


TOPIC TITLE: YEAR 5/6

<p>Groovy Greeks</p> 	<p>ART: As artists we will use Sculpture and 3D art. We will learn about the features of installation art and how it can communicate a message; investigating how scale, location and interactive elements affect the way visitors experience installation art. Our artist study is: Yayoi Kusama</p>	<p>HISTORY/GEOGRAPHY As Historians we will: Place Ancient Greece on timeline. Learn about the past and Greek legacy through a study of Ancient Greek pottery, architecture and the Olympics. Research aspects of daily life by using secondary resources. Compare Athens and Sparta. As Geographers we will: Look at maps and learn about Europe with a focus on Greece Describe physical features of Europe and Greece. Including mountains and rivers Investigate the modern economy of Greece (tourism, olive farming).</p>	<p>KEY QUESTIONS Where is Greece? What is the climate like? How do we know about Ancient Greeks; when did they live? What was daily life like in Ancient Greece? What do we know about life in Athens and Sparta? What legacy has been left by Ancient Greece? What is Greece like today? Why is tourism popular?</p>
<p>COMPUTING: In computing we will: Revisit online safety. Understand computer networks, including the internet. Recognise acceptable and unacceptable behaviour online Use MS word to research and present facts about the Greeks to include images and tables to record information.</p>	<p>DT As designers we will learn how to plan and make a healthy meal We will research and then plan a healthy meal which we will make, developing a range of culinary skills.</p>		<p>ENGLISH: As readers we will: Read and discuss Greek myths and learn about Gods and mythical creatures. Read and explore Percy Jackson and the Lightning Thief. Read and understand extracts from Homer's "The Iliad." As writers we will: Create atmosphere in writing through the poem The Listeners. Write a narrative based on ancient Greek mythology. Write a non-fiction piece on Greek Gods. Write a persuasive travel brochure.</p>
<p>PE In PE we will: Use our Real PE (CREATIVE) Unit to work on static balance both seated and balanced on the floor. Then apply these skills in a range of games. In Real Gym (SOCIAL) we will develop and apply the different gymnastic skills with hand apparatus and link these to create a sequence collaborating with others. We will also develop skills to play Tag Rugby and football. We will also be participating in Forest School.</p>	<p>MATHS: As mathematicians we will: Learn about place value and solve calculations with four operations. We will begin to learn about fractions, decimals and percentages.</p>	<p>MUSIC: As musicians we will: Use the Kapow units of work: Looping and Remixing: -Perform a looped body percussion rhythm, ensuring that the different aspects of music work together. -Play a simple glockenspiel rhythm with accuracy, using notation. -Choose a suitable fragment of music and be able to play it along to the backbeat. -Perform a piece with some structure and two different loops. Blues: -Name key features of blues music. -Sing in tune, using vocal expression to convey meaning. -Play simple chords and the 12-bar blues correctly. -Play a selection of blues scale notes when improvising.</p>	<p>SCIENCE: As scientists we will: Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals. Give reasons for classifying plants and animals based on specific characteristics. Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.</p>

LANGUAGES: As linguists we will: Study of clothes Qu'est-ce que tu portes? Name of clothing. Describe fashion- Choosing clothes for occasions Putting phrases together Depeche toi Pere Noel?	Through our Jigsaw lessons we will: We will look at global citizenship and Children's universal rights. Choices, consequences and rewards Group dynamics and Democracy. In Celebrating Difference: we will look at understanding disability and how this can affect how you are included or excluded. How differences can cause conflict and be celebrated. In our taking care project we will continue our work on networks that keep us safe	VISITS & EXPERIENCES Ancient Greece Experience Day.	
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Using the Coventry and Warwickshire Agreed Syllabus: we will explore how beliefs and ideas about land shape the way human beings live.

Using understanding Christianity: we will explore whether creation and science are conflicting or complementary; plus what kind of a king Jesus is.