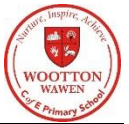




Year 1 and 2 (Willow) Curriculum Overview



Year 1	Autumn Term	Spring Term	Summer Term
2024/25	Far, Far, Away... and Long Ago	London's Burning	I do like to be beside the Seaside
Christian Value	Respect	Perseverance	Compassion
Opportunities for spiritual development/reflection	<ul style="list-style-type: none"> • Triumph of good over evil – links to religion and their own lived experiences • Heroes – what do you think makes a hero? Was Jesus a hero and why? • Castles to protect – where do you go when you want to feel safe? How can you help others to feel safe? • Why did all castles have chapels? Importance of religion. 	<ul style="list-style-type: none"> • What would it be like to live during the Great Fire? How would you feel if you lost your home, job, etc? • How would you move forward to rebuild and start again if you lost something important to you? • Why did Samuel Pepys keep a diary? What would you write about if you lived a similar experience? Why is reflecting on important historical/life-changing events important? • What would you try and save if you had to pick something and why? What is special to you? 	<ul style="list-style-type: none"> • The power of the seas and the natural world – awe and wonder. • Respecting the world that God created. • How can we live in God's image by how we treat the seas and oceans?
English	<p>Texts:</p> <ul style="list-style-type: none"> • Traditional Stories – Cinderella and Beauty and the Beast • George and the Dragon • Information texts about castles • Instructions- how to catch a dragon • List poems <p>Writing:</p> <ul style="list-style-type: none"> • Character description / wanted poster • Fairy story with a twist/conversation • Retell story • Recount of visit to Kenilworth Castle • Non-chronological report on castles • Ten thinks found in a ... pocket 	<p>Texts:</p> <ul style="list-style-type: none"> • Vlad and the Great Fire of London • Toby and the Great Fire. • Diary accounts of the fire • Poems using senses in different forms <p>Writing:</p> <ul style="list-style-type: none"> • Setting and character descriptions • Diary • Letter • Recount of visit • Writing in different poetic forms - calligrams, riddles, haiku and repetitive line poems based on fire. 	<p>Texts:</p> <ul style="list-style-type: none"> • Katie Morag Books • Persuasion texts • Non-chronological reports • Descriptive poems <p>Writing:</p> <ul style="list-style-type: none"> • Setting and character descriptions • Katie Morag Adventure • Persuasive advert • Information text about Struay • Descriptive poetry about the sea.
Mathematics (White Rose Scheme)	<p>Number: place value and addition and subtraction, Geometry and shape: 2D and 3D shape</p> <p>Measures: money.</p>	<p>Number: Multiplication and division, Place Value (year 1 only) and Fractions</p> <p>Measures: weight, capacity and length</p>	<p>Number: Problem solving with four operations, Place Value (year 1 only)</p> <p>Measures: time</p> <p>Geometry and shape: position and directions</p> <p>Statistics</p>

