



# Year 1 and 2 (Willow) Curriculum Overview



Year 1	Autumn Term	Spring Term	Summer Term
2024/25	<b>Far, Far, Away... and Long Ago</b>	<b>London's Burning</b>	<b>I do like to be beside the Seaside</b>
Christian Value	Respect	Perseverance	Compassion
English	<p>Texts:</p> <ul style="list-style-type: none"> <li>Traditional Stories – Cinderella and Beauty and the Beast</li> <li>George and the Dragon</li> <li>Information texts about castles</li> <li>Instructions- how to catch a dragon</li> <li>List poems</li> </ul> <p>Writing:</p> <ul style="list-style-type: none"> <li>Character description / wanted poster</li> <li>Fairy story with a twist/conversation</li> <li>Retell story</li> <li>Recount of visit to Kenilworth Castle</li> <li>Non-chronological report on castles</li> <li>Ten thinks found in a ... pocket</li> </ul>	<p>Texts:</p> <ul style="list-style-type: none"> <li>Vlad and the Great Fire of London</li> <li>Toby and the Great Fire.</li> <li>Diary accounts of the fire</li> <li>Poems using senses in different forms</li> </ul> <p>Writing:</p> <ul style="list-style-type: none"> <li>Setting and character descriptions</li> <li>Diary</li> <li>Letter</li> <li>Recount of visit</li> <li>Writing in different poetic forms - calligrams, riddles, haiku and repetitive line poems based on fire.</li> </ul>	<p>Texts:</p> <ul style="list-style-type: none"> <li>Katie Morag Books</li> <li>Persuasion texts</li> <li>Non-chronological reports</li> <li>Descriptive poems</li> </ul> <p>Writing:</p> <ul style="list-style-type: none"> <li>Setting and character descriptions</li> <li>Katie Morag Adventure</li> <li>Persuasive advert</li> <li>Information text about Struay</li> <li>Descriptive poetry about the sea.</li> </ul>
Mathematics (White Rose Scheme)	Number: place value and addition and subtraction, Geometry and shape: 2D and 3D shape Measures: money.	Number: Multiplication and division, Place Value (year 1 only) and Fractions Measures: weight, capacity and length	Number: Problem solving with four operations, Place Value (year 1 only) Measures: time Geometry and shape: position and directions Statistics
Science	Humans – movement and diet	Changes in Materials	Animals
RE (Understanding Christianity Scheme and Coventry and Warwickshire Agreed Syllabus)	CWAS Unit K1.1 How might your worldview be seen in the choices you make?  UC Unit 1.33 Why does Christmas matter to Christians? CL	CWAS Unit K1.2 Where do people turn for guidance in life?  UC Unit 1.2 Who made the world?	CWAS Layover unit (Jewish Worldviews)  UC Unit K1.3 How do people with similar worldviews share and celebrate their beliefs?
Computing (Purple Mash Scheme)	Unit 1.1 – Online Safety. Exploring Purple Mash, avatars, backgrounds and different tools available. Unit 1.6 - Animated Stories. Write a fairy story. Unit 1.8 – Spreadsheets. Link to science.	Revisit Online Safety Unit 2.6 – Creating Pictures. Create Fire of London scenes.	Revisit Online Safety Unit 1.7 – Coding. Using fish Unit 1.9 – Technology outside school. Unit 1.3 – Pictograms. Could create a pictogram showing things found at the beach]

