



Year 3 and 4 (Chestnut) Curriculum Overview

YEAR 1	Autumn Term	Spring Term	Summer Term
2026/27	Invaders and Settlers: Anglo-Saxons	Location, Location, Location	Meet the Flintstones
Christian Value	Respect	Perseverance	Compassion
Opportunities for spiritual development/reflection	- The Firework Maker's Daughter – perseverance to achieve your goal. - Link to Razvani the Fire-Fiend – how would you prove yourself to someone and overcome adversity? Can you think of any links in the Bible/other worldviews? - How would it feel to be invaded and conquered? - Anglo-Saxon paganism – which god/goddess do you think would be the most important in your life and why?	- Difference in religion – how would you show respect to their worldviews if you visited? - Farming and land use – how would you feel if you lived somewhere where farming was suffering? What would you do to try and help?	- Stone Age Boy/Stig of the Dump - how would you feel if you ended up in the Stone Age? How would you show respect and appreciation for their lifestyle? - How would it feel to live on Skara Brae – would you enjoy it and why/why not? - How do you think those who discovered the settlement felt? How would this influence their future work? - Looking at how the world began – compare and contrast with Creation Story.
English	Texts: - How to be a Viking by Cressida Cowell - Digital Literacy: Viking Village (Literacy Shed Plus) - Poetry: Shape poetry examples - The Firework Maker's Daughter Writing: - Letter – to persuade - Description – to entertain - Fact file – to inform - Poetry: Shape poems – to entertain - Persuasive speech	Texts: - The Boy who biked the world- Part 1 by Alastair Humphreys - Journey by Aaron Becker - Visual Literacy: Home Sweet Home (Literacy Shed Plus) - Non-fiction – local magazines and information about Wootton Wawen (Literacy Shed Plus Information texts Year 3) - Poetry: The Ning, Nang, Nong by Spike Milligan Writing: - Online report (newspaper) – to inform - Narrative – sequel – to entertain - Poster – to persuade - Poetry: Nonsense poems – to entertain	Text: - Stone Age boy by Satoshi Kitamura - Stig of the Dump - Explanation texts on Stone Age Settlements (Literacy Shed Plus Explanation texts Year 4) - Poetry: Adventures of Isabel by Ogden Nash Writing: - Diary – to entertain - Explanation - to inform - Poetry: Narrative poems – to entertain
Mathematics	Number: place value, addition and subtraction, multiplication and division Measures: area.	Number: Multiplication and division and fractions Measures: perimeter, length, mass and capacity	Number: decimals (including money) Measures: time Geometry and shape: properties of shape, position and directions Statistics

Science	Humans		Sound Forces and Magnets		Materials: rocks and soils	
RE (Understanding Christianity Scheme and Coventry and Warwickshire Agreed Syllabus)	CWAG Unit L2.1 Why are nature and the seasons significant for religion and worldviews? UC Unit 2A.1 What do Christians learn from the Creation Story?		CWAS Unit L2.2 How are worldviews shaped and expressed through art and architecture? UC Unit 2A.5 Why do Christians call the day Jesus died 'Good Friday'? Plus A2.4 What kind of a world did Jesus want?		CWAS Unit L2.3 What can worldviews tell us about conflict, peace, forgiveness and reconciliation and is that important? UC Unit 2A.6 When Jesus left, what was the impact of Pentecost?	
Computing (Purple Mash Computing Scheme)	Unit 3.2 Online Safety Unit 4.8 Hardware Investigators. Unit 4.9 Making Music. Could tie in relevant scientific content (humans and sound) with music making resources in Purple Mash] Unit 3.5 – Email. Creating conversations using 2respond for different scenarios linked to the Invaders topic.		Revisit Online Safety Unit 4.7 Effective searching – Children could use the internet to find out information about the local area. Unit 3.4 Typing Unit 3.8 – Graphing. Collecting and presenting data about local area, e.g. land use.		Revisit Online Safety Unit3.3 – Spreadsheets. Children could utilise skills learnt in these units to record data from growing plants. Unit 3.1 – Coding. Design and make a game linked to 'How to wash a woolly mammoth'.	
History	Anglo-Saxon settlement and Viking struggle for Kingdom of England.		Wootton Wawen – origins as an Anglo-Saxon settlement and development through ages		Stone Age (some reference to Iron and Bronze Ages)	
Geography	Location: which countries did the invaders come from? Where did they land? Where were their settlements established? Place names.		UK region: Wootton Wawen. European region: Northern Italy		Settlements and sites.	
Art and Design (Using Kapow Art Scheme)	SCULPTURE AND 3D Abstract shape and space ARTIST: Joan Miró		DRAWING Power prints ARTIST: Georges Seurat		PAINTING AND MIXED MEDIA Prehistoric Painting ARTIST: LS Lowry	
Design Technology (Using Kapow DT Scheme)	COOKING and NUTRITION Adapting a recipe		STRUCTURES Constructing a castle		MECHANICAL SYSTEMS Making a slingshot car	
Music (Kapow Music Scheme)	Yr3 Instrumental lessons unit: South Africa Yr3 Develop Singing Technique (Theme: Vikings)		Yr3 Instrumental lessons unit: Caribbean Yr4 Body and Tuned Percussion (Theme: Rainforest)		Yr3 Jazz Yr4 Adapting and Transposing Motifs (Theme: Romans)	
PE (real PE/Dance/Gym Schemes)	Swimming real PE Y3 Unit 1 PERSONAL Coach: Invasion Games - Hockey	real gym Y4 Unit 1 SOCIAL Coach: Invasion Games - Hockey	Coach: Sportshall Athletics / Netball PHYSICAL APP.	real gym Y4 Unit 2 CREATIVE Coach: Sportshall Athletics / Netball	real PE Y3 Unit 3 COGNITIVE Coach: Athletics / Striking & Fielding Games	real dance Y4 Unit 1 HEALTH & FITNESS Coach: Athletics / Striking & Fielding Games

