

GCSE RS Learning Journey

Paper 2

Theme A (Relationships and Family)

The final theme examines relationships, marriage, and family life, including human sexuality, divorce, and cohabitation. It explores the roles and purposes of families, contemporary issues like same-sex parenting and polygamy, and debates on gender equality and discrimination.



Paper 1

Islam (Practices)

Students explore aspects of worship including the Five Pillars of Sunni Islam and the Ten Obligatory Acts of Shi'a Islam. Study of duties include the role and significance of Sawm (fasting), Zakah, Hajj and the different understandings of Jihad. The origins and meanings of festivals such as Id-ul Adha, Id-ul-Fitr and Ashura are studied alongside their importance for Muslims in Great Britain.



Paper 1

Christianity (Practices)

Students explore different forms of worship and their significance including prayer, the role and meaning of the sacraments of baptism and Eucharist, pilgrimage, and festivals of Christmas and Easter. Study also includes investigation of the role of the church in the local and worldwide community, who respond to poverty and persecution.



Paper 2

Theme D (Peace and Conflict)

Students study religious and ethical arguments related to peace and conflict including violence, protest, terrorism, use of weapons of mass destruction, peacekeeping and response to victims of war from a Christian, Muslim and non-religious perspective.



Paper 2

Theme E (Crime and Punishment)

We continue to explore the impact of religions and non-religious worldviews on society with a focus on causes of crime, aims of punishment, forgiveness, corporal and capital punishment.



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Paper 1

Islam (Beliefs)

Students deepen knowledge and understanding of religious beliefs and teachings with a study of Islam including similarities and differences between core beliefs for Sunni and Shi'a Muslims, Tawhid, the nature of Allah, predestination and afterlife, and authorities.



Paper 2

Theme B (Religion and Life)

The first theme explores the origins and value of the universe and human life from Christian, Muslim and non-religious perspectives. It examines environmental and animal ethics, as well as religious, philosophical, and ethical debates on abortion, euthanasia, and the afterlife, encouraging reflection on life's meaning and moral responsibilities.



Paper 1

Christianity (Beliefs)

GCSE RS begins with study of common and divergent views within Christianity about how core beliefs and teachings are understood and expressed. Study includes the nature of God, Trinity, creation, the incarnation and life of Jesus, sin and salvation through grace, law and the Spirit.



Core RE

The KS3 curriculum provides essential foundational knowledge. Students have explored six major world religions, addressing key theological and philosophical questions, as well as social sciences. This understanding is crucial for success in GCSE RS.

KS3



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