		Unit 2.4 – Questioning. Make database of the materials that homes are made of? (eg, see PPT in Lesson 1). Unit goes on to show other ways to sort data, e.g binary trees, that could show features of materials, for example.				
History	Significant place in locality: Kenilworth Castle		Significant event and person; Fire of London and Samuel Pepys	Change in living memory: how holidays have changed.		
Geography	Location: countries in UK including Wootton and Warwick. Using maps to site a castle/ village.		Location: GB in world, location of London. What is London like? Using maps to show spread of fire.	Places: comparing island home with own home using maps and photographs. Contrasting seaside location with Wootton		
Art and Design (Kapow Art Scheme)	<b>DRAWING</b> Unit 1:1 Make Your Mark <b>ARTIST: Bridget Riley</b>		<b>SCULPTURE AND 3D</b> Unit 2:3 Clay Houses <b>ARTIST: Antony Gormley</b>	<b>PAINTING and MIXED MEDIA</b> Unit2:2 Life in Colour <b>ARTIST: Vincent Van Gogh</b>		
Design Technology (Kapow DT Scheme)	<b>STRUCTURES</b> Unit 1:3 Constructing a windmill		<b>TEXTILES</b> Unit 1.4 Puppet	<b>MECHANISMS</b> Unit 2: 1 Fairground Wheel		
Music (Chranga Scheme)	Yr1 Dance, Sing and Play! (how does music tell stories about the past?) Christmas Production.		Yr1 Exploring Sounds (how does music make the world a better place?) Yr2 Pulse, Rhythm and Pitch (how does music help us to make friends?)	Yr2 Playing in an Orchestra (how does music teach us about the past?) Yr2 Inventing a Musical Story (how does music make the world a better place?)		
PE (real PE/Dance/Gym Schemes)	real PE Y2 Unit 1 <b>PERSONAL</b> Coach: Multi-Skills	real gym Y1 Unit 1 <b>PHYSICAL APPLICATION</b> Coach: Multi-Skills	real PE Y2 Unit 2 <b>SOCIAL</b> Coach: Invasion Games (simple attack & defence)	real gym Y1 Unit 2 <b>CREATIVE</b> Coach: Invasion Games (simple attack & defence)	real PE Y2 Unit 3 <b>COGNITIVE</b> Coach: Multi-Skills	real dance Y1 Unit 1 <b>HEALTH &amp; FITNESS</b> Coach: Multi-Skills
PSHE and C (Jigsaw)	Being Me in my World Celebrating Differences Taking Care Year 1 book		Dreams and Goals Healthy Me	Relationships Changing Me		

YEAR 2	Autumn Term	Spring Term	Summer Term
2025/26	Explorers	Indian Spice	In and Out of this World

Christian Values	Peace	Truthfulness	Courage
English	<p>Texts:</p> <ul style="list-style-type: none"> <li>Pirates Next Door</li> <li>Tom Cream's Diary</li> <li>Non-fiction Texts on pirates</li> <li>Instructions</li> <li>List poems</li> </ul> <p>Writing:</p> <ul style="list-style-type: none"> <li>Letter of complaint</li> <li>Continue the story</li> <li>Diary recount of story</li> <li>Non-chronological report about pirates</li> <li>List poem</li> </ul>	<p>Texts:</p> <ul style="list-style-type: none"> <li>Tiger Child</li> <li>How Rabbit Stole the Fire</li> <li>Non-fiction books about animals that live in India</li> <li>Instructions / recipes</li> <li>Descriptive poems</li> </ul> <p>Writing:</p> <ul style="list-style-type: none"> <li>Setting and character descriptions</li> <li>Rewrite story from a different viewpoint</li> <li>Non-chronological report about an animal</li> <li>Non-chronological report</li> <li>Poems based on animals that live in India</li> </ul>	<p>Texts:</p> <ul style="list-style-type: none"> <li>Traditional fairy stories – Jack and the Beanstalk and Red Riding Hood</li> <li>Bob the Man in the Moon</li> <li>Recounts of Moon Landings</li> <li>Poems linked to the senses</li> <li>Biography on Grace Darling</li> </ul> <p>Writing:</p> <ul style="list-style-type: none"> <li>Character description</li> <li>Wanted Poster</li> <li>Letter in character</li> <li>Fairy story – with a twist.</li> <li>Recount</li> <li>Fact-file/biography</li> <li>Poetry describing local environment using senses.</li> </ul>
Mathematics	<p>Number: place value and addition and subtraction, Geometry and shape: 2D and 3D shape Measures: money.</p>	<p>Number: Multiplication and division, Place Value (year 1 only) and Fractions Measures: weight, capacity and length</p>	<p>Number: Problem solving with four operations, Place Value (year 1 only) Measures: time Geometry and shape: position and directions Statistics</p>
Science	<p>Seasons- Autumn Everyday Materials</p>	<p>Seasons- Winter and Spring Plants</p>	<p>Seasons-Summer Habitats and Mini-beasts Simple forces</p>
RE (Understanding Christianity Scheme and Coventry and Warwickshire Agreed Syllabus)	<p>CWAS Layover unit (Muslim Worldviews?)  UC Unit 1.3 Why does Christian matter to Christians? <b>Dig Deeper</b></p>	<p>CWAS Unit K1.2 Where do people turn for guidance in life?  US Unit 1.2 Who made the world?</p>	<p>CWAS Layover unit (Sikh Worldviews)  UC Unit K1.3 How do people with similar worldviews share and celebrate their beliefs?</p>
Computing (Purple Mash Scheme)	<p>Unit 2.2 – Online Safety. Focus on Digital Footprint. Unit 1.2 -Grouping and Sorting Unit 2.3 - Spreadsheets  Unit 2.5 – Effective Searching. Information about explorers.</p>	<p>Revisit Online Safety Unit 1.4 – Lego Builders Unit 2.1 Coding Instructions to make an Indian dish. Unit 2.8 – Presenting ideas. Making a non-fiction fact file.</p>	<p>Revisit Online Safety Unit 2.7 – Making Music. Creating own space music. Unit 1.5 - Maze Explorers. The challenge exercise could be adapted from 2go to create challenges using maps of local area (Saved in 'My Work')</p>
History	<p>Significant person: Christopher Columbus and Scott.</p>	<p>History of the Taj Mahal</p>	<p>Significant person/event in living memory: Moon Landing and Neil Armstrong</p>

