

Core RE Learning Journey

What are the matters of death in contemporary society?

Students apply religious attitudes to contemporary ethical issues surrounding the elderly, end of life care and the right to die.



What are the matters of life in contemporary society?

Students apply religious attitudes to contemporary ethical issues surrounding matters of life, reproduction and medical science.



What is the purpose of life?
This final topic reflects the past three years of RE, where we assess the purpose of life. Is it to follow God? To be rewarded with life after death? Or simply, to be happy?

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How does drug abuse impact on society?

Core RE in KS4 begins with exploration of religious and non-religious worldviews about the use and abuse of drugs, and how it affects society.



Where are we going?

Year 11 begins with investigation into beliefs and experiences across religions and worldviews about life after death.



What are less well known religious movements and worldviews?

Students explore beliefs and practices in a range of cults, religions and movements, while analysing the similarities and difference.

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How might society best respond to world poverty?

Year 10 ends with consideration of basic needs, causes of different types of poverty and evaluation of the work of religious and non-religious individuals and charities to alleviate world poverty.



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How should we treat the planet and who is responsible?

According to some religious believers, God created the earth for humans to live in, therefore we evaluate whether they are more responsible for caring for the world than non-believers.



Should animals be treated equally to humans?

From a religious and non-religious perspective, we evaluate whether we should use animals for food, entertainment, and animal testing.



Is war and conflict necessary in society?

We examine if wars, weapons of mass destruction and terrorism are necessary. For those that have been victims, we discover what religious organisations can do to help.



How is religion portrayed in the media?

The media plays a role in shaping people's perception of different religions. We critically review whether these are valid representations and why.



What is the cause of evil and suffering in the world?

We delve into the origin of evil, how religions respond and assess whether we can live in a perfect world.



How does society respond to prejudice and discrimination?

Prejudice and discrimination have been prevalent in many different forms throughout history to modern day. We explore how religious and non-religious people respond.



How does Sikhism help Sikhs to make good and moral decisions? What is the impact?

Sikhs turn to gurus, holy scriptures, and the community to help them make good and moral decisions in their own daily life. The extent as to how they implement them into their own daily life may impact what happens after this life.



How does being secular help non-religious people to make good and moral decisions? What is the impact?

Non-religious people turn to logic, reason, and compassion to help them make good and moral decisions in their own daily life. The extent as to how they implement them into their own daily life may impact their only life on earth.



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How does Christianity help Christians to make good and moral decisions? What is the impact?

Christians turn to prophets, holy scriptures, and the community to help them make good and moral decisions in their own daily life. The extent as to how they implement them into their own daily life may impact what happens after this life.



How does Judaism help Jewish people to make good and moral decisions? What is the impact?

Jewish people turn to prophets, holy scriptures, and the community to help influence them to make good and moral decisions in their own daily life. The extent as to how they implement them into their own daily life may impact what happens after this life.



How does Islam help Muslims to make good and moral decisions? What is the impact?

Muslims turn to prophets, holy scriptures, and the community to help them make good and moral decisions in their own daily life. The extent as to how they implement them into their own daily life may impact what happens after this life.

How does RE help us to become good citizens in society?

We begin our RE journey by reflecting on who and what makes our identity and how we can embody British values to become conscientious citizens.

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