Science	Humans – movement and diet		Changes in Materials		Animals	
RE (Understanding Christianity Scheme and Coventry and Warwickshire Agreed Syllabus)	CWAS Unit K1.1 How might your worldview be seen in the choices you make? UC Unit1.33 Why does Christmas matter to Christians? CL		CWAS Unit K1.2 Where do people turn for guidance in life? UC Unit 1.2 Who made the world?		CWAS Layover unit (Jewish Worldviews) UC Unit K1.3 How do people with similar worldviews share and celebrate their beliefs?	
Computing (Purple Mash Scheme)	Unit 1.1 – Online Safety. Exploring Purple Mash, avatars, backgrounds and different tools available. Unit 1.6 - Animated Stories. Write a fairy story. Unit 1.8 – Spreadsheets. Link to science.		Revisit Online Safety Unit 2.6 – Creating Pictures. Create Fire of London scenes. Unit 2.4 – Questioning. Make database of the materials that homes are made of? (eg, see PPT in Lesson 1). Unit goes on to show other ways to sort data, e.g binary trees, that could show features of materials, for example.		Revisit Online Safety Unit 1.7 – Coding. Using fish Unit 1.9 – Technology outside school. Unit 1.3 – Pictograms. Could create a pictogram showing things found at the beach]	
History	Significant place in locality: Kenilworth Castle		Significant event and person; Fire of London and Samuel Pepys		Change in living memory: how holidays have changed.	
Geography	Location: countries in UK including Wootton and Warwick. Using maps to site a castle/ village.		Location: GB in world, location of London. What is London like? Using maps to show spread of fire.		Places: comparing island home with own home using maps and photographs. Contrasting seaside location with Wootton	
Art and Design (Kapow Art Scheme)	DRAWING Unit 1:1 Make Your Mark ARTIST: Bridget Riley		SCULPTURE AND 3D Unit 2:3 Clay Houses ARTIST: Antony Gormley		CRAFT and DESIGN Unit1:4 Woven Wonders ARTIST: Gill Townsley	
Design Technology (Kapow DT Scheme)	STRUCTURES Unit 1:3 Constructing a windmill		TEXTILES Unit 1.3 Puppet		MECHANISMS Unit 1. 4 Wheels and Axles	
Music (Kapow Music Scheme)	Yr1 Keeping the Pulse (My Favourite Things) Christmas Production.		Yr1 Pitch (Superheroes) Yr2 Instruments (Musical Storytelling)		Yr2 Singing (On the Island) Yr2 Pitch (Musical Me)	
PE (real PE/Dance/Gym Schemes)	real PE Y2 Unit 1 PERSONAL Coach: Multi-Skills	real gym Y1 Unit 1 PHYSICAL APPLICATION Coach: Multi-Skills	real PE Y2 Unit 2 SOCIAL Coach: Invasion Games (simple attack & defence)	real gym Y1 Unit 2 CREATIVE Coach: Invasion Games (simple attack & defence)	real PE Y2 Unit 3 COGNITIVE Coach: Multi-Skills	real dance Y1 Unit 1 HEALTH & FITNESS Coach: Multi-Skills
PSHE and C (Jigsaw)	Being Me in my World Celebrating Differences		Dreams and Goals Healthy Me		Relationships Changing Me	

	Taking Care Year 1 book		
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YEAR 2	Autumn Term	Spring Term	Summer Term
2025/26	Explorers	Indian Spice	In and Out of this World
Christian Values	Peace	Truthfulness	Courage
Opportunities for spiritual development/reflection	<ul style="list-style-type: none"> How would you feel if you lost friends on an expedition? How would you respect new land if you discovered it now? Are and wonder of the natural world and respecting all life. 	<ul style="list-style-type: none"> How The Rabbit Stole the Fire – what does this teach us about how to live our lives well? How would you feel if you had to live in India/go to school there? How would you show respect to Indian culture and traditions if you visited the country? 	<ul style="list-style-type: none"> Habitats and Mini-beasts – caring for and respecting all form’s of life, God’s creations. What would you do if you went to the moon? What items would you take with you? How would you show respect to the environment whilst there? Why is this important?
English	<p>Texts:</p> <ul style="list-style-type: none"> Pirates Next Door Tom Cream’s Diary Non-fiction Texts on pirates Instructions List poems <p>Writing:</p> <ul style="list-style-type: none"> Letter of complaint Continue the story Diary recount of story Non-chronological report about pirates List poem 	<p>Texts:</p> <ul style="list-style-type: none"> Tiger Child How Rabbit Stole the Fire Non-fiction books about animals that live in India Instructions / recipes Descriptive poems <p>Writing:</p> <ul style="list-style-type: none"> Setting and character descriptions Rewrite story from a different viewpoint Non-chronological report about an animal Non-chronological report Poems based on animals that live in India 	<p>Texts:</p> <ul style="list-style-type: none"> Traditional fairy stories – Jack and the Beanstalk and Red Riding Hood Bob the Man in the Moon Recounts of Moon Landings Poems linked to the senses Biography on Grace Darling <p>Writing:</p> <ul style="list-style-type: none"> Character description Wanted Poster Letter in character Fairy story – with a twist. Recount Fact-file/biography Poetry describing local environment using senses.
Mathematics	Number: place value and addition and subtraction, Geometry and shape: 2D and 3D shape Measures: money.	Number: Multiplication and division, Place Value (year 1 only) and Fractions Measures: weight, capacity and length	Number: Problem solving with four operations, Place Value (year 1 only) Measures: time Geometry and shape: position and directions Statistics
Science	Seasons- Autumn Everyday Materials	Seasons- Winter and Spring Plants	Seasons-Summer Habitats and Mini-beasts

