

INDIAN SPICE 	ART: As artists we will: Learn about primary and secondary colours, colour mixing techniques, and applying these skills in painting and printing. We will be creating a painted plate in the style of an artist. ARTIST STUDY: Edward Saidi Tingatinga	HISTORY/GEOGRAPHY As Historians we will: Learn about the history of some of India's most famous buildings, including the Taj Mahal. As Geographers we will: Research the life of Mother Theresa using different sources of evidence. As Geographers we will: Use maps to find out where India is located in the world and label some of the cities and main physical features in India.	KEY QUESTIONS Where is India in the world? What is the climate of India like? What is it like to live in an India village? How does it differ from living in Wootton Wawen? What food is grown in India? Why was the Taj Mahal built? Why is Mother Theresa famous?
COMPUTING: In computing we will: Know what "going online" means and how to keep safe. The children will follow and create simple instructions on the computer. They will consider how the order of instructions affects the result. They will understand what an algorithm is and will create a computer program using a given design.	DT As designers we will: The children will be preparing foods by cutting and juicing and selecting fruits and vegetables to create a smoothie to meet a design brief.	Use photographs and Internet sources to learn what it is like to live in an Indian city and village and contrast it to life in the UK. Find out about the climate of India and the crops that are grown. Consider what it is like to be a child living in an Indian village.	ENGLISH: As readers we will: Read the story 'Beegu' Read traditional stories from India including the Tiger Child Read versions of the Just So Stories by Rudyard Kipling. Use information texts to research about animals that are native to India. As writers we will: Produce character descriptions of familiar characters Write a persuasive letter Create a lost poster Plan and write a short narrative Write a leaflet about an animal/ India. Write poems
PE In PE we will: The children will develop and apply their sending and receiving and reaction and response through focused skill development sessions, thematic stories and games. The children will also complete a unit on Invasion Games developing their attacking and defensive principles.	MATHS: As mathematicians we will: Learn about number: Multiplication and division, Place Value (year 1 only) and Fractions Measures: weight, capacity and length Compare and find differences in rainfall and temperature between the UK and India. Take accurate measurements and read from scales in science. Order dates on a timeline.	MUSIC: As musicians we will: Focus on musical activities using Charanga Units: 'Having fun with improvisation' (what songs can we sing to help us through the day?) And 'Let's Perform Together!' (how does music teach us about looking after our planet?)	SCIENCE: As scientists we will: Observe and describe the weather in Winter. Explore and compare the differences between things that are living, dead, and things that have never been alive. Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees. Make observations about the weather in Spring and how this impact on plant growth. Learn about the role played by plants in food chains.
RE In RE we will: Learn that many worldviews (including Christian and Muslim) believe in one God. Buddhist traditions are almost exclusively non-theistic worldviews, meaning it is a worldview without a God but with an inspired individual, namely the Buddha. We will explore that different worldviews have inspirational individuals that provide guidance to believers (e.g. Jesus, Prophet Muhammad, Guru Nanak) and special books are important to many religious and non-religious worldviews.	PSHE/ SMSC/ BRITISH VALUES In our Jigsaw lessons we will: Focus on the Jigsaw topic 'Dreams and Goals'. Children will learn how to set a realistic goal. They will explore how to persevere when a task is difficult. They will also consider who they work well with and how to work well in a team.	VISITS & EXPERIENCES Celebrate India day with Bhangra Dancing and Music workshop and cooking Indian food.	