PSHE and C (Jigsaw)	Being in my World Healthy Me Taking Care Year 3 book	Celebrating Differences Dreams and Goals	Relationships Changing Me
MFL French (Primary Language Network)	Welcome to school Recap core language, rooms in a school, classroom objects. My town, your town Commands, shops, asking and giving directions.	Alien faces and family Epiphany, family members, personal info, face parts and numbers. Moving our bodies Face and body parts nouns and commands, yoga with body parts, alien creation.	At the doctors and jungle animals Aches and pains, doctor role play, animal nouns, adjectives, simple sentences, story. Summertime Weather phrases, seasons, forecast, ice cream flavours, opinions, ordering politely, roleplay.

YEAR 2	Autumn Term	Spring Term	Summer Term
2027/28	Ancient Egypt	The World's Kitchen	Romans
Christian Values	Peace	Truthfulness	Courage
Opportunities for spiritual development/reflection	- Varjak Paw – treating someone differently due to their background, upbringing, appearance. What does it teach us about acceptance and respect? - Ancient Egyptian gods and goddesses – which god/goddess do you think would be the most important in your life and why? - Morality of the social hierarchy – how would it feel to be a slave/pharaoh? Do you agree with how different social groups were treated?	- Fair Trade – why is it important? How would you feel if you were a farmer not receiving a fair price for their produce? - What can you do to support Fair Trade? - Farming and land use – how would you feel if you lived somewhere where farming was suffering? What would you do to try and help?	- Morality of the social hierarchy – how would it feel to be a slave/emperor? Do you agree with how different social groups were treated? - Morality of gladiators – was this fair? How would you feel? What does this teach you about how to treat others? - Roman gods and goddesses – which god/goddess do you think would be the most important in your life and why?
English	Texts: - Marcy and The Riddle of the Sphinx - Varjak Paw - Mummies unwrapped (British Museum) - Poetry: kennings/riddles Writing: - Riddle – to entertain - Narrative – to entertain - Non-chronological report – to inform	Narrative: - Charlie and the Chocolate Factory - The Chocolate Tree by Linda Lowery and Richard Keep - Poetry: haiku, cinquain Writing: - Instruction writing – to inform (Literacy Shed Plus Information texts Year 3) - Online report (newspaper) – to inform - Advert – to persuade	Narrative: - Roman Diary – The Journal of Iliona - Escape from Pompeii by Christina Balit - The Tunnel by Anthony Browne - Ten-word Tiny Tales by Joseph Coelho Writing: - Recount (eye witness account) – use The Literacy Shed Plus Non-fiction Recount unit to support with this – to inform - Narrative – to entertain

