

# Bury Careers Event

Check out your post 16 options in Bury:

[www.burycareersevent.org.uk](http://www.burycareersevent.org.uk)

Apprenticeship Training Providers • Colleges • Employers • Higher Education • Information



Following on from the Bury Careers Event on 13 October 2021 the website that was developed for the 2020 Virtual Event is available as a resource for further research by pupils, students and their parents/carers. When you click on [www.burycareersevent.org.uk](http://www.burycareersevent.org.uk) there are separate pages for 27 providers plus information on the different pathways at 16 and 18. The website is currently being updated to keep it right up to date.

## 1. EVENTS

### **Bury Careers Event 2022**

The **Bury Careers Event 2022** will be on Wednesday 28 September 3.30pm to 7.00pm at Castle Leisure Centre in Bury. As always it is aimed at Year 10 & 11 pupils and their parents/carers. Exhibitors are already booking onto this annual event and this year we want to see more employers taking part. More news in future editions of the newsletter.

## **Tickets are now available for The Big Bang Fair!**

Teachers can inspire their students about the wonders of science, technology, engineering and maths (STEM) at [The Big Bang Fair](#) with free tickets [now available for booking](#).

The Fair is returning for the first time in 2 years from Wednesday 22 to Friday 24 June 2022 at the NEC, Birmingham.

Young people can experience hands-on activities from across the world of science and engineering, discover exciting possibilities and connect to inspiring role models in STEM. The Fair is open to school groups of students aged 11 to 14 each day from 9.30am to 3.30pm.

Families, home educators and community groups are invited to discover the wonders of STEM at the new Big Bang Fair Unlocked, running from 4pm to 8pm on Thursday 23 June.

Tickets are free but must be booked in advance.

## **What University? & What Career? Live**

Virtual Event

Friday 24 & Saturday 25 June 2022

The essential event for school and college leavers is going virtual. Speak to top universities and companies in real-time, get expert advice and benefit from one-to-one support to help you kick-start your future

Bookings open soon: <https://www.whatcareerlive.co.uk/register>

## **2. OPPORTUNITIES**

### **Salford Foundation - Raising Aspirations Fund 2022 Announcement**

Message to schools from Salford Foundation:

I'm pleased to let you know that the second year of our Raising Aspirations Fund has been announced and goes live at 12pm on Wednesday 20<sup>th</sup> April 2022.

For those new to the Raising Aspirations Fund, each year the fund offers an opportunity for all high schools in Greater Manchester to apply for the chance to receive a package of our Raising Aspirations careers activities (equal to the value of £3,000).

The activities included in this funding will be:

- **Mock Interviews** (One whole year group activity for Year 10 or 11)

- **World of Work** (One whole year group activity for Year 8 or 9)
- **Inspired to Aspire Mentoring programme** (One group of 16 students – selected by school – in Year 8 and/or 9)

This year, the fund is brought to you thanks to **the JD Foundation** and **EMR Group** with the vision to support and strengthen your school's career support and activity to help raise aspirations of your students.

To apply for the chance to receive these activities for your school and students, please complete [THIS APPLICATION FORM](#) by **5pm on Friday 13<sup>th</sup> May 2022**.

If you have any questions regarding the funding, please don't hesitate to contact myself or Emily Roberts ([emily.roberts@salfordfoundation.org.uk](mailto:emily.roberts@salfordfoundation.org.uk))

Kind regards,

Jason



**Jason King | Raising Aspirations – Senior Team Leader**

Mobile: 07816 671 263 | Tel: 0161 787 8500

[www.salfordfoundation.org.uk](http://www.salfordfoundation.org.uk)

Foundation House, 3 Jo Street, Salford, M5 4BD

Sat Nav: M5 4AA

The **Youth Voice Census** is open for young people aged 11-30 to share their experience of life, study and work. It gives a nationally weighted view of what works for young people and provides us with rich insight into how we can support policy makers, employers, educators and supporting youth organisations to support young people in to their next steps.

[Youth Voice Census 2022 \(alchemer.eu\)](http://alchemer.eu)

**You can play a vital part in helping young peoples' voices get heard** by those who need to hear it most, when you share the Youth Voice Census with the young people in your network. Download our fantastic suite of resources for employers and youth friendly organisations. The resources include a media pack and example blog post as well as social media messages and images.

