



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Purchase EYFS Physical Development resources	PE lead EYFS lead EYFS pupils	Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	To encourage active play which aids in the physical development of young children and also improves their physical fitness, problem-solving and decision-making skills, balance and coordination, manipulation and movement.	£210.30 to purchase resources. ESPO resources - £324.00  Total - £534.30
P.E. monitoring and assessment	PE lead Teaching staff Support Staff Pupils	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	The school ensures that PE teaching is of a consistently high standard. The subject lead can identify areas for improvement, provide targeted feedback, and share	£984.04 to release P.E lead from classroom and provide supply teacher.

<p>To offer 5 new activities for children to participate in during sports week.</p>	<p>PE lead Teaching staff Support Staff</p>	<p>Key Indicator 2: The engagement of all pupils in regular physical activity. Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>best practices with colleagues, leading to a more effective and engaging PE curriculum. Regular monitoring and assessment help in identifying and addressing gaps in student performance and participation in PE. Tailored interventions can be designed to meet the needs of all students, leading to improved physical fitness, skills, and a greater appreciation for an active lifestyle.</p> <p>By offering a variety of new sports, the initiative likely increased overall student participation in physical activities. Introducing new sports to cater to diverse interests and abilities,</p>	<p>Enrich Education – Quidditch - £1310.00 Primary Golf Experience day - Stu Warren - £269.00 Boogie Bounce - Fitness with Jodie - £275.00 Dancercise - Mrs</p>
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<p>Create Development</p>	<p>PE lead Teaching staff Support Staff Pupils</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>encouraging children who might not engage with traditional sports to participate and enjoy being active. This positive experience can foster a lifelong love of sport and physical activity.</p> <p>Membership package that includes a PE scheme of work and subject lead support has a substantial positive impact on both the quality and delivery of physical education within the school. 100% of pupils interviewed said that they enjoyed PE lessons. Continuous professional development for PE teachers, enhancing their knowledge, skills, and confidence in delivering high-quality PE lessons, which is then shared with</p>	<p>Lightfoot - £160.00 Sport for Champions – Fitness Circuit – free.</p> <p>Total - £2014.00</p> <p>£695 for a 1 year subscription.</p>
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<p>3 x days Subject Leadership cover for Sports Premium</p>	<p>PE lead Teaching staff Support Staff Pupils</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>teaching staff. PE scheme of work that enhances the confidence, knowledge, and skills of all staff members involved in delivering physical education – all staff said they feel confident and supported when teaching PE.</p> <p>By allocating funds to cover subject leadership for the sports premium, the school enhances the capacity of the leadership to strategically plan and support the professional development of all staff involved in PE and sports. This leads to an overall improvement in the delivery of PE, ensuring that all students receive high-quality physical</p>	<p>£554.64 to release P.E lead from classroom and provide supply teacher.</p>
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<p>Provide the opportunity for Year 6 pupils to participate in Orienteering workshop and Bell Boating.</p>	<p>PE lead Teaching staff Pupils</p>	<p>Key Indicator 2: The engagement of all pupils in regular physical activity. Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>education that promotes lifelong fitness and well-being.</p> <p>Children had the opportunity to experience sports and challenges, facing fears and overcoming obstacles. All children reminded and shown through positive role models of the importance of physical fitness. PE Lead observed that further support might be needed to develop orienteering skills of both staff and pupils.</p>	<p>£502.00</p>
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<p>CPD for teachers and training of sports leaders.</p>	<p>Primary generalist teachers and support staff. Sports leaders Pupils taking part in clubs.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 5: Increased participation in competitive sport.</p>	<p>Primary teachers more confident to deliver effective PE . They feel confident supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved pupil's attainment in PE.</p> <p>To actively encourage pupils to take on leadership or roles that support the delivery of sport and physical activity at lunchtimes through Cool Sports. Children engage in more activities at lunchtimes, increasing the children's social skills and improving their mental health.</p>	<p>£8211.30 for 8 teachers/ support staff to undertake CPD.</p>
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<p>Offer top-up weeks for Year 6 children who do not meet end of Key Stage expectations for swimming.</p>	<p>PE lead Admin Swimming coaches Children involved and their parents.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity. Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>2 children learned to swim and parents have continued to take them for lessons weekly. They met expectations. 2 children developed water confidence and are continuing to access swimming lessons outside of school. 1 child (year 5) developed confidence and will have the opportunity to access another swim course in year 6</p>	<p>£172.00 for top-up swim lessons.</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>To offer 5 new activities for children to participate in during sports week.</p>	<p>Introducing new sporting activities can ignited students' interest and enthusiasm for physical activity, particularly for those who may not be as engaged in traditional sports.</p> <p>The novelty and diversity of activities can captured the interest of a broader range of students, encouraging more active participation.</p> <p>New sports introduce students to different physical skills and techniques, broadening their athletic abilities and fostering a well-rounded skill set.</p> <p>Exposure to new activities can also have positive mental health benefits, such as reducing stress, enhancing mood, and boosting self-esteem.</p> <p>Offering a range of activities ensures that there are options for all students, regardless of their current skill level or interest in traditional sports.</p> <p>This approach promotes inclusivity, ensuring that every child has the opportunity to find an activity they enjoy</p>	<p>Pupils are enthusiastic about Sports Week and are already asking what activities we have planned for next year. 100% enjoyment and participation rate from pupils.</p> <p>All activities were highly inclusive of all abilities and SEND needs.</p>

