

YEAR 5/6

BRITAIN AT WAR 	ART As artists we will be: Investigating self-portraits by a range of artists, we will use photographs of ourselves as a starting point for developing unique self-portraits in mixed-media. Our artist study is Frida Kahlo.	HISTORY/GEOGRAPHY As Historians we will: Look at Chronology of WW2 and place events on a timeline. Explore why the war started. Use a range of primary and secondary sources to learn about: Evacuation, the Blitz, air raids, rationing and blackouts. Consider the role of women during the war. Explore the role of propaganda. As Geographers we will: Examine world maps and identify countries that were neutral, the allies and the axis and home of evacuees.	KEY QUESTIONS • When and why did World war II happen? • What was evacuation? Why and when did it take place? How else did the war affect children? • What was the Blitz? • What was it like for people living during the Coventry Blitz? • What was life like for people left at home? What was rationing and blackouts? • What work did women do during the war? • What is propaganda? • How do we remember World War 2?
COMPUTING: In computing we will use Purple Mash Computing Scheme to: Learn about on-line safety, create blogs as if we were evacuees and develop our coding skills.	DT As designers we will: Use a combination of textiles skills such as attaching fastenings, appliqué and decorative stitches, to design, assemble and decorate a waistcoat for a chosen purpose.		ENGLISH: As readers we will: Read Goodnight Mister Tom Rose Blanche and other conflict texts. As writers we will: Write setting descriptions. Write a political address. Write as an evacuee. Write Blitz poetry. Write diary entry as Rose Blanche. Write reports about the Coventry Blitz.
PE In PE we will: Through our real PE unit, we will develop and apply ball skills and reaction and response to team games. In our real Gym unit 1 we will learn, develop and apply all gym skills on the floor, with hand apparatus and on low apparatus We will also be developing our skills for invasion games with a focus on netball and hockey.	MATHS: As mathematicians we will: Focus on number: place value, four operations including long multiplication and long division and fractions	MUSIC: As musicians we will: Listen to, appraise and perform war time songs. Use the Kapow Scheme to complete the units: ‘Film Music’ and ‘Composition Notation’.	SCIENCE: As scientists we will: Explain that unsupported objects fall towards Earth because of gravity. Investigate the effects of air resistance, water resistance and friction. Recognise that some mechanisms, including levers and pulleys, allow force to have a greater effect.
LANGUAGES: As linguists we will: Use the Primary Languages Network scheme to complete the unit ‘The is me!’ We will recall personal information, understand and use adjectives to talk about our personalities, describe and understand descriptions about physical appearance.	PSHE/ SMSC/ BRITISH VALUES We will study Jigsaw PSHE Scheme Units: Being in my world and Celebrating Differences. In addition, we will complete the Taking Care project and participate in Anti-Bullying Week.	VISITS & EXPERIENCES Visit Coventry Cathedral for their war experience. Welcome visitors to share experiences of living through the war. Watch extracts of Goodnight Mr Tom.	

RE:

In RE we will explore:

Why might ancient stories still be so important for some worldviews today? (Coventry and Warwickshire Agreed Syllabus)

Was Jesus the Messiah? (Understanding Christianity)