



Year 5 and 6 (Sycamore) Curriculum Overview



YEAR 1	Autumn Term	Spring Term	Summer Term
2024/25	Britain at War	Wild Waters	Rainforests
Christian Value	Respect	Perseverance	Compassion
English	<p>Texts:</p> <ul style="list-style-type: none"> • Goodnight Mr Tom • extracts of conflict texts • Blitz Poetry <p>Writing:</p> <ul style="list-style-type: none"> • Write as an evacuee • Write a narrative based on Rose Blanche • Write diaries and reports about the bombing of Coventry 	<p>Texts:</p> <ul style="list-style-type: none"> • Floodland • Sea poems, Haikus and Cinquains about rivers • The Titanic • News reports about floods. <p>Writing:</p> <ul style="list-style-type: none"> • Explanation texts about key aspects of the theme, including the water cycle, coastal erosion and how a river gets from source to sea. • Write haikus and cinquains to describe world rivers or features of rivers, including waterfalls, streams and rapids. • Write a speech • Letters formal and informal 	<p>Texts:</p> <ul style="list-style-type: none"> • Journey to the River Sea • The Great Kapok Tree • The Explorer <p>Writing:</p> <ul style="list-style-type: none"> • Letters to persuade and explore different ways of writing persuasively. • Write in prose and poetry to describe the amazing diversity of the rainforest environment.
Mathematics	Number: place value, solve calculations with four operations and fractions	Number: fractions, decimals and percentages, ratio, algebra (Year 6) Measures: perimeter area and volume. Converting units of measures. Statistics.	Number: consolidation and problem solving Measures: consolidation Geometry and shape: properties of shape, position and directions
Science	Forces	Materials: properties and changes linked to water	Human Body
RE (Understanding Christianity Scheme and Coventry and Warwickshire Agreed Syllabus)	CWAS Unit 2.2 Why might ancient stories still be so important for some worldviews today? UC Unit 2.B4 Was Jesus the Messiah?	CWAS Unit U2.3 Do religions change or do they stay the same? UC Unit 2B.6 What did Jesus do to save human beings?	CWAS Unit U2.4 What might it mean to 'live well'? UC Unit 2B.5 What would Jesus do?
Computing (Purple Mash)	Unit 5.2 – Online Safety. Unit 6.4 – Blogging. As an evacuee. Unit 5.1 – Coding. Linked to Science or History topic.	Revisit Online Safety Unit 5.4 – Databases. On rivers. Unit 6.8 – Binary. Counting and record water measurements in binary.	Revisit Online Safety Unit 5.3 – Spreadsheets. Using a spreadsheet to plan a trip to the rainforest (equipment needed) Unit 5.5 Game Creator. To explore the human body.

History	Local history study: the impact of WW 11 on Wootton Wawen and Coventry		Role of rivers in settlement		Non-European Study: Mayas	
Geography	Location: Allies and Axis countries		Rivers-looking at how they are created and the key features at each stage. UK and World rivers. Field Work. Flooding and environmental issues.		American Region: rainforest in Brazil including looking at climate and vegetation.	
Art and Design (Using Kapow Art Scheme)	PAINTING AND MIXED MEDIA Unit 5:2 Portraits ARTIST: Frida Kahlo		DRAWING Unit 5:1 I need space ARTIST: Claude Monet		SCULPTURE and 3D Unit 6:3 Making Memories ARTIST: John Dyer	
Design Technology (Using Kapow DT Scheme)	TEXTILES UNIT 5.6 Stuffed Toys		STRUCTURES UNIT 5.5 Design and build a bridge		ELECTRICAL SYSTEMS UNIT 5:3 Doodlers	
Music (Charanga Scheme)	Yr5 Melody and Harmony in Music (how does music bring us together?) Yr5 Sing and Play in Different Styles (how does music connect us with our past?)		Yr5 Composing and Chords (how does music improve our world?) Yr6 Music and Technology (how does music bring us together?)		Yr6 Developing Ensemble Skills (how does music connect us with our past?) Yr6 Creative Composition (how does music improve our world?)	
PE (Real PE/Dance/Gym Schemes)	real PE Y5/6 Unit 1 PERSONAL Coach: Invasion Games – Netball / Hockey	real gym Y5/6 Unit 1 PHYSICAL APPLICATION Coach: Invasion Games – Netball / Hockey	real PE Y5/6 Unit 2 SOCIAL Coach: Sportshall Athletics / Tennis	real dance Y5/6 Unit 1 CREATIVE Coach: Sportshall Athletics / Tennis	real PE Y5/6 Unit 3 COGNITIVE Coach: Athletics and Kwik Cricket	Outdoor & Adventurous Activities – Orienteering HEALTH & FITNESS Coach: Athletics and Kwik Cricket
PSHE and C (Jigsaw)	Being in my World Celebrating Differences Taking Care Year 5 book		Dreams and Goals		Healthy Me Relationships Changing Me	
MFL (First Start French)	Members of the family As- tu des freres et des soeurs? Revise numbers 40-200 Christmas – Matisse Nuit de Noel (1952) Making plurals Le calendrier de L'avent		Quel Temps fait-il ? Gaston la goutte – a story that revises days of the week and introduces weather phrases. Weather reporting -Le Meteo Easter		Quelle heure est-il ? Time Zones Look at Francophone Countries	

