

YEAR 3/4

INVADERS AND SETTLERS: ANGLO-SAXONS 	ART: As artists we will: Explore how shapes and negative spaces can be represented by three dimensional forms. We will Manipulate a range of materials, and learn ways to join and create free-standing structures. (Kapow Unit 3.3) Our artist study is Joan Miró	HISTORY/GEOGRAPHY As Historians we will: Learn the chronology of the Angle, Jute, Saxon and Viking invasions. Use a range of sources of evidence to learn about how and why the Anglo-Saxons settled in Britain. Consider the importance of archaeological finds such as Sutton Hoo. Use historical research to create fact-files on the Anglo-Saxon Gods and Goddesses. As Geographers we will: Look at the location of countries that the invaders came from on world maps. Follow the journeys made by the Anglo Saxons to Britain on European maps. Locate Anglo-Saxon settlements on a map, exploring name derivations.	KEY QUESTIONS • Who were the Anglo-Saxons and where did they come from? • Why did they want to invade Britain? • Where did the Anglo-Saxons settle? • What was it like to live in an Anglo Saxon Village? • What was life like for an Anglo Saxon Child? • What did they eat? • How do we find out about the past? • What is the Anglo Saxon legacy?
COMPUTING In computing we will use Purple Mash Computing Scheme to: Learn about on-line safety and gain a greater understanding of how a computer works through the unit of hardware investigators. Children will also create their own music and learn about using e-mail communication.	DT: As designers we will: Learn a basic biscuit recipe and adapt it for a new audience while considering the cost of ingredients. (Kapow Unit 4. 2)		ENGLISH: As readers we will read: How to be a Viking by Cressida Cowell Digital Literacy: Viking Village (Literacy Shed Plus) Poetry: Shape poetry examples The Firework Maker's Daughter As writers we will write: Letters – to persuade Description – to entertain Fact file – to inform Poetry: Shape poems – to entertain Persuasive speech
PE In Real PE Yr 3, Unit 1, we will: Develop static balance and coordination in our footwork. In swimming we will: Developing our water confidence, stamina and stroke technique. In Invasion Games we will: Play competitive games and apply basic principles suitable for attacking and defending in hockey.	MATHS: As mathematicians we will focus on: Number: place value, addition and subtraction, multiplication and division Measures: area.	MUSIC: As musicians we will: Have whole-class instrumental lessons on tuned percussion with a South African theme. These sessions will develop rhythmic, singing and notation skills. We will also develop our singing technique by learning to perform a number of Viking focus songs.	SCIENCE: As scientists we will: Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat Identify that humans and some other animals have skeletons and muscles for support, protection and movement. Describe the simple functions of the basic parts of the digestive system in humans. Identify the different types of teeth in humans and their simple functions.
LANGUAGES: As linguists we will study the Primary Language Network units: Welcome to school Recap core language, rooms in a school, classroom objects. My town, your town Commands, shops, asking and giving directions.	PSHE/ SMSC/ BRITISH VALUES We will study Jigsaw PSHE Scheme Units (Year 3): Being in my world and Celebrating Differences. In addition, we will complete the Taking Care project and participate in Anti-Bullying Week.	VISITS & EXPERIENCES A visit from St.John's museum with a focus on the role of the archaeologist and artefacts in studying history or a visit to the local Anglo-Saxon church.	

RE

In RE we will:

Consider why are nature and the seasons significant for religion and worldviews? (CWAG Unit L2.1)

What do Christians learn from the Creation Story? (CWAG Unit L2.1)

We will also think about the Christmas story.