



# Our Physical Education Curriculum

## Curriculum Intent

At Wootton Waven C of E Primary School, we are committed to providing all children with learning opportunities to engage in PE and develop a lifelong enjoyment of physical activity. The purpose of our PE curriculum is to give pupils the skills, concepts and knowledge necessary for them to:

- Lead healthy, active lives
- Develop competence to excel in a broad range of physical activities
- Be physically active for sustained periods of time
- Engage in competitive sports and activities

## Curriculum Implementation

Our curriculum is based on the programme of study for PE in the New National Curriculum.

During the Early Years, young children are given opportunities to be active and to develop their co-ordination, control and movement through moving and handling activities which involve the use of a range of equipment and involve different spatial experiences. Structured lessons and opportunities for outdoor physical activity last at least **2 hours** each week.

Pupils in both KS1 and KS2 engage in lessons of high-quality PE each week. In KS1 the curriculum focuses on fundamental movement skills to develop agility, balance and co-ordination. Curriculum content includes ball skills and team games, gymnastic and dance activities. At KS2 pupils continue to apply and develop a range of skills and units of work which include a range of invasion games, gymnastics, fielding and striking games, dance, swimming and athletics/multi skills.

Structured lessons and opportunities for physical activity last at least **2 hours** each week.

In EYFS, KS1 and KS2 teaching and planning follows the '**real PE Legacy**' schemes of work to ensure progression of skills and learning across the whole school with additional schemes of work for Orienteering, Invasion Games, Striking and Fielding Games and Athletics/Multi Skills. The '**real PE Legacy**' focuses on three central philosophies to enable pupils to develop positive relationships with physical activity for life:

- Creating clear, shared learning journeys
- Providing quality personalised opportunities
- Shifting responsibility towards the learner

Sports clubs offered before and after school have recently included: running, netball, football, yoga and multi-skills. Children have the opportunity to participate in inter-school fixtures, tournaments and festivals within the School Games Partnership and dance workshops. The biennial residential visit to the Pioneer Activity Centre in Shropshire provides opportunities for the children to participate in a range of water and land-based activities such as raft building, abseiling, climbing and the high ropes course.

## **Curriculum Impact**

By the end of Year 6 we aim for our children to be know how to lead and sustain a healthy, active lifestyle. We want them to develop competence in a range of sports and activities and to participate in competitive games, displaying a good understanding of fair play and respect of others. We also aim for our children to be able to swim 25metres.

## **Assessment**

In **EYFS**, assessment is an ongoing process throughout the year, with end of year attainment being measured against the Early Learning Goals for the area of 'Physical Development' and reported in the Early Years Foundation Stage Profile. The EYFS Profile is a statutory requirement.

In **KS1** and **KS2**, assessment for learning is made through short-term observations of children's work, through discussion with the children, and through their own self-assessment of progress made. Staff use the online 'real PE Legacy' assessment system to record and monitor pupil progress and achievement in PE. At the beginning and end of each 'real PE' unit, children carry out a number of 'Personal Best' assessments that record their ability to perform the basic movements expected for their age group and which are covered in the scheme of work.

Pupil's progress is reported to parents at consultation evening held twice a year and through an annual report.

## **Monitoring**

The monitoring programme for PE is organised on a two-year cycle. The subject leader carries out lesson observations and pupil conferencing and records the key findings on the school's proforma.