<p>Offer top-up weeks for Year 6 children who do not meet end of Key Stage expectations for swimming.</p>	<p>and can excel in. Visit from professional athlete for children to be inspired by and to follow their sporting dreams.</p> <p>All pupils were given the opportunity to develop a fundamental life skill. They also had the experience of swimming in open water and to perform critical life-saving skills.</p>	<p>Pupils identified at end of Year 4 will also attend top-up swim in Year 5 to provide as much opportunity as possible to reach required standard. Open water swim - recommended through a MAT sports meeting – will now become a biannual event for the school. Provides opportunity to assess pupil’s ability to safe self-rescue and understanding of water safety.</p>
<p>Provide the opportunity for Year 6 pupils to participate in Orienteering workshop and Bell Boating.</p>	<p>Children had the opportunity to experience sports and challenges, facing fears and overcoming obstacles. All children reminded and shown through positive role models of the importance of physical fitness. PE Lead observed that further support might be needed to develop orienteering skills of both staff and pupils.</p>	<p>Look in to building onsite orienteering course through Enrich for next academic year. Try to build links between orienteering and other areas of the curriculum such as Maths, Science, French.</p>

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<b><u>Question</u></b>	<b><u>Stats:</u></b>	<b><u>Further context</u> <u>Relative to local challenges</u></b>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	86.6%	Children who did not achieve the standard suffered with anxiety and other SEND needs.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	86.6%	In year 3 and 4 children have had swimming lessons. They have practiced each stroke with swimming teachers and been assessed by teacher with the support of swimming instructors.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p>All Year 5 and 6 children visited Lenches Lakes in Evesham to learn about water-based safety. They went in and around the water to practice land and water-based rescue. They learned about dangers in and around water in the classroom element of the day.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>All children who were not meeting expectation ere given a course of top-up swim sessions in order to further develop their confidence and progress swimming skills. All pupils were advised to continue swimming outside of school.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>2 members of staff at The Lenches – watching instructors in the water with the children and in the classroom.</p> <p>2 members of staff worked alongside swimming instructors at the pool during core and top-up swimming lessons.</p>

Signed off by:

Head Teacher:	Jessica Jones
Subject Leader or the individual responsible for the Primary PE and sport premium:	Charlotte Woods – KS1 teacher and P.E lead.
Governor:	Mike Dufty
Date:	31.07.24