


TOPIC TITLE: YEAR 1/2

<p>IN AND OUT OF THIS WORLD</p> 	<p>ART: As artists we will focus on creating 3D sculptures. Pupils will create simple three-dimensional shapes and structures using familiar materials. Children will develop skills in manipulating paper and card by folding, rolling and scrunching materials to make their own sculptures. Our artist study will be Jill Townsley.</p>	<p>HISTORY/GEOGRAPHY As Geographers we will: Use field work, OS maps and photographs to explore the area around the school. Draw simple plans. Develop map reading skills, learning about four points of the compass, co-ordinates and symbols. Label the countries, cities and Wootton Wawen on a map of the UK.</p> <p>As Historians we will: Consider how transport has changed over time. Order key events in Space travel Use a range of sources to learn about the Moon landing in 1969.</p>	<p>KEY QUESTIONS Where is Wootton Wawen in the UK? Where is the school in Wootton Wawen? What is our school site like? What can we learn about our school locality from maps, photographs and field work? How do we travel to and from school? When did people first travel into space? Who was Neil Armstrong and why was he famous? How does the moon compare to Earth?</p>
<p>COMPUTING: In computing we will: Develop our understanding of online safety.</p> <p>Use 2Sequence to explore harmony and build up musical scores. Create own space music.</p>	<p>DT As designers we will: Explore levers, linkages and pivots through existing products and experimentation. We will then use this research to construct and assemble a moving monster.</p>		<p>ENGLISH: As readers we will: Explore the structure of traditional tales including Jack and the Beanstalk and Little Red Riding Hood. Read about the adventures of Bob, the Man on the Moon. Read recounts on Moon Landings.</p> <p>As writers we will:</p> <ul style="list-style-type: none"> • Write a fairy tale with a twist. • Write a character description • Create a wanted poster. • Write a letter in character • Write a recount on our visit to Brandon Marsh. • Write a fact file/biography • Poetry describing local environment using senses.
<p>PE In PE we will: Develop our fundamental movement skills of agility, balance and co-ordination in our in our Real PE Units. Develop our bat and ball skills in our multi-skills lessons.</p>	<p>MATHS: As mathematicians we will: Solve problems with four operations, Place Value (year 1 only) Learn about time, position and direction and statistics. Collect data from field studies around the school and represent in bar charts. Use co-ordinates. Order and compare dates on a timeline Take measurements in science investigations and record these in bar charts</p>	<p>MUSIC: As musicians we will: Explore improvisation (how does music teach us about looking after our planet?).</p> <p>Invent a musical story (how does music teach us about our neighbourhood?)</p>	<p>SCIENCE: As scientists we will: Make observations about the weather in Summer. Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other Recognise that animals, including humans, have offspring which grow into adults Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.</p>
<p>RE In RE we will: Think about who Christians believe made the world. Understand how we should care for the world and for others, and why does it matter?</p>	<p>PSHE/ SMSC/ BRITISH VALUES In PSHE we will focus on: Relationships – What are our roles and responsibilities in a family and the importance of co-operation, appreciation and trust. Friendships - falling out and mending friendships Changing me – How do our bodies change? What are the differences between boys' and girls' bodies?</p>	<p>VISITS & EXPERIENCES Visit to Brandon Marsh Nature Reserve.</p>	

