



# Our Geography Curriculum

## Curriculum Intent

At Wootton Waven C of E Primary School, we aim to provide a Geography curriculum which inspires in our children a curiosity about the world and its people. We strive to equip pupils with knowledge about places, people, resources and natural and human environments, together with an understanding of key physical and human processes. They learn how to draw and interpret maps and are introduced to the techniques necessary to undertake fieldwork and geographical enquiries. As pupils study geography they learn about different societies and cultures, which helps them realise how countries rely on each other. Environmental work is an important part of our curriculum and we aim for children to understand environmental problems and world events at a local, regional and global level.

## Curriculum Implementation

Our curriculum is based on the programme of study for Geography in the National Curriculum 2014. It has been carefully planned, on a two-year rolling programme, to engage and excite all of our learners. Our long-term plans map out topic themes covered each term for each class. These plans define what we will teach and ensure an appropriate balance and distribution of work across each year. When the driver for the topic is geography, the subject is taught weekly to ensure that key knowledge and skills can be covered in depth. Alongside geographical knowledge our curriculum has a strong emphasis on developing geography skills. Children learn how to use maps, ask geographical questions, carry out fieldwork, analyse data and reach conclusions.

## Curriculum Impact

By the end of Year 6 we aim for our children to know, apply and understand the knowledge, skills and processes specified in the National Curriculum programme of study for Geography. We aim for them to be curious geographers who understand the current human and physical challenges faced in the world and to appreciate their role in ensuring a sustainable future.

## **Assessment**

In **EYFS**, assessment is an ongoing process throughout the year, with end of year attainment being measured against the Early Learning Goals for the area 'Understanding the World' and reported in the Early Years Foundation Stage Profile. The EYFS Profile is a statutory requirement.

In KS 1 and KS 2 formative assessment is used to guide the progress of individual pupils in geography. Teachers keep records of individual children's progress against key learning objectives. Attainment is recorded on our online tracking system, Insight.

Pupil's progress is reported to parents at consultation evening held twice a year and through an annual report.

## **Monitoring**

The monitoring programme for Geography is organised on a two-year cycle. The subject leader carries out book trawls, pupil conferencing and learning walks and records the key findings on the school's proforma.

