



Curriculum intent

Who is this qualification for?

This qualification is for learners aged 14-16 who wish to develop applied knowledge and practical skills in child development. It is designed with both practical and theoretical elements, which will prepare students for further qualifications in Child Care, Health and Social Care, Psychology, Sociology and Biology.

What will the student study as part of this qualification?

All students will study three mandatory topics as follows:

Health and well-being for child development

Understand the equipment and nutritional needs of children from birth to five years

Understand the development norms of a child from birth to five years.

What knowledge and skills will the student develop as part of this qualification and how might these be of use and value in further studies?

The first topic of study underpins all of the other learning in this qualification. Students will develop the essential knowledge and understanding in child development, covering reproduction, parental responsibility, antenatal care, birth, postnatal checks, postnatal provision, conditions for development, childhood illnesses and child safety. Knowledge gained would be of use for further studies in PHSE, Biology and other child development qualifications

Assessment

Assessment in Child Development during year 9 will be by end of unit topic tests and a 1 hour year 9 end of year examination which is designed to test longer term memory. Pupils will be given notice via the school examination calendar which is available on the website

Teachers will later that term report to parents the outcomes (A- Above expectation, O- On track, B Below expectation or BB well below expectation) and a behaviour for learning grade.

In the summer term learners will be assessed in a variety of ways. These assessments may include classwork, homework and practical skill assessments.

Year 9

Term 1	Term 2	Term 3
LO1 understand reproduction and the roles and responsibilities of parenthood	RO18 LO3 Understand postnatal checks, postnatal provision and conditions for development	LO5 Know about child safety
Explain The wide range of factors which affect the decision to have children	Describe the post natal checks of the new-born baby and explain what the results could imply Describe the problems preterm	Explain how to create a safe, child friendly environment



<p>Discuss Preconception health and its importance of the health of the mother and unborn child Explain the roles and responsibilities of parenthood To recognise and evaluate methods of contraception, their efficiency and reliability State the structure and function of the male and female reproductive system Explain how reproduction takes place State the signs and symptoms of</p> <p>LO2 Understand antenatal care and preparation for birth</p> <p>Describe the roles and responsibilities of different health care professionals supporting the pregnant mother Explain the importance of antenatal and parenting classes Discuss the importance of each antenatal routine check and the implications for problems Explain how and why specialised diagnostic test are carried out the risk factors for the pregnancy Evaluate the different choices available for the delivery of the baby Describe the stages of labour, methods of delivery and pain relief available for the mother</p>	<p>babies may have and explain the solutions to the problems of these special needs Explain the post natal provision available for both the mother and the baby, and the post natal support needed from the family/ friends Describe and explain the conditions needed for the healthy development of the child Explain the need for acceptable patterns of behavior and the approached to discipline for safety and to promote positive behavior</p> <p>LO4 Understand how to recognize, manage and prevent childhood diseases</p> <p>Explain how immunity to disease and infection can be acquired Describe the difference between a sign and symptom of a disease Discuss how to recognise and treat some common childhood ailments and diseases Explain how to care for an ill child Recognise when to seek treatment by a doctor, and when emergency medical help should be sought Describe common diet related illnesses in 0-5 year olds and the impact it can have in later life Explain how the needs of an ill child can be catered for Discuss how to prepare a child for a pre-planned stay in hospital</p>	<p>within the home and garden Describe the steps needed to keep a child safe on the roads Explain the safety labelling on clothes, toys. To be aware of the most common childhood accidents and the risk assessments done to minimize these risks Describe how to keep children safe in social settings and how to deal with stranger danger and how to avoid inappropriate personal contact Explain how to keep young children safe online*</p> <p>Practice examples for the coursework elements</p>
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Y9 Assessment

DC1 is informed by end of unit topic tests

DC2 is informed by end of unit topic tests and the end of year exam



Homework

Homework will be set by the class teacher twice per fortnight on average.

This may be:

- Further Child Development questions and practice of skills in exercise books.
- Research skills
- Making models
- Structured revision tasks
- Learning key words
- Drawing diagrams

Other useful information

Overview of the qualification:

Units	Assessment method	GLH
RO18 Health and well-being for child development	Written paper OCR set and marked 1 hour and 15 minutes 80 marks	60
RO19: Understanding the equipment and nutritional needs of children from birth to five years	Centre assessed tasks OCR moderated 60 marks	30
RO20: Understand the development of a child from birth to five years	Centre assessed tasks OCR moderated 60 marks	30

Awarding grades

All results are awarded on the following scale:

- Distinction* at Level 2 (*2)
- Distinction at Level 2 (D2)
- Merit at Level 2 (M2)
- Pass at Level 2 (P2)
- Distinction at Level 1 (D1)
- Merit at Level 1 (M1)
- Pass at Level 1 (P1).