					Simple forces	
RE (Understanding Christianity Scheme and Coventry and Warwickshire Agreed Syllabus)	CWAS Layover unit (Muslim Worldviews?) UC Unit I.3 Why does Christian matter to Christians? Dig Deeper		CWAS Unit K1.2 Where do people turn for guidance in life? US Unit 1.2 Who made the world?	CWAS Layover unit (Sikh Worldviews) UC Unit K1.3 How do people with similar worldviews share and celebrate their beliefs?		
Computing (Purple Mash Scheme)	Unit 2.2 – Online Safety. Focus on Digital Footprint. Unit 1.2 -Grouping and Sorting Unit 2.3 - Spreadsheets Unit 2.5 – Effective Searching. Information about explorers.		Revisit Online Safety Unit 1.4 – Lego Builders Unit 2.1 Coding Instructions to make an Indian dish. Unit 2.8 – Presenting ideas. Making a non-fiction fact file.	Revisit Online Safety Unit 2.7 – Making Music. Creating own space music. Unit 1.5 - Maze Explorers. The challenge exercise could be adapted from 2go to create challenges using maps of local area (Saved in ‘My Work’)		
History	Significant person: Christopher Columbus and Scott.		History of the Taj Mahal	Significant person/event in living memory: Moon Landing and Neil Armstrong		
Geography	Location: world looking at Columbus’s and Scott’s journey Place: Antarctica.		Location: location of India in world Place: settlement in India. Comparing city and village. Comparing Chembakolli with Wootton Wawen	Location: using field work, maps and photographs to learn about area around school.		
Art and Design (Kapow Art Scheme)	CRAFT and DESIGN Unit 2:4 Tell a Story ARTIST: Gunta Stolz		PAINTING and MIXED MEDIA Unit 1:2 Colour Splash ARTIST: Wassily Kandinsky	SCULPTURE AND 3D Unit 2:1 Paper Play ARTIST: Vincent van Gogh		
Design Technology (Kapow DT Scheme)	STRUCTURES Unit 2:4 Baby Bear’s Chair		COOKING and NUTRITION Unit 1: 5 Smoothies	MECHANISMS Unit 2:3 Making a moving monster		
Music (Kapow Music Scheme)	Yr1 Dynamics (Seaside) Christmas Production		Yr2 Call and Respond (Animals) Yr1 Musical Symbols (Under the Sea)	Yr2 Contrasting Dynamics (Space) Yr2 Structure (Myths and Legends)		
PE (real PE/Dance/Gym Schemes)	real PE Y1 Unit 4 CREATIVE Coach: Multi-Skills	real gym Y2 Unit 1 SOCIAL Coach: Multi-Skills	real PE Y1 Unit 5 PHYSICAL APPLICATION Coach: Invasion Games (simple attack & defence)	real gym Y2 Unit 2 PERSONAL Coach: Invasion Games (simple attack & defence)	real PE Y1 Unit 6 HEALTH & FITNESS Coach: Multi-Skills	real dance Y2 Unit 1 COGNITIVE Coach: Multi-Skills
PSHE and C (Jigsaw)	Being in my World Celebrating Differences Taking Care Year 2 book		Dreams and Goals Healthy Me	Relationships Changing Me		