Geography	Location: world looking at Columbus's and Scott's journey Place: Antarctica.		Location: location of India in world Place: settlement in India. Comparing city and village. Comparing Chembakolli with Wootton Wawen		Location: using field work, maps and photographs to learn about area around school.	
Art and Design (Kapow Art Scheme)	<b>CRAFT and DESIGN</b> Unit 2:4 Map it Out <b>ARTIST: Gunta Stolz</b>		<b>PAINTING and MIXED MEDIA</b> Unit 1:2 Making a Splash <b>ARTIST: Wassily Kandinsky</b>		<b>SCULPTURE AND 3D</b> Unit 2:1 Paper Play <b>ARTIST: Jill Townsley</b>	
Design Technology (Kapow DT Scheme)	<b>STRUCTURES</b> Unit 2:4 Baby Bear's Chair		<b>COOKING and NUTRITION</b> Unit 1: 1 Fruit and Vegetables		<b>MECHANISMS</b> Unit 2:3 Making a moving monster	
Music (Chranga Scheme)	Yr1 Learning to Listen (how does music help us to understand our neighbours?) Christmas Production		Yr1 Having fun with improvisation (what songs can we sing to help us through the day?) Yr1 Let's Perform Together! (how does music teach us about looking after our planet?)		Yr2 Our Big Concert (how does music teach us about looking after our planet?) Yr2 Recognising Different Sounds (how does music teach us about our neighbourhood?)	
PE (real PE/Dance/Gym Schemes)	real PE Y1 Unit 4 <b>CREATIVE</b> Coach: Multi-Skills	real gym Y2 Unit 1 <b>SOCIAL</b> Coach: Multi-Skills	real PE Y1 Unit 5 <b>PHYSICAL APPLICATION</b> Coach: Invasion Games (simple attack & defence)	real gym Y2 Unit 2 <b>PERSONAL</b> Coach: Invasion Games (simple attack & defence)	real PE Y1 Unit 6 <b>HEALTH &amp; FITNESS</b> Coach: Multi-Skills	real dance Y2 Unit 1 <b>COGNITIVE</b> Coach: Multi-Skills
PSHE and C (Jigsaw)	Being in my World Celebrating Differences Taking Care Year 2 book		Dreams and Goals Healthy Me		Relationships Changing Me	