[The Youth Voice Census 2022 Invites Young People to #AddYourVoice - Youth Employment UK](#)

## School Career Events





In person career events in schools have just restarted and these are photographs of an event Paul Dandy of the 14-19 Team organised for Unsworth High School on 29 March. The event was for Years 9, 10 & 11 and their parents/carers and 16 organisations took part.

Paul is taking bookings and he can be contacted at: [P.Dandy@bury.gov.uk](mailto:P.Dandy@bury.gov.uk) or telephone 0161 253 7485.



CYMCA  
Education\_Trainees!

### **Get ready for your GCSEs with GC Education & Skills!**

Even though exam season may seem far away, there's never been a better time to get prepared. In fact, starting to think about exams sooner rather than later can make all the difference when it comes to revision, and can have a positive effect on performance and grades. Not only will you have more time to study but you'll be able to adopt a more balanced approach to revision, set clear goals and plan out study sessions in advance.

It's a good idea to start thinking about your next steps after exams and securing a place to kick-start the journey towards your dream career. [Please see our website here to access our survival guide here including handy tips and a revision planner!](#)



4397SS-postcard-v3 4396SS-revision-pla  
-digital.pdf nner-v2-print.pdf



## Sign up to our Summer Programmes today!

If you are aged 16 - 18 and looking for a way to keep busy and earn money this summer, then we have a great opportunity for you.

Our Summer Programmes are designed to improve your employability skills with activities to build your confidence, team building and digital skills. Please see the attached flyer.

Check out our website for apprenticeships, courses, pre-apprenticeships:  
[Education and Skills \(gceducationandskills.ac.uk\)](https://gceducationandskills.ac.uk)



Summer  
Programme.pdf

**Bury College** is delighted to offer an exciting range of **curriculum-based masterclasses**, delivered after school on the Bury College campus.

Available to pupils in Years 10 and 11, these clubs will give you the opportunity to explore your career options by trying out the curriculum subject of your choice. You will also gain valuable experience, learn new skills, and make new friends!

The following masterclasses are due to start on Wednesday 27th April 2022 and will run for five consecutive weeks:

- Sport & Fitness Academy – Fitness
- Experience Engineering - Computer-Aided Design
- Travel Crew Club
- Junior Chef Club
- Style School – Hairdressing
- Introduction to Construction: Bricklaying
- Coding Cadets - Programming & Robotics

Find out more here: <https://burycollege.ac.uk/about-us/events/events/2022/april/after-school-masterclasses/>

## North Lancs Training Group

North Lancs Training Group have produced a short video about their Study Programme and Traineeship offer at their new Bury Centre.

<https://www.youtube.com/watch?v=NsxyhaXsGpQ>



Study Programme  
Quote.jpg



Pages from SP  
Leaflet - Electronic.p

### 3. COMPETITIONS

#### Institute of Acoustics

##### Secondary Schools Competition 2022

Careful measurement of sound is one of the key skills an acoustician requires in order to obtain accurate data for analysis. This activity has been designed to encourage you to think about sound more thoroughly than you may have before.

For details [click here](#) including poster (download) and terms and conditions

Read more about [last year's competition](#).

For enquiries, you can contact us by email: [ioa@ioa.org.uk](mailto:ioa@ioa.org.uk)

Keep a look out for further information on the competitions' pages during the next few weeks. Closing date 31 July 2022

### 4. NEWS

#### Six boys to one girl in many areas of computing education, new report shows

Girls are now outnumbered six to one by boys across computer science classes, according to new research by the professional body for information technology.

Once young women do choose computing they generally outperform their male counterparts, the new report by BCS, The Chartered institute for IT found.

<https://www.fenews.co.uk/education/embargoed-to-00-01-tuesday-15-march-six-boys-to-one-girl-in-many-areas-of-computing-education-new-report-shows/>

#### Worst skills shortage in automotive for more than 20 years needs rapid action

Steve Nash CEO of the automotive professional body highlights the urgent need for improved funding for skills training.

“There’s no question the Chancellor has a number of pressing issues it’s hoped he will address in the Spring statement. But the IMI’s latest analysis of vacancies in the automotive sector highlights just how critical the skills situation is. We have

been calling for the Government to inject funding specifically into training to work on electric vehicles; but frankly right now businesses need help to bring on talent right across all areas of skills.

