

Wootton Wawen C of E Primary School

Collective Worship Policy



This policy was approved by the Full Governing Body and supersedes any previous Collective Worship Policy. The policy has been developed by the Staff, and in consultation with governors (including parent governors) using the SIAMS inspection materials for guidance. It will be reviewed every two years or earlier if needed.

APPROVAL BODY	Full Governing Body
APPROVAL DATE	January 2026
REVIEW DATE	January 2028
Headteacher	Jessica Jones
CHAIR OF GOVERNORS	Kathryn Ellicot

WOOTTON WAWEN C E PRIMARY SCHOOL

COLLECTIVE WORSHIP POLICY

Basic Principles

The Governing Body believes that in accordance with government statutory requirements there should be a daily act of worship.

First and foremost, collective worship provides an opportunity for our school community to connect with God and deepen peoples' faith. Through prayer, singing, and reflection, we create a space where children can explore their spirituality and understand the teachings of Jesus in a supportive environment.

Moreover, these gatherings foster a sense of community. They bring together the children, teachers, and staff, allowing us to unite in shared values and beliefs. This collective experience helps cultivate a strong school spirit and encourages a culture of respect and kindness.

Additionally, collective worship promotes moral development. We often focus on biblical stories and teachings that highlight our school values such as compassion, truthfulness and courage. These lessons not only guide our children in their personal lives but also help them navigate their relationships with others.

Lastly, it serves as a moment of calm and reflection in our busy school day. It allows us all to pause, think, and appreciate the world around them, fostering a sense of gratitude and mindfulness.

To support us in our whole school collective worship, we use a resource called 'Roots and Fruits' by Imaginor, designed to support 'whole school' worship, which is rooted in Bible teaching. This focuses on our value for the term.

	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
<u>Year 1</u>	Respect	Perseverance	Compassion
<u>Year 2</u>	Peace	Truthfulness	Courage

What does Collective Worship look like at Wootton Wawen C of E Primary School?

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Whole- school worship House Worship once a month (led by House Captains)	Class worship / Pupil-led worship using Pop Box (an iSing Pop resource)	Whole-school Courageous Advocacy & British Values	Whole-school worship Cultural understanding and diversity utilising Lyfta	Celebration worship (this is held at St. Peter's Church once a month).

The structure of both whole school and class worship is the same. A candle is always lit at the start by our Year 5 or 6 Worship Leaders or member of staff leading the worship, as we join together to say our welcome and introduce the theme of worship that day. We then go on to use the 'Windows, Mirrors,

Doors' approach from Imaginor, whereby our school community looks out through the '**window**' at the wider world to **learn** more about the worship focus. This may be through a PowerPoint, video, Bible story, etc. During this time, children think about the 'wows' and then 'ows' that we see in the world (the good and bad elements).

We then give the opportunity for **reflection**, by using the '**mirror**' to look at ourselves and think about our own thoughts and feelings towards the theme of worship. At this point, children and staff are encouraged to share their reflections if they feel comfortable to do so. After this, we move on to how we are going to **respond** to our reflections, by taking our thoughts out through the '**door**' and into the world – what changes or impacts do we want to make as a result? We then finish with a prayer. A song fitting to our theme is also chosen by our Year 6 Worship Leaders.

Each key element is represented by the following symbols on our worship presentations, so that children of all ages are able to recognise them and understand which part of worship they relate to:



Each class has a Spirituality Journal to record these elements of class worship and one is also used for whole school worship.

Additionally, 'guest speakers' may sometimes lead or take an active role in worship. These may include representatives of charities and local services or the church.



Lyfta

We enhance our collective worship and curriculum by incorporating Lyfta.com, a fantastic digital platform that helps our pupils explore and understand different faiths and cultures around the world. Lyfta offers immersive stories and experiences that allow our children to connect with diverse communities and learn about their traditions, beliefs, and ways of life. This interactive approach fosters empathy, curiosity, and respect for others, which are essential values in our increasingly interconnected world.

Links with St. Peter's Church

The Governing Body believes that as a Church of England school there should be strong links between the school and St Peter's Church.

Termly Acts of Worship takes place in St Peter's Church, with the children taking an active part in the readings and prayers (Harvest, Christmas, Easter and the end of year leavers service) to which parents and governors are invited to attend. Our Reception children are also visited by Noah's Bible Box once a month, a group who tell Bible stories with an EYFS-friendly approach.

The school encourages its families to get involved with local church activities and to take part in important family services. On occasions, the school choir has performed in services or events at the church. St Peter's Church are used as a resource for appropriate parts of the RE curriculum, e.g. Experience Easter.

Monitoring

The Headteacher and RE Lead are responsible for ensuring a daily act of collective worship takes place and monitoring the effectiveness of these. This is achieved by:

- On-going Spirituality Journals
- Observation of assemblies
- Talking to pupils

The Right of Withdrawal

We respect the right of parents to request, in writing, that their children are withdrawn from collective worship.