



COVID-19 Catch-up Premium Plan 2021-22

The government provided schools with £650 million of universal catch-up premium funding in the 2020/2021 academic year. The aim of the funding was to help pupils catch up on education they have missed due to the coronavirus (COVID-19) pandemic. Schools should use this funding for specific activities to support their pupils to make up for lost teaching. While funding has been allocated on a per-pupil or per-place basis, schools should use the amount available to them as a single total from which to prioritise support for pupils according to their needs. The initial funding was allocated for the 2020-21, financial year, but further funding has been allocated for 2021-22. This plan details the spending in 2021-22

School leaders must be able to show that the funding is being used for its intended purposes, and the Academy Council is advised to scrutinise their school's plans for its use.

Schools that received the coronavirus catch-up premium should ensure that they publish details of:

- How it is intended that the grant will be spent.
- How the effect of this expenditure on the educational attainment of those pupils at the school will be assessed.

The use of the funding will also be inspected by Ofsted.

At Woodhey High School we recognise that students have fallen behind in both their curriculum and their emotional well-being.

We have supported students in catching up with their learning in a variety of ways, including: careful consideration of and adaptations to the curriculum; targeted 1-1 and group support; support for families with access to IT. This has been funded through the earlier year's catch-up premium and through NTP funding, as well as through the school's other resources.

However, the COVID-19 catch-up premium for 2021-22 has been targeted at improving student's well-being.

Since the final lockdown in the Spring of 2021, it became clear through analysis of pastoral (CPOMs) and attendance data that a there had been a significant rise in the pastoral and relationships needs of the students:

- A rise in persistent absentees;
- A significant rise in the number of students who were struggling to attend school at all;
- A loss of resilience, leading to increased mental health issues;
- Increased issues within family homes, leading to students struggling on return to school;

- Increased issues between peers following long periods of self-isolation, leading to relationship issues between peers;
- Students struggling to concentrate for full lessons and, in some cases, not seeing the benefit of being in school.

These pastoral issues were having a major impact on the ability of students to catch-up on their academic work and would potentially lead to students falling even further behind.

Name of School	Woodhey High School
Number of Pupils on Roll	1132
Catch-up funding 2021-22	£22 475
Date of Review	31/8/22

Action: To expand the existing pastoral team by employing an additional temporary pastoral mentor in order to ensure that the increased pastoral needs of the students can be met following the most recent lockdown.

Intended Outcome: Those students who have fallen behind in their well-being are supported with their pastoral issues, enabling them to re-engage with their studies and school life so that they are more able to catch-up and less likely to fall further behind. Similarly this will support targeted students in re-engaging in positive relationships with their peers and others.

Estimated Impact:

- More students able to access 1 to 1 and group targeted support;
- Reduction in Persistent Absence;
- 'School Refusers' re-engaged in education;
- Reduction in mental health measures e.g. students who self-harm;
- Increased support through external agencies for those families in need, or appropriate sign-posting where external support is less easily available;
- Behaviour in lessons becomes increasingly focused on learning for the full academic day, this increased engagement leading to increased numbers of students on-track to make the required progress.

Cost:

Cost of Pastoral Mentor (including on-costs) = £24 738.88

Staff Lead: Assistant Headteacher Inclusion (Pastoral and Safeguarding)

This plan will be updated with a review at the end of the academic year 2021-22.



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It should be noted that this action, paid for through the COVID-19 catch-up premium, runs alongside a number of measures to support students in catching up following the pandemic. These are funded differently and include:

- Academic intervention through the deployment of two Academic Mentors;
- Redesign of the curriculum to ensure greater coverage of essential skills; •
- Redesign of the schemes of work to ensure required lost learning is covered in the future • curriculum;
- Targeted 1 to 1 and group intervention for specific students in specific subjects both within • and outside of the school day;
- Changes to the way in which students are assessed and how this data is used to inform gaps in their knowledge and skills, leading to appropriate changes in teaching & learning moving forward;
- Increased lessons on Relationships Education for all students;
- Re-building of peer-mentoring strategies.

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