“More needs to be done to help employers upskill their workforce. Retraining those currently out of work also needs to be addressed as a matter of priority. The massive advances in technology in automotive offer a wealth of opportunity; it’s critical therefore that the training is available for individuals who want to be part of what is an incredibly exciting sector.”

New analysis from the IMI has found that automotive vacancies are at their highest level for 20 years – at more than 23,000 – accounting for approximately 4% of the workforce. Motor trades had the sixth highest vacancy rate of all industry sectors.

## **EY set to significantly increase its presence in Manchester with hundreds of new hires**

Business adviser EY is set to recruit more than 1,000 staff over the next four years as it significantly ramps up its operations in Manchester.

It said it will hire 1,200 extra workers in technology, transformation and strategy-focused roles by 2026.

And it pledged to more than double its headcount at its Manchester office in St Peter’s Square.

Staffing over the three floors there is expected to rise from 800 to 2,000 by 2026, fuelled by the expansion of its UK Consulting business, led by partner Chris Gallagher across the North of England.

<https://www.thebusinessdesk.com/northwest/news/2096096-ey-set-to-significantly-increase-its-presence-in-manchester-with-hundreds-of-new-hires?>

## **Skills and Post-16 Education Bill amendment for careers**

Despite numerous amendments being raised, the UK government has largely maintained the Bill in its original form. At the last reading, the government again rejected calls for a delay to ending BTEC funding, but did increase the minimum number of meaningful employment encounters from 3 to 6.

<https://bills.parliament.uk/bills/2868?>

## **The top paying tech jobs that DON’T require a degree**

With the newest changes to student loan interest massively increasing the financial cost of a university degree, prospective applicants may be reconsidering their alternatives to a university education.



Whilst a degree can put you in line for a successful career, there are plenty of high paying alternatives that don't require a degree, with many of them in the tech or digital spheres.

### **Adzuna's top paying jobs that don't require a degree**

1. **Scrum Master:** Average salary – £66,663
2. **Construction Manager:** Average salary – £65,188
3. **Ethical Hacker:** Average salary – £63,172

### [The top paying tech jobs that DON'T require a degree – FE News](#)

Scrum Master is not what you think it is and nothing to do with Rugby or either code.

### **Queen's Awards for Enterprise honours Bury company**

Microbiological Solutions, trading as MSL, is based in Bury, and has been trading since 2001. It specialises in the microbiological testing and regulatory compliance of cosmetics, personal care products and biocides.

Its customer base spans five continents, including manufacturers, brand owners and raw material suppliers. Expertise includes claims substantiation, auditing, consultancy, user trials, disinfectant testing, US Food, Coronavirus testing on textiles, and Drug and Cosmetics Act compliance service with regard to both EU and UK Cosmetic Regulation that came into force in January 2021.

Overseas sales grew almost 100% in the three-year period with top markets including the United States, France, Germany, Spain and Italy. Acting for European and US companies requiring testing and regulation of products sourced from China it is evaluating opportunities and market entry costs in China. The company wins the Queen's Award for International Trade for Outstanding Short Term Growth.

## **5. APPRENTICESHIPS**

### **Students are keen on apprenticeships, but still need earlier guidance**

As part of *FE Week's* focus on [apprenticeships](#), we've delved into our latest UCAS survey data to get an up-to-date picture of how the undergraduate students and apprentices of the future feel about their next steps—setting them up for life. When we recently asked current year 12 and equivalent students how important they felt a degree was to their career plans, 72 per cent said "very". However, within these respondents, 33 per cent said that they would rather do a degree apprenticeship than a traditional degree—and a further 14 per cent said that they don't have a preference.

<https://feweek.co.uk/students-are-keen-on-apprenticeships-but-still-need-earlier-guidance/>

## **Alliance Learning achieves a 100% Distinction Rate for Business Admin and Customer Service Apprenticeships!**

Alliance Learning celebrates success as they achieve 100% distinction grading for all Level 2 Customer Service and Level 3 Business Administration students.

Working with local employer partners, such as Exclusec Group, Workforce People Solutions, Bolton Community Practice, AC Accountancy, Velden Engineering, Assembly Solutions all apprentices passed their End Point Assessment with a distinction overall. Moreover, we were able to support both learners and employers remotely throughout the year which has resulted in excelled results across the board.

