

Curriculum: RE

Year 7 Curriculum

Term 1	Term 2	Term 3
<p>What is RE all about?</p> <ul style="list-style-type: none"> • Introductory lesson exploring understanding of why RE is studied and measuring prior knowledge. <p>Is God real or not?</p> <ul style="list-style-type: none"> • Arguments for and against belief in God (Key terms: atheist, theist agnostic, monotheist, polytheist) • Religious beliefs in God (including Christian, Muslim and Hindu belief). <p>Homework projects</p> <p>Postcard</p> <p>World religions project</p> <p>Key Assessed Task</p> <p>Extended writing:</p> <p>Why do people believe in God or not?</p>	<p>Are leaders the best authorities?</p> <ul style="list-style-type: none"> • What are a person's most important authorities? • Religious leaders: The Buddha, Guru Gobind Singh (Vaisakhi), Abraham, Moses, Jesus, Muhammad • Modern leaders and codes of conduct. <p>Homework project</p> <p>Inspirational person</p> <p>Key Assessed Task</p> <p>Extended writing:</p> <p>Diary entries</p>	<p>How do people put their beliefs into practice?</p> <ul style="list-style-type: none"> • What is worship? • Judaism – Shabbat and synagogue • Christianity – prayer and church design • Islam – the Five Pillars and mosque • Sikhism – the temple and langar. <p>Spirited Arts project - NATRE website</p> <p>Homework project</p> <p>Place for reflection</p> <p>Key Assessed Task</p> <p>Summative assessment of the year - a mix of short and longer answer questions in timed conditions</p>

Year 8 Curriculum

Term 1	Term 2	Term 3
<p>Is there a right way to live?</p> <ul style="list-style-type: none"> • Christianity – Jesus' greatest two commandments; the Beatitudes • Islam – pilgrimage and Hajj; The Six Articles of Faith and the Five Roots of Usul-Ad-Din • Buddhism – the Noble Eightfold Path • Charity – wealth and poverty, life in an LEDC. <p>Homework project</p> <p>Happiness Island</p> <p>Good Samaritan parable retelling in a contemporary setting</p> <p>Key Assessed Task</p> <p>Extended writing:</p> <p>What is the right way to live? Charities – letter from a child living in poverty</p>	<p>What is our journey of life?</p> <ul style="list-style-type: none"> • Birth • Adulthood • Marriage <p>Homework project</p> <p>Journey of life</p> <p>Marriage in Judaism/ Islam/ Hinduism/ Sikhism</p> <p>Key Assessed Task</p> <p>Diary entries.</p>	<p>How did we get here?</p> <ul style="list-style-type: none"> • What is myth? • Validity of creation stories in different religions • Scientific theories about the origins of the universe. <p><u>Spirited Arts project - NATRE website</u></p> <p>Homework project</p> <p>Research on creation myths as directed by the class teacher.</p> <p>Key Assessed Task</p> <p>Summative assessment of the year - a mix of short and longer answer questions in timed conditions</p>

Year 9 Curriculum

Term 1	Term 2	Term 3
<p>How does crime and punishment impact on society?</p> <ul style="list-style-type: none"> • Morality • Causes of crime and aims of punishment • Corporal punishment • Capital punishment • Forgiveness <p>Homework project</p> <p>Forms of punishment</p> <p>Key Assessed Task</p> <p>Extended writing evaluation question</p>	<p>How does society respond to prejudice and discrimination?</p> <ul style="list-style-type: none"> • Human rights • Status of women • Racial discrimination • Freedom of religion and belief • Social justice <p>Homework project</p> <p>Individuals working for change</p> <p>Key Assessed Task</p> <p>Extended writing evaluation question</p>	<p>What is truth?</p> <ul style="list-style-type: none"> • Types of truth • Who or what is God – the concept • Arguments for the existence of God e.g. First Cause, Design, Morality • Arguments against the existence of God e.g. suffering and evil, scientific theories • Religion and science <p>Spirited Arts project - NATRE website</p> <p>Homework project</p> <p>Case study where religion and science are in conflict</p> <p>Key Assessed Task</p> <p>Summative assessment of the year - a mix of short and longer answer questions in timed conditions</p>

Year 10 Core RE Curriculum (*)

Term 1	Term 2	Term 3
<p>How does drug abuse impact on society?</p> <ul style="list-style-type: none"> • Types of drugs • Reasons for taking them • How addicts can be helped • Religious attitudes <p>What are less well known religious movements and worldviews?</p>	<p>How is evil and suffering explained today?</p> <ul style="list-style-type: none"> • What is evil and where did it come from • Moral and natural suffering • Response to evil and suffering • Religious explanations <p>How is religion portrayed in art?</p>	<p>How might society best respond to world poverty?</p> <ul style="list-style-type: none"> • Basic needs • Causes of world poverty • Charities working to alleviate world poverty and case studies • Religious attitudes <p>Spirited Arts project - NATRE website</p>

Year 11 Core RE Curriculum

(* 2022-2023 only, Year 11 students will follow the same curriculum as Year 10 Core RE Terms 1 and 2)

Term 1	Term 2	Term 3
<p>To what extent are science and religion in conflict?</p> <ul style="list-style-type: none"> • When does life begin • Genetic engineering • Environmental issues • Use and abuse of animals • Religious attitudes and sanctity of life <p>How is religion portrayed in music?</p>	<p>Where are we going?</p> <ul style="list-style-type: none"> • Life after death (Key terms resurrection, heaven, hell, purgatory, reincarnation, rebirth) • Special revelation (near death experiences) • Immortality and miracles <p>How is religion portrayed in literature?</p>	<p>Consolidation of learning</p>

Year 10 GCSE RS Curriculum

Term 1	Term 2	Term 3
<p>C1 Christianity: Beliefs and Teachings</p> <p>Key Beliefs including:</p> <ul style="list-style-type: none"> • The spread of Christianity • The nature of God • Creation • Afterlife • Jesus Christ • Sin and salvation <p>C2 Theme B Religion and Life</p> <ul style="list-style-type: none"> • The origins and value of the universe • The use and abuse of the environment • The use and abuse of animals e.g. animal experimentation 	<p>C1 Islam: Beliefs and Teachings</p> <p>Key Beliefs including:</p> <ul style="list-style-type: none"> • The nature of God • Angels • Predestination and Akhirah • Authorities <p>C2 Theme B Religion and Life</p> <ul style="list-style-type: none"> • The origins and value of human life • Abortion and euthanasia 	<p>C2 Theme D Religion, peace and conflict</p> <ul style="list-style-type: none"> • Violence • Terrorism and war • Pacifism • 21st century conflict including nuclear weapons and WMD; peace-keeping; and response to victims of war <p>C2 Theme E Religion, crime and punishment</p> <ul style="list-style-type: none"> • Causes of crime • Punishment including Corporal punishment and the Death penalty • Forgiveness

Year 11 GCSE RS curriculum

Term 1	Term 2	Term 3
<p>C1 Christianity: Practices</p> <ul style="list-style-type: none"> • Worship including: Prayer; Sacraments; Pilgrimage • The role of the church in the local and worldwide community <p>C1 Islam: Practices</p> <ul style="list-style-type: none"> • Worship and Duties including: The Five Pillars of Islam; The Ten Obligatory acts of Shi'a Islam; Jihad 	<p>C2 Theme A Relationships and family</p> <ul style="list-style-type: none"> • Sex, marriage and divorce including contraception, sexual relationships before marriage, and homosexual relationships • Families • Gender equality 	<p>Consolidation of learning</p> <p>Knowledge retention activities and practice exam questions to supplement revision at home.</p>