

TOPIC TITLE: YEAR 3/4

<p>THE WORLD'S KITCHEN</p> 	<p>ART: As artists we will: Use the flora and fauna of tropical rainforests to develop drawings through experimentation and textile-based techniques to design a repeating pattern suitable for fabric. Our artist study will be Giuseppe Arcimboldo.</p>	<p>HISTORY/GEOGRAPHY: As Historians we will: Describe and explain the social and ethnic changes in the food we eat in Britain over time. As Geographers we will: Locate the world's countries, using maps to focus on Europe and North and South America and concentrating on their environmental regions. Identify key physical and human characteristics, countries, and major cities Understand and describe key aspects of human geography, including: settlements, land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals, and water supplies.</p>	<p>KEY QUESTIONS:</p> <ul style="list-style-type: none"> • Where does our food come from and how does it get here? • Where are the countries of Europe? • What are the different types of cuisine around the world –what factors affect what people eat? • How has UK food culture changed in the UK over the last 100 years? • How does food go from field to plate? • What is fair trade? • What global food issues are there and how does this relate to famine?
<p>COMPUTING: As Computer Scientists we will: Revisit Online Safety, present information about different foods from around the world using PowerPoint, use branching databases to identify fruits/flowers.</p>	<p>DT: As designers we will: Learn about seasonal foods and create a seasonal food tart.</p>		<p>ENGLISH: As readers we will: Look at Charlie and the Chocolate Factory and the themes it contains. Read extracts from Charlotte's Web to develop Reading VIPERS skills. As writers we will: Write to entertain – character descriptions. Write to persuade – food adverts. Write to inform – fact-file about spiders.</p>
<p>PE: In Real Gym Y3, Unit 2, we will: Develop travelling and flight skills. In our coach led lesson we will: Develop our skills in invasion games with a focus on football.</p>	<p>MATHS: As mathematicians we will: Learn about multiplication and division, fractions and decimals. Calculate area, perimeter and measure length, mass and capacity (year 3) We will be collecting and interpreting data from a food survey.</p>	<p>MUSIC: As musicians we will: Explore the features of ballads and their storytelling elements. We will introduce different concepts helping pupils understand how different musical techniques can evoke imagery and emotion. We will create our own musical haiku, developing their skills in composition, performance, and expressive musical interpretation.</p>	<p>SCIENCE: As scientists we will: Identify and describe the functions of different parts of flowering plants Explore the requirements of plants for life and growth and how they vary from plant to plant Investigate the way in which water is transported within plants Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal. Describe the simple functions of the basic parts of the digestive system in humans. Identify the different types of teeth in humans and their simple functions.</p>
<p>LANGUAGES: As linguists we will Learn the names for different types of food and be able to talk about our likes and dislikes.</p>	<p>PSHE/ SMSC/ BRITISH VALUES: In our Jigsaw lessons we will look at the units: Dreams and Goals – staying motivated, collaborative working, positive attitude, achieving goals. Healthy Me – making healthy choices, keeping physically active, keeping safe, enjoying healthy friendships.</p>	<p>VISITS & EXPERIENCES: Visit to see how chocolate products are made and get to our table.</p>	

RE:

We will be using the Warwickshire Agreed Syllabus unit, 'What or who is 'God' and how is the divine understood in theistic worldviews?

- *There are different types of power
- * Christians believe in one God in 3 persons
- * What do most Muslims believe about God and what Jewish people believe about God.
- * Who is the Divine in the Sikh world view and how do Hindu's worship God?
- * Do all world views have a God or Deity? What do non-religious people think about God?

We will be using the Understanding Christianity unit, 'What is the Trinity?' –

- *Christians believe God is Trinity: Father, Son and Holy Spirit.
- * Christians believe The Father creates; he sends the Son who saves his people; the Son sends the Holy Spirit to his followers.
- * Christians worship God as Trinity.
- * Christians believe the Holy Spirt is God's power at work in the world and in their lives today, enabling them to follow Jesus. Christians believe The Father creates; he sends the Son who saves his people; the Son sends the Holy Spirit to his followers.