**Link here: [alliance-learning-achieves-a-100-distinction | www.alliancelearning.com](http://www.alliancelearning.com)**

### **Their offer –**

We are still able to offer a variety of services in order to help educate students (Year 10's and 11's) about Apprenticeships – including (Business Administration, Customer Service, Lean Manufacturing Operative, Fabrication and Welding and Engineering Apprenticeships). We currently have 65 live vacancies across 41 businesses via our website across the Greater Manchester area.

Here are just a few examples of events we can offer to students who state their interest in Apprenticeships:

- Apprenticeship Information, Advice and Guidance Sessions – *held at Alliance Learning*
- Careers Events
- Classroom presentations
- And much more



Alliance Learning -  
Current Vacancies (3)

**Bury College** has wide range of live apprenticeship vacancies which can equip you with the skills you need for success. We have opportunities in:

- Accounting
- Business Administration
- Customer Service
- Team Leading
- Teaching
- Dental

There are currently over 50 apprenticeship job vacancies open to applications – apply now and kickstart your career.

Our current live vacancies can be found here: <https://studentportal.burycollege.ac.uk/ApprenticeshipVacancies/Default.aspx>

## **North Lancs Training Group**

NLTG's Apprenticeship vacancies can be found at [View Vacancies - North Lancs Training Group \(nltg.co.uk\)](#) and they are plentiful at the moment.

## 6. FURTHER EDUCATION

**Applications – Continue to apply...**

**Bury College** are still accepting applications for entry into the 2022/2023 academic year! The priority application deadline has passed, but we will continue to accept any applications from students wishing to study with us.

To apply, please visit our website <https://burycollege.ac.uk/apply-now/>

### **Be Bury College Ready Portal has launched**

We have released a range of online resources on our Be Bury College Ready portal to help support Year 11 pupils who are preparing to start College.

From reading lists and workbooks, to example timetables and what to bring on a first day, we have put together a comprehensive range of resources to give you a head-start to your studies. The portal gives you an overview of life as a student, shows you how to get the most out of your Bury College experience and aims to help your transition from school to college.

For more information, you can access the Be Bury College Ready Portal by clicking here - <https://burycollege.ac.uk/how-we-support-you/be-bury-college-ready/>

## 7. HIGHER EDUCATION

### **UA92**

This article by **Sara Prowse, CEO of University Academy 92 (UA92)**, which outlines how they are helping students from disadvantaged backgrounds including:

Make It For Real initiative which gives students under 20, who were eligible for free school meals at school, a support package worth £5,000. It's also why partnerships are a fundamental part of the UA92 strategy, offering students a clear route into industry by opening the door to leading businesses; partners include Microsoft, TalkTalk, KPMG and Manchester United. Our intention is to shape career-ready graduates who are entrepreneurial and innovative.

<https://www.fenews.co.uk/exclusive/creating-opportunities-for-disadvantaged-students-is-key-to-inspiring-the-leaders-of-tomorrow/>

Get a head-start with a **Bury College University Centre** qualification. Choose from our wide range of high-quality courses to study for a career change or secure an industry recognised qualification to help with career progression.

Enjoy studying in a student-focused environment and receive caring, tailored support from our highly experienced tutors.

Places available for courses in:

- Art and Design
- Business\*
- Catering & Hospitality
- Childcare
- Computing
- Education
- Engineering
- Health, Social and Community Work
- Media
- Media Make-up
- Nursing
- Public Services
- Salon Management
- Science
- Sport
- Travel and Tourism

Add Bury College University Centre to an existing UCAS application or create a new one - apply now: <https://www.burycollegeunicentre.co.uk/apply-now/>

\*Now available to take as 3 individual year long courses

## **British Universities ranked as the best in the world in a range of subjects**

The UK is proud to have so many world-class universities that look outward and think beyond conventional boundaries. 57 of the world's Premiers, Prime Ministers and Presidents were educated in British universities and, on average, our system has produced a Nobel prize winner every year for the last two decades.

The [QS World University Rankings by Subject 2022](#) have shone a light on the quality of the British higher education system with our universities being ranked among the best in the world across several subjects. In over a quarter of subjects, a British department is ranked the best in the world.