YEAR 2	Autumn Term	Spring Term	Summer Term
2025/26	Groovy Greeks	Extreme Earth	Stratford
Christian Values	Peace	Truthfulness	Courage
English	<p>Text:</p> <ul style="list-style-type: none"> Percy Jackson The Iliad Range of Greek Myths <p>Writing:</p> <ul style="list-style-type: none"> Create atmosphere in writing through the poem The Listeners. Write a narrative based on ancient Greek mythology. Write a poem about the Trojan Horse. Non-chronological report about fantastic beasts. Write a persuasive travel brochure 	<p>Text:</p> <ul style="list-style-type: none"> Kensuke's Kingdom Non-chronological reports on volcanoes and earthquakes <p>Writing:</p> <ul style="list-style-type: none"> Narrative, diaries and letters about volcanoes and Pompeii Write formal letters and blogs about environmental issues Write a non-chronological report about volcanoes Explain plastic pollution Write news reports and blogs Write volcano poems 	<p>Text:</p> <ul style="list-style-type: none"> Shakespeare- Macbeth Examples of persuasion <p>Writing:</p> <ul style="list-style-type: none"> Diaries that show two different perspectives Write persuasively for our brochures. Write letters to the district council suggesting changes to help tourism or the effects of Tourism on the town. Write a sonnet.
Mathematics	Number: place value, four operations and fractions	Number: fractions, decimals and percentages, ratio, algebra (Year 6) Measures: perimeter area and volume. Converting units of measures. Statistics.	Number: consolidation and problem solving Measures: consolidation Geometry and shape: properties of shape, position and directions
Science	Evolution and Inheritance	Earth in Space	Light and Electricity
RE (Understanding Christianity Scheme and Coventry and Warwickshire Agreed Syllabus)	<p>CWAS Unit U2.5 How do beliefs and ideas about land shape the way human beings live? (omit environmental aspect)</p> <p>UC Unit 2B.2 Creation and Science: conflicting or complimentary? and UC Unit 2B.8 What kind of king is Jesus?</p>	<p>CWAS Layover unit (Hindu Worldviews) and Unit U2.6 How might your worldview impact on the way you understand death and beyond?</p> <p>UC Unit B.7 What difference does the resurrection make to Christians? To be done near Easter so swap over if necessary.</p>	<p>CWAS Unit U2.7 What is truth and where might it be found?</p> <p>UC Unit 2B.3 How can following God bring freedom and justice?</p>
Computing (Purple Mash)	<p>Unit 6.2 - Online Safety</p> <p>Unit 6.6 – Networks. The world wide web and the history of the internet.</p> <p>Unit 5.8 – Word Processing (MS Word). Researching and presenting facts about the Greeks, including images and use of tables to record information.</p>	<p>Revisit Online Safety</p> <p>Unit 6.3 Spreadsheets</p> <p>Unit 6.5 Text adventures. Based on the class text.</p>	<p>Revisit Online Safety</p> <p>Unit 6.1 – Coding. Linked to Science or History topic</p> <p>Unit 6.7 – Quizzing. Quizzes could be created linked to the topic.</p>
History	Living in Ancient Greece	Migration to Britain	Local area study: Tudor Stratford
Geography	European Region: Greece	The structure of Earth, tectonic plates and how mountains and volcanoes are formed.	Location: using field work, maps and photographs to learn about Stratford

		Environmental issues: energy sources, global warming and pollution.				
Art and Design (Using Kapow Art Scheme)	SCULPTURE AND 3D UNIT 6:2 Artist Study ARTIST: Yayoi Kusama		DRAWING Unit 6:1 Make my voice heard ARTIST: Banksy	CRAFT and DESIGN Unit 6:4 Photo Opportunity ARTIST: Steve McQueen		
Design Technology (Using Kapow DT Scheme)	COOKING and NUTRITION UNIT 6:2 Come Dine with Me		DIGITAL WORLD UNIT 6:1 Navigating the World	MECHANICAL SYSTEMS UNIT 5:1 Design a pop-up book based on Shakespeare text.		
Music (Charanga Scheme)	Yr5 Enjoying Musical Styles (how does music teach us about our community?) Yr5 Freedom to Improvise (how does music shape our way of life?)		Yr5 Battle of the Bands! (how does music connect us with the environment?) Yr6 Musical Styles Connect Us (how does music teach us about our community?)	Yr6 Improvising With Confidence (how does music shape our way of life?) Yr6 Farewell Tour (how does music connect us with the environment?)		
PE (real PE/Dance/Gym Schemes)	real PE Y5/6 Unit 4 CREATIVE Coach: Invasion Games – Tag Rugby / Football	real gym Y5/6 Unit 2 SOCIAL Coach: Invasion Games – Tag Rugby / Football	real PE Y5/6 Unit 5 PHYSICAL APPLICATION Coach: Sportshall Athletics / Tennis	real dance Y5/6 Unit 1 *use the ‘Also Try’ option found in the skill application part of lesson COGNITIVE Coach: Sportshall Athletics / Tennis	real PE Y5/6 Unit 6 HEALTH & FITNESS Coach: Athletics and Rounders	Outdoor & Adventurous Activities – Orienteering PERSONAL Coach: Athletics and Rounders
PSHE and C (Jigsaw)	Being in my World Healthy Me Taking Care Year 6 book		Celebrating Differences Dreams and Goals	Relationships Changing Me		
MFL (First Start French)	Clothes Qu’est-ce que tu portes? Name of clothing Describing fashion Le bonhomme de neige- Poem		Les Planetes How names of planets are linked to Gods/ Days of the week. Masculine and feminine Ordinal numbers Describing the planets noun/adjective agreement Easter – Traditions in France. Les Cloches volantes	Ou habites tu ? Ma ville. Toutes Directions		