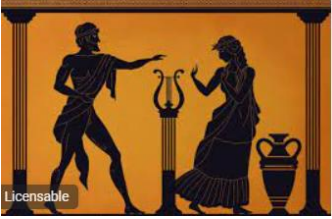


TOPIC TITLE: YEAR 5/6

<p>Groovy Greeks</p> 	<p>ART: As artists we will use Sculpture and 3D art. We will learn about the features of installation art and how it can communicate a message; investigating how scale, location and interactive elements affect the way visitors experience installation art. Our artist study is: Yayoi Kusama</p>	<p>HISTORY/GEOGRAPHY As Historians we will: Place Ancient Greece on timeline. Learn about the past and Greek legacy through a study of Ancient Greek pottery, architecture and the Olympics. Research aspects of daily life by using secondary resources. Compare Athens and Sparta.</p>	<p>KEY QUESTIONS</p> <ul style="list-style-type: none"> • Who were the Ancient Greeks? • Where is Greece? • What is Greece like today? • How do we know about the Ancient Greeks? • What was life- like for an Ancient Greek? • Who were the most famous Greeks? • What do they eat in Greece?
<p>COMPUTING: In computing we will: Revisit online safety. Understand computer networks, including the internet. Recognise acceptable and unacceptable behaviour online Use MS word to research and present facts about the Greeks to include images and tables to record information.</p>	<p>DT As designers we will learn about mechanical systems. We will use our measuring and building skills to make an automata toy to show a moving Olympic event set in ancient Greece. FOOD: Celebrate culture and seasonality by making our own Greek Salad.</p>	<p>As Geographers we will: Look at maps and learn about Europe with a focus on Greece Describe physical features of Europe and Greece. Including mountains and rivers Investigate the modern economy of Greece (tourism, olive farming).</p>	<p>ENGLISH: As readers we will: Read and discuss Greek myths and learn about Gods and mythical creatures. Read and explore Percy Jackson and the Lightning Thief. Read and understand extracts from Homer’s “The Iliad.” As writers we will: Create atmosphere in writing through the poem The Listeners. Write a narrative based on ancient Greek mythology. Write a non-fiction piece on Greek Gods. Write a persuasive travel brochure.</p>
<p>PE In PE we will: Use our Real PE (CREATIVE) Unit to work on static balance both seated and balanced on the floor. Then apply these skills in a range of games. In Real Gym (SOCIAL) we will develop and apply the different gymnastic skills with hand apparatus and link these to create a sequence collaborating with others. We will also develop skills to play Tag Rugby and football.</p>	<p>MATHS: As mathematicians we will: Learn about place value, fractions and solve calculations with four operations. Examine the medals tables for an Olympic Games –solve problems linked to the data. Explore the properties of triangles. Solve problems based on the size, speed and manpower of Triremes.</p>	<p>MUSIC: As musicians we will: Looking at music from different styles we are going to concentrate on texture and how musicians instil this through the use of chords. Then we will look at how music intervals vary from skipping motion to stepping motion and how to record this.</p>	<p>SCIENCE: As scientists we will: Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals. Give reasons for classifying plants and animals based on specific characteristics. Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.</p>
<p>LANGUAGES: As linguists we will: Study clothes- Qu’est-ce que tu portes? Name of clothing. Describe fashion- Choosing clothes for occasions Putting phrases together Depeche toi Pere Noel?</p>	<p>Through our Jigsaw lessons we will: We will look at global citizenship and Children’s universal rights. Choices, consequences and rewards Group dynamics and Democracy. In Celebrating Difference: we will look at understanding disability and how this can affect how you are included or excluded. How differences can cause conflict and be celebrated. In our taking care project we will continue our work on networks that keep us safe</p>	<p>VISITS & EXPERIENCES Visit the Ashmolean Museum. Ancient Greece Experience Day.</p>	<p>Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.</p>

RE:

Using understanding Christianity: we will explore what It means if Christians believe God is holy and loving. We will then look at the question why do Christians believe Jesus was the Messiah.