**Uni:4U**, a series of free events at universities across Greater Manchester in June & July. **Deadline: Fri 29 April.**

**Year 10 apply. Year 12 apply.**

## **8. RESEARCH & REPORTS**

## **Fulfilling its potential? How well does the careers information, advice and guidance serve the people it is meant to support in England?**

This report examines school leavers and adult learners' experiences of careers information, advice and guidance (IAG) in England. Drawing on focus groups with school leavers, adult learners and parents, plus discussions with experts and practitioners, it presents new evidence on the way that people engage with IAG. The report makes policy recommendations in order to increase the personalisation, accountability, and accessibility of IAG.

Key findings:

- The shape and quality of IAG services is patchy, varying substantially across and within schools and colleges
- Support for those pursuing vocational options tends to be weaker, with students carried towards university by inertia
- People tend to favour anecdotal information over hard data, but even those using formal information make limited use of government sources
- There is a mismatch between the grand ambitions of IAG, and what users expect from it. Careers professionals view it as long-term career planning and skills development, whereas receivers tend to just want help with the next step.

Actions policymakers can take:

1. Ensure every school leaver receives a minimum level of personalised careers support by offering an entitlement to three one-to-one sessions.
2. Add careers provision to the four 'key judgements' on which schools are graded in Ofsted inspections.
3. Set the Careers and Enterprise Company the objective of tackling inequalities between schools in the level and quality of information, advice and guidance.
4. Aim to ensure all apprenticeship opportunities are listed on the UCAS system, perhaps by establishing and integrating local platforms.
5. Partner with trusted private apps and websites to ensure official government data and information is easily accessible.

<https://www.smf.co.uk/publications/fulfilling-its-potential/>

## **9. RESOURCES**

## School licence - April Discount!

In the lead up to examination in the summer, The Parents' Guide are offering schools the opportunity to purchase licences for **The Parents' Guide to Study and exam revision (GCSE)** and **The Parents' Guide to Study and exam revision (sixth form)** at a discount during April. Whilst parents can't revise for their children, there are lots of ways they can help them at home to increase their chance of success and put them on a path to lifelong healthy habits. This includes setting up the right routines, checking what they know and helping them remember things, and providing the right homelife so that they can be at their most alert, healthy and resilient. There are also suggestions on how to support their mental and physical wellbeing, with a dedicated section on coping with exams and exam stress.

Usually priced at £79.99 per licence, we're offering **licenses at £49.99 for orders placed during April 2022** so that you can share these guides with your parents free of charge. Please contact [Vanessa@theparentsguideto.co.uk](mailto:Vanessa@theparentsguideto.co.uk)

## Speakers for Schools: interactive prospectus for learners

Find Virtual Work Experience, Insight Days, and Discovery Workshops from employers

**Cyber Explorers** Free online resource for learners to explore how digital, computing, and cyber security skills are integral to successful career paths.

## NHS Teaching resources for Key Stage 4 education

Prepare your students for the world of work with our revamped key stage 4 resources. Help learners in years 10-11 discover the range of roles available in the NHS while developing key careers skills.

The key stage 4 resources provide teachers with everything they need to deliver interactive and informative lessons with confidence. They span five topic areas that each deliver different learning outcomes:

- 1. My interests, skills and choices** - students will reflect on their personal interests and skills and match them with NHS careers using a questionnaire and skills map resource.
- 2. Work-related skills** - through an engaging skills activity and role play, students will explore qualities and skills needed for a range of NHS roles.
- 3. Verbal and non-verbal communication** - students will learn how to prepare for an interview, with engaging resources such as body language prompt cards and emotion wheels.
- 4. Working to help young people deal with their problems** - students will use factsheets to identify common issues young people face and create an engaging campaign to help people deal with these issues.
- 5. Preparing for the world of work** - students will learn writing techniques and top tips to help them create a CV for a specific job.

<https://www.stepintothens.nhs.uk/secondary-schools/ks4-resources-3>

## **New guide on applying for vet school**

A new guide created by key veterinary organisations including the British Veterinary Association offers advice to careers advisers, teachers, parents and carers to enable them to support their young people in pursuing a veterinary career. The guide tackles myths about grades, alternative routes and multiple applications, as well as outlining the financial support available.

