



Curriculum intent

Qualification: GCSE child Development (J818)

Examining Body: OCR Cambridge Nationals

Becoming a parent is one of life's major experiences and is also one of life's major responsibilities. Responsibility for the well-being of a child starts before conception and this aims to provide learners with an overview of the roles and responsibilities of parenthood alongside an understanding of reproduction pre-conceptual, antenatal and postnatal care. By completing this unit learners will appreciate the importance of creating the best conditions for a child to thrive.

All pupils study five topic areas examined by a 1 hour and 15 minute exam.

RO18 Health and well-being for child development

- L01 - understand reproduction and the roles and responsibilities of parenthood
- L02 Understand antenatal care and the preparation for birth
- L03- Understand postnatal checks, postnatal provision and conditions for development
- L04- Understand how to recognize, manage and prevent childhood illnesses
- L05- Know about child safety

All students will complete 2 centre assessed units

RO 19- Understand the equipment and nutritional needs of children from birth to five years

- L01- Understand the key factors when choosing equipment for babies from birth to 12 months
- L02- Understand the key factors when choosing equipment for children from 1 to 5 years
- L03- Know the nutritional guidelines and requirements for children from birth to 5 years
- L04- Be able to investigate and develop feeding solutions for children from birth to 5 years

RO20- Understand the development of a child from birth to five years

- L01 – Understand the physical, intellectual and social development norms from birth to 5 years
- L02 Understand the benefits of learning through play
- L03- To be able to plan different play activities for a chosen development area with a child from birth to 5 years
- L04- To be able to carry out and evaluate different play activities for a chosen development area with a child from birth to 5 years



Overview of the course

Units	Assessment method	GLH
RO18 Health and well-being for child development	Written paper OCR set and marked 1 hour and 15 minutes 80 marks	60
RO19: Understanding the equipment and nutritional needs of children from birth to five years	Centre assessed tasks OCR moderated 60 marks	30
RO20: Understand the development of a child from birth to five years	Centre assessed tasks OCR moderated 60 marks	30

Assessment

Assessments are designed to measure the progress in knowledge retention and development of skills in all years. A variety of assessment strategies are used throughout the course including: verbal feedback in lessons, knowledge retention style quizzes, assessment for learning through questioning and teacher observation in lessons, GCSE style end of topic questions.

A formal mock exam will be taken in the FB Hall in each year:

Y10 March and Y11 December

Year 10 curriculum

Term 1	Term 2	Term 3
<p><u>RO 19-</u></p> <p><u>L01-</u> Understand the key factors when choosing equipment for babies from birth to 12 months</p> <p>L02- Understand the key factors when choosing equipment for children from 1 to 5 years</p> <p>L03- Know the nutritional guidelines and requirements for children from birth to 5 years</p> <p>L04- Be able to investigate and develop feeding</p>	<p>Due to lockdown and the number of pupils who have self isolated we are still continuing with RO19.</p> <p><u>Ro18</u></p> <p>The exam content will be reviewed when the pupils return to school ready for their year 10 exams</p> <p>L01 - understand reproduction and the roles and responsibilities of parenthood</p> <p>L02 Understand antenatal care and the preparation for birth</p>	<p>Complete RO19 assignment for the summer entry</p> <p>Start RO20 assignment</p> <p>L01 – Understand the physical, intellectual and social development norms from birth to 5 years</p> <p>L02 Understand the benefits of learning through play</p>



<p>solutions for children from birth to 5 years</p>	<p>L03- Understand postnatal checks, postnatal provision and conditions for development</p> <p>L04- Understand how to recognize, manage and prevent childhood illnesses</p> <p>L05- Know about child safety</p>	
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Y10 Assessment

DC1 is informed by teacher judgment drawing on knowledge retention quizzes in class, understanding evidenced in discussion and RO19 assessment.

DC2 is the March mock result.

Year 11 curriculum

Term 1	Term 2	Term 3
<p>Ro20</p> <p>L01 – Understand the physical, intellectual and social development norms from birth to 5 years</p> <p>L02 Understand the benefits of learning through play</p> <p>L03- To be able to plan different play activities for a chosen development area with a child from birth to 5 years</p> <p>L04- To be able to carry out and evaluate different play activities for a chosen development area with a child from birth to 5 years</p> <p>RO18</p> <p>Revision for the exam in Jan.</p>	<p>RO18 revision for the exam in Jan.</p> <p>Due to Lockdown and isolation for the majority of year 10 pupils</p> <p>Completion of centre assessed assignment RO19. To be completed by Feb half term.</p> <p>Completion of centre assessed assignment RO20- this will now be taught but not assessed</p> <p>L01 – Understand the physical, intellectual and social development norms from birth to 5 years</p> <p>L02 Understand the benefits of learning through play</p> <p>L03- To be able to plan different play activities for a chosen development area</p>	<p>Revision of RO18 for pupils. The exam on 13th January was cancelled due to covid and safety concerns for pupils and support staff.</p> <p>At the time of writing the vocational exams are still going ahead.</p>



	with a child from birth to 5 years L04- To be able to carry out and evaluate different play activities for a chosen development area with a child from birth to 5 years	
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Y11 Assessment

DC1 is informed by Ro19 assessment results with reflection of March mock result.

DC2 is the Dec mock result.

DC3 is informed by data from all formal and teacher assessments in Y11 including quiz questions on key term knowledge and understanding.

The GCSE Predicted Grade is informed by recent data and observation of work-rate in class and for homework.

Homework

Specific homework tasks include: learning key terms; practice exam questions; creating revision materials focused on a particular topic; research/ fact-finding.

Homework is set to extend and consolidate learning. Homework may include research into a theory or watching a documentary to extend learning.

Most homework set for the Child development GCSE will focus around the Investigations RO19 and RO20

Please see the Woodhey High School Homework Policy for further information.

Links to websites:

NHS www.nhs.uk

BBC www.bbc.co.uk

Chanel 4 www.Channel4.com/programmes/oneborneverminute

The baby centre www.babycentre.co.uk

The Guardian www.guardian.co.uk

Supernanny www.jofrost.com

Net doctor www.netdoctor.co.uk

News and current affairs:



Pupils are highly encouraged to keep up to date with the latest news, as this may be the topic of discussion in some classes. This is easily accessible through Internet links or on free downloadable apps on mobile devices.