more](#) ▾

[Start book](#)

### Pete and the Five-a-Side Vampires

by Malachy Doyle | Sports | Paranormal | Humour

Pete and his faithful companion, Blob the Basset Hound, love to go a-wandering in the pitch-dark night. But they get more than they bargain for when t... [Show more](#) ▾

[Start book](#)


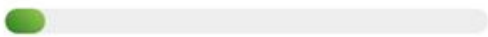















### Elen's Island

**Set date:**  
Tue 7th Mar, 00:15

**Due date:**  
Mon 13th Mar, 23:45

**Target:**  
300 SRP

**Complete:** 27/30  


Student	Homework completion ^	Accuracy ⓘ	Book	Previous homework
 Alan Steinbeck	 8% <b>25</b> / 300 SRP -	-	-	✓ ✓ <b>26%</b> ✓ ✓ ✓
 Marley Blake	 47% <b>143</b> / 300 SRP <b>Excellent</b>	<b>Excellent</b>	The Cats We Meet Al... >	✓ ✓ <b>12%</b> ✓ ✓ ✓
 Martin Twain	 100% <b>300</b> / 300 SRP <b>Excellent</b>	<b>Excellent</b>	Lost on Mars >	✓ ✓ <b>64%</b> ✓ ✓ ✓
 Aston Poe	 100% <b>300</b> / 300 SRP <b>Low</b>	<b>Low</b>	My Name is River +3 >	✓ ✓ ✓ <b>39%</b> ✓ ✓
 Miya Angelou	 100% <b>331</b> / 300 SRP <b>Low</b>	<b>Low</b>	Gaslight >	✓ ✓ ✓ ✓ ✓ ✓
 Skylar London	 100% <b>337</b> / 300 SRP <b>Excellent</b>	<b>Excellent</b>	Room 401 >	✓ ✓ ✓ ✓ ✓ ✓
 Carter Dickens	 100% <b>347</b> / 300 SRP <b>Good</b>	<b>Good</b>	Wilderness Wars +2 >	✓ ✓ ✓ ✓ ✓ ✓
 Klay Adams	 100% <b>936</b> / 300 SRP <b>Good</b>	<b>Good</b>	Animal Farm +1 >	- - ✓ ✓ ✓ ✓
 Lilly-may Williams	Optional only	<b>0</b> SRP -	-	- - - - - -

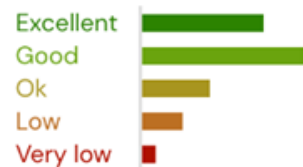
Average reading age estimate ?

**13 years 7 months**

Average reading speed

**175 wpm**

Accuracy i



Average number of words read

**62,416**

Student <span>∨</span>	Reading age estimate <span>i</span>	Sparx level <span>i</span>	Speed (wpm)	Accuracy <span>i</span>	Total SRP	Total words read
Bowie Christie	13 years 11 months	8.3	183	Excellent	5,805 SRP	60,832
Abigail Kafka	-	9.0	89	Ok	2,463 SRP	15,706
Ben Steinbeck	15 years 6 months	9.4	103	Excellent	4,500 SRP	38,992
Jace Poe	13 years 4 months	7.7 <span>★</span>	385	Excellent	12,444 SRP	219,976
Mikayla Blyton	11 years 5 months	5.0	249	Ok	5,115 SRP	51,364
Celeste Chekhov	12 years 7 months	6.8	204	Good	6,455 SRP	66,498
Esther Huxley	12 years 1 month	5.9	190	Ok	10,430 SRP	80,659
Leland Bronte	11 years 1 month	4.5	207	Ok	6,124 SRP	58,904
Shayaan Adams	7 years 6 months	1.0 <span>🔒</span>	157	Excellent	6,638 SRP	27,605
Farrah Auden	14 years 10 months	9.1	308	Good	6,215 SRP	106,667
Joy Plato	15 years 3 months	9.3	179	Excellent	2,324 SRP	30,795
James K...	15 years 11 months	9.5	145	Good	2,225 SRP	33,222

# 3. Foster a love of reading for pleasure for all students

Library based reading lessons through English lessons:

- Years 7-9 - 1 per fortnight
- Year 7 - 1 hour per every 2 weeks
- Year 8 – 1 hour to Feb Half term then ½ hour to summer per week
- Year 9 – ½ hour to February then 1 hour every week to summer

# The extracurricular timetable for Library and Communications

- Monday

- Craft Club 13:30pm - Library
- Lego Club 13:30pm - Library
- Games Club 3pm - Library
- Homework Space 3pm - Library

- Tuesday

- Rubik's Club 13:30pm - Library
- Pokémon Club 13:30 - Library
- Craft Club Library 3pm - Library
- Homework Space 3pm – Library

- Wednesday

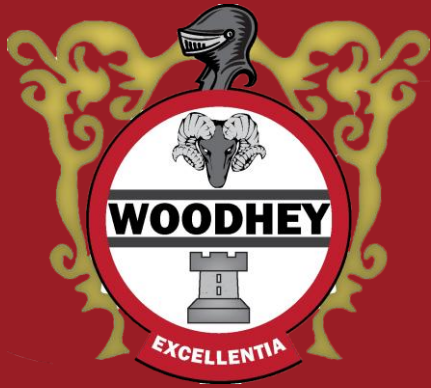
- True Colours 13:30pm - Library
- Creative Writing Group 3pm-4pm in CO8



# The extracurricular timetable for Library and Communications

- Thursday
- Chess Club 13:15pm - Library
- Scrabble Club 13:15pm - Library
- Pop Up Film Club 3pm once a month - Library
- Warhammer to 3pm fortnightly - Library
- Library Book Group 3pm once a month - Library
- Homework Space 3pm - Library
  
- Friday
- Uno Club 13:30pm - Library
- Dobble Club 13:30pm - Library
- Dungeons & Dragons 3pm - Library





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