	• Instruction writing – to inform		• Diary – to entertain		• Setting description – to entertain	
Mathematics	Number: place value, addition and subtraction, multiplication and division Measures: area.		Number: Multiplication and division and fractions Measures: perimeter, length, mass and capacity		Number: decimals (including money) Measures: time Geometry and shape: properties of shape, position and directions Statistics	
Science	Light and Electricity		Materials: solids, liquids and gases Plants		Living things and Habitats	
RE (Understanding Christianity Scheme and Coventry and Warwickshire Agreed Syllabus)	CWAS Unit L2.4 How might your worldview lead you to do hard things for good reasons? UC Layover unit (Theistic Worldview)		CWAS Unit 2A.3 What is the Trinity? UC Unit L2.5 What or who is 'God' and how is the divine understood in theistic worldviews? (omit Trinity)		CWAS Unit L2.6 Do you have to be part of a faith community to hold an organised worldview? (Add in elements of UC Unit 2.A4 What kind of world did Jesus want?) CWAS Unit L2.7 How have religion and history entwined in this area?	
Computing (Purple Mash)	Unit 4.2 – Online Safety. Unit 4.3 - Spreadsheets Unit 4.6 – Animation. Animation of the steps of the mummification process.		Revisit Online Safety Unit 3.9 – Presenting (MS PowerPoint). Presenting information about different foods from around the world. Unit 3.6 – Branching Databases. – database of own choice linked to identifying fruits/flowers. Unit 3.7 - Simulations		Revisit Online Safety Unit 4.5 – Logo. Create Roman mosaic patterns. Unit 4.1 – Coding Unit 4.4 – Writing for different audiences. The unit has scope to allow children to write about content from the Romans topic. They could use 2Connect to map their ideas	
History	Ancient Egypt		How UK food has changes in last century.		Life in Roman England	
Geography	Location: where is Egypt? Region: what is the climate of Egypt like? Why is the River Nile important?		World regions: Climate vegetation zones around world. European countries. Region study: Ghana and Fair Trade		Location: where is Italy? Extent of Roman Empire, Roman settlements in the UK/ place names.	
Art and Design (Using Kapow Art Scheme)	CRAFT AND DESIGN Ancient Egyptian Scrolls. ARTIST: John Everett Millais		DRAWING Exploring tone, texture and proportion ARTIST: Giuseppe Arcimboldo		SCULPTURE AND 3D Mega Materials . ARTIST: Barbara Hepworth	
Design Technology (Using Kapow DT Scheme)	TEXTILES Cross-stitch and appliqué		COOKING AND NUTRITION Eating Seasonally		ELECTRICAL SYSTEMS Torches	
Music (Kapow Music Scheme)	Yr3 Creating a Composition in Response to an Animation (Theme: Mountains) Yr4 Rock and Roll		Yr3 Ballads Yr4 Haiku, Music and Performance (Theme: Hanami Festival)		Yr4 Changes in Pitch, Tempo and Dynamics (Theme: Rivers) Yr4 Samba and Carnival Sounds and Instruments (Theme: South America)	
PE (real PE/Dance/Gym Schemes)	real PE Y4 Unit 4 CREATIVE	real gym Y3 Unit 1 SOCIAL	Swimming Coach: Invasion Games – Football COGNITIVE	real gym Y3 Unit 2 PHYSICAL APP.	real PE Y4 Unit 6 HEALTH & FITNESS	real dance Y3 Unit 1 PERSONAL

	Coach: Net & Wall Games - Tennis	Coach: Net & Wall Games - Tennis		Coach: Invasion Games - Football	Coach: Athletics / Striking & Fielding Games	Coach: Athletics / Striking & Fielding Games
PSHE and C (Jigsaw)	Being in my World Celebrating Differences Taking Care Year 4 book		Healthy Me Dreams and Goals		Relationships Changing Me	
MFL French (Primary Language Network)	A new start Greetings, feelings, numbers, colours. Calendar and celebrations Bonfire colours, days and months, the date, Christmas.		Animals Animal nouns, singular and plural, opinions, story. Carnival and numbers Carnival, numbers to 20, core language recap, age, commands, Easter.		The Hungry Giant Fruit and veg nouns, counting, asking politely, story, board game. Going on a picnic and where I live Picnic story, food items, polite request, explore France, ask and answer 'where do you live?', simple conversation.	