


## Long Ago and Far Away : Year 1 and Year 2

<p><b>LONG AGO AND FAR AWAY</b></p> 	<p><b>ART</b>  <b>As artists we will focus on drawing.</b>          Through the Kapow Art Scheme Unit 1.1 we will explore mark-making and line; work and experiment with different materials through observational and collaborative pieces.</p> <p>Our artist study is <b>Bridget Riley</b></p>	<p><b>HISTORY/GEOGRAPHY</b>  <b>As Historians we will:</b>          We will learn about what invasion and settlement mean and why castles were built.          Use a range of sources of evidence including pictures, maps, books and the Internet to learn about motte and bailey and stone keep castles and why a castle was located at Warwick.          Look at artefacts used in the medieval castle and suggest what they were used for and what we use now.          We will learn about what life was like for the different classes of people who lived in Warwick Castle and compare their lives with the present day.  <b>As Geographers we will:</b>          Use maps to learn about where castles were located.          Consider the best location to build a castle.          Use maps to label the countries and capital cities on a map of the UK.</p>	<p><b>KEY QUESTIONS</b></p> <ul style="list-style-type: none"> <li>• <b>What are invaders? What are settlers?</b></li> <li>• <b>When and why were castles built?</b></li> <li>• <b>Why was a castle built at Warwick?</b></li> <li>• <b>What was a motte and bailey castle and how did it differ from a stone keep castle?</b></li> <li>• <b>What was it like to live in a castle in medieval times? How does it compare to living now?</b></li> <li>• <b>How has Warwick Castle changed since medieval times?</b></li> </ul>
<p><b>COMPUTING:</b>  <b>In computing we will use Purple Mash Computing Scheme to:</b>          Learn how to use ICT safely.          Create a talking story book.          Learn how to create and use simple spread sheets.</p>	<p><b>DT</b>  <b>As designers we will focus on structures.</b>          We will investigate, design and make a windmill (Kapow DT Unit)</p>		<p><b>ENGLISH</b>  <b>As readers we will:</b>          Read a selection of fairy tales with “royal characters.”          Read George and the Dragon and Dragon Stew.          Research, using a range of non-fiction texts, about the life of a knight in a castle.          Read a selection of list poems  <b>As writers we will:</b>          Create a character description/ wanted poster          Retell a story.          Write our own fairy tale with a twist.          Write a recount of a visit to a castle.          Write a non-chronological reports on castles.          Write a list poem.</p>
<p><b>RE</b>  <b>As theologians we will:</b>          Explore how our religion or worldview might be seen in the choices we make. Pupils will cover Christian, Muslim and Sikh worldviews along with non-religious worldviews.          We will also think about why Christmas matters to Christians</p>	<p><b>MATHS:</b>  <b>As mathematicians we will study:</b>          Number: place value and addition and subtraction          Geometry and shape: 2D and 3D shape          Measures: money.</p>	<p><b>MUSIC:</b>  <b>As musicians we will:</b>          Listen to a variety of music from different styles, traditions and times and how they tell us stories about the past; begin to recognise style and instruments used.          Use the correct but basic musical language to describe the music listened to and their feelings towards it.          Respect other peoples’ ideas and feelings towards the music listened to.          Learn songs for our Christmas Play.</p>	<p><b>SCIENCE:</b>  <b>As scientists we will learn about the human body.</b>          Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.          Notice that animals, including humans, have offspring which grow into adults          Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)          Describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene.</p>
<p><b>PE</b>  <b>In PE we will:</b>          Develop our co-ordination and balance in our Real PE lessons.          Develop our balance and travel in our Real Gym lessons.          In dance we will develop our own movements to accompany the songs performed in our Christmas play.</p>	<p><b>PSHE/ SMSC/ BRITISH VALUES</b>  <b>We will study Jigsaw PSHE Scheme Units:</b>          Being in my world and Celebrating Differences.          In addition, we will complete the Taking Care project and participate in Anti-Bullying Week.</p>	<p><b>VISITS &amp; EXPERIENCES</b>          Warwick Castle.</p>	

