



Curriculum: Film Studies

Year 10 Curriculum

Autumn Term	Spring Term	Summer Term
An introduction to key	Component 2: Global English	Component 1: US Film
elements of film form:		Comparative study Ferris
cinematography and Mise-en-	Millionaire (Boyle , UK,	Bueller's Day Off (Hughes,
	2008)	USA, 1986)
advertisements, film trailers		
and short film sequences.	Key focus - Narrative	Contextual exploration of
		Generation X
Component 2: A study of a	Contextual study of Mumbai	
Contemporary British Film –		Comparison of two mainstream
Submarine (Ayoade, UK,	and poor.	US films from different genres.
2010)		
		Key Assessed Task:
Key focus: Aesthetics		Comparative essay across both films
Contextual analysis of French		
New Wave influences.	1 -	NEA production: screenplay and
	Component 2 Section A	shooting script - first draft.
Analysis of key elements of		
film form and how these	•	Historical timeline
create meaning.	Rebel without a Cause (Ray, USA, 1955)	
Key assessed task:		
Component 2 Section C	Contextual exploration of The	
	Birth of the teenager	

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· ·		Focused revision across both
English Language Film -	Film and Specialist Writing	papers.
Tsotsi (Hood, South Africa	Little Miss Sunshine	
2005)	(Dayton / Faris, USA, 2006)	
	An in-depth exploration of	
	specialist writing and how this	
Contextual study of apartheid	influences the viewing	
and post-Apartheid South Africa.	experience.	
	The American Dream; Smart	
Representation of gender; adults and young people;	Cinema; Every Shot counts.	
	Historical timeline	
poverty.	i notoriodi timoline	
	Mock exam:	
Mock exam:		
	Component 1 – full paper	
Component 2 – full paper		