

YEAR 1 and 2

LONG AGO AND FAR AWAY 	ART As artists we will focus on drawing. We will explore how artist use tone and texture and apply these techniques in observational drawings. Our artist study is Bridget Riley.	HISTORY/GEOGRAPHY As Historians we will: We will learn about what invasion and settlement mean and why castles were built. Use a range of sources of evidence including pictures, maps, books and the Internet to learn about motte and bailey and stone keep castles and why a castle was located at Warwick. Look at artefacts used in the medieval castle and suggest what they were used for and what we use now. We will learn about what life was like for the different classes of people who lived in Warwick Castle and compare their lives with the present day. As Geographers we will: Use maps to learn about where castles were located. Consider the best location to build a castle. Use maps to label the countries and capital cities on a map of the UK.	KEY QUESTIONS • What are invaders? What are settlers? • When and why were castles built? • Why was a castle built at Warwick? • What was a motte and bailey castle and how did it differ from a stone keep castle? • What was it like to live in a castle in medieval times? How does it compare to living now? • How has Warwick Castle changed since medieval times?
COMPUTING: In computing we will use Purple Mash Computing Scheme to: Learn how to use ICT safely and explore Purple Mash, avatars, backgrounds and different tools available. Create a talking story book. Learn how to create and use simple spread sheets.	DT As designers we will focus on structures. We will investigate stable shapes and using an understanding of balance design free- standing pencil pots. (Kapow DT Unit 1.3)		ENGLISH As readers we will study: Tell me a dragon by Jackie Morris There's a dragon in your book by Tom Fletcher As writers we will: Write using simple sentence structure Description of dragon – to entertain Simple Interactive story – to entertain Instruction writing – to inform
RE In RE we will explore: How might your worldview be seen in the choices you make? CWAS Unit K1.1 Why does Christmas matter to Christians? UC Unit1.33	MATHS: As mathematicians we will: Learn about number: place value and addition and subtraction. In Geometry and shape: 2D and 3D shape.	MUSIC: As musicians we will: Through Kapow Unit 1.1 we will learn how to keep a steady pulse and take part in music and movement activities inspired by their favourite things. We will also learn songs for our Christmas Play.	SCIENCE: As scientists we will learn about the human body. Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. Notice that animals, including humans, have offspring which grow into adults Find out about and describe the basic needs of animals, including humans, for survival (water, food and air) Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.
PE In PE we will: Develop our co-ordination and balance in our Real PE lessons. Develop our balance and travel in our Real Gym lessons. In dance we will develop our own movements to accompany the songs performed in our Christmas play.	PSHE/ SMSC/ BRITISH VALUES We will study Jigsaw PSHE Scheme Units: Being in my world and Celebrating Differences. In addition, we will complete the Taking Care project and participate in Anti-Bullying Week.	VISITS & EXPERIENCES Warwick Castle.	