<https://www.bva.co.uk/resources-support/misc-resources/applying-to-study-veterinary-medicine/>

Useful Websites:

### **Electrical Careers**

The Electrical Careers website has been created by the electrical industry to help you to make informed choices about your training and career progression.

[Electrical Careers](#) | [Electrical Apprenticeships](#) | [Electrical Training](#)

### **Royal College of Podiatry**

This site illustrates the wide range of careers covered by podiatry giving a comprehensive picture of the preventative care, diagnosis and treatment for a range of problems with feet, ankles and legs. It has a combination of text, videos and chat bots giving career and training advice.

[What is a podiatrist \(rcpod.org.uk\)](http://www.rcpod.org.uk)

### **BBC Training Schemes and Apprenticeships**

Aimed at graduates and school leavers the site covers opportunities across a wide range of work – journalism, production, business-related & design, engineering and technology. The landing page also links into the BBC's Apprenticeship Hub subsite.

[Kick start your career - Careers \(bbc.co.uk\)](#)

### **Digital Careers Info Site**

This site with text, pictures and plenty of case studies takes you through degrees, degree Apprenticeships, training programmes and general career & industry information. The "Tech Industry Gold" section is a portal to other more specialist sites in this sector.

[TechSkills helps develop the digital talent industry needs](#)

### **The Association of British Dispensing Opticians (ABDO)**

The ABDO represent over 6,000 qualified dispensing opticians in the UK who are

registered with and regulated by the General Optical Council (GOC). To find out more about careers in eye care please take a look at their website for more information:

<https://www.abdo.org.uk/for-the-public/careers-in-optics/>

## **10. LMI**

### **NEET youths drop to 10.5% in 2021**

Government data released in March shows a year-on-year drop in NEET 16–24-year-olds, from 11.8% of young people to 10.5%, the lowest level since 2000. The rate is lowest for those aged 16-17 (3%) due to the raised participation age to 18, with those over 18 having a rate of 12.6%.

<https://explore-education-statistics.service.gov.uk/find-statistics/neet-statistics-annual-brief/2021?>

### **Labour market overview from Learning and Work Institute**

Unemployment is at 1.34m, down 39k over the quarter. Vacancies rose to a record 1.32m while unemployment fell 0.1 percentage points to 3.9%. The number of workless young people fell by 23k to 885k, 13.0% of the youth population, with youth unemployment (including students) down 2k to 457k. The L&WI says these figures show continued labour market recovery, though employment remains below pre-pandemic levels

<https://learningandwork.org.uk/what-we-do/employment-and-social-security/labour-market-analysis/?>

## **11. PROFESSIONAL DEVELOPMENT**

### **Russell Group Teachers' and Advisers' Conferences 2022**

Advancing Access supports with the delivery of the Russell Group Teachers' and Advisers' Conferences. The next two conferences will take place in-person on **9th and 10th June 2022** at the **University of Bristol** and the **University of York** respectively. Each event will run from **9.45am** to **3.30pm**.

Use the form at the bottom of this page to register your place at the location that is most convenient for you. Attendance is **free**.

<https://www.advancingaccess.ac.uk/cpd-events/content/rg-conf>

### **How to fit careers education into STEAM subjects**

By Dr Claudette Bailey-Morrissey



STEM is an acronym for four subject areas or specific disciplines, namely, Science, Technology, Engineering, and Mathematics, which adopts an applied approach to equip students with the necessary skills for careers in these areas (Myhill, 2020). STEM, or STEAM subjects, with the inclusion of Art as the fifth discipline, is particularly important when seeking to raise the aspirations of girls and to encourage them to apply for careers in this field.

In this article, I will show how one faculty in my school has successfully embedded careers in the STEAM subject curriculum by offering a range of opportunities for young people who are studying art, design and technology subjects.

<https://indigo.careers/how-to-fit-careers-education-into-steam-subjects/>



### **Bury Update Event**

Tuesday 26 April 4.00pm to 5.30pm

### **CEIAG Network Meetings**

**Tuesday 28 June 2022**

All meetings are 4.00pm -5.00pm and will be on Teams until further notice.

### **Bury Careers Event 2022**

Wednesday 28 September 3.30pm to 7.00pm

### **For more information contact:**

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