



Curriculum Statement

Our Curriculum Vision

Wootton Wawen C of E Primary School aims to be an inclusive community where children grow, learn and achieve together. Our distinctly Christian vision is at the heart of all we do, which encourages children to develop their social, moral, spiritual and cultural values. Our rich and engaging curriculum is carefully planned and sequenced to inspire by cumulatively building knowledge, skills and vocabulary to create memorable moments for all. Within our Wootton family, we create a nurturing environment which seeks to foster resilience, confidence and independence for all, preparing each child for their continuing learning journey.

Curriculum Implementation

Recognising that knowledge and skills are intertwined, we have taken a cross-curricular approach to our planning to maximise links across subjects and to ensure teaching and learning is relevant and meaningful. Using the EYFS Statutory Framework and National Curriculum, age-appropriate progression in knowledge and skills for each subject has been identified and mapped out.

The curriculum is delivered as a two-yearly rolling programme for KS1, Years 3 and 4 and Year 5 and 6 and on an annual basis in EYFS. Topics are carefully planned to capture the interests of our children and curriculum maps summarise the key aspects of work covered over a term. In order to ensure that progression and balance is maintained, the programmes of study are also developed into medium-term plans with clear learning objectives. We use every opportunity to capitalise on connections between subjects but some such as RE, PE and PSHE are often taught discretely to ensure coverage of the main objectives and age-appropriate knowledge and skill development.

As a **church school** we believe that the RE curriculum allows the children the space they need to get to grips with who they are, what life can mean for them and what the meaning of life might entail for other people and the world around them. We follow Warwickshire's Agreed Syllabus for Religious Education supporting this with the Understanding Christianity, basing our teaching on basic Christian beliefs whilst at the same time broadening pupils, knowledge and understanding of the beliefs and values of other major religions.

We teach **Mathematics** and **English** in line with the National Curriculum but we are keen to make sure that children are given plenty of opportunity to apply the skills that are learnt in all areas of the curriculum. Targets set for the end of each year ensure that children are meeting expectations in their learning. The more able are challenged further in their learning and children who find aspects of their learning more difficult are appropriately supported so that they too are enabled to experience success.

English includes Reading, Writing (including Grammar, Punctuation and Spelling), Speaking, Listening and, in the early stages, phonics. We use the Read, Write Inc. scheme to ensure

children acquire a sound phonic knowledge from an early age. Mathematics is taught using a range of materials developed through the local maths hub. We make extensive use of the White Rose Maths materials.

History, Geography, Design Technology, Art and Design are fundamental to our termly themes and **Science** is taught through topic where possible but as a separate subject where necessary. WE make use of the Kapow scheme for Art and Design and Design technology.

We teach **Computing** in each year group but also make use of Information Technology to support learning and bring the curriculum to life. We use the Purple Mash computing scheme and strive to achieve a balance between digital literacy, programming and data handling.

The **Modern Foreign Language** we have chosen to teach is **French** and we use the Early Start materials supported by La Jolie Ronde. We want to develop enthusiastic language learners with a positive attitude to communicating in different languages.

There is a strong **musical** tradition in the school. Musical and dramatic productions are a regular feature of school life. The school offers peripatetic music tuition in a range of instruments, there is a charge for this tuition. The school choir plays a large part in the life of our school and takes part in many community events. We follow the Charanga scheme for music in class as it supports non-specialists and also maintains the balance between listening, appraising, performing and composing.

In **P.E.** the children have regular use of the hall for gymnastics, dance and drama whilst the school field and playgrounds offer ample space for the development of games skills. In total each child receives on average approximately 2 hours P.E. per week. (Also see Out of School Clubs). To make the best use of curriculum time we audit all pupils in years 5 and 6 to ascertain their swimming experience and ability and then we provide intensive lessons to help them achieve the 25m target for the end of KS2. Transport to these lessons is subsidised using the sports grant. Our core schemes are **Real PE** and **Real Gym**, which focus on developing core skills and making sure every child is active for most of the lesson.

As a church school we have a responsibility to create a school where children are viewed as unique creations of God that deserve to be listened to, nurtured and allowed to grow in a positive but challenging environment. We have developed a series of topic grids (see below) which we hope will give you an overview of what is being taught through each theme. They are constantly under review to keep the children's learning fresh and relevant.

Aspects of **PSHE** and **Citizenship** are built into all scheme, which teaches children about themselves and their relationships. We aim to prepare children to be self-confident and motivated with a strong sense of their own identity, the responsibilities they owe to themselves and to others. The Protective Behaviours Project promotes an awareness in pupils of how to stay safe and the strategies to use should they ever feel the need for support.

The Governing Body has approved the Schools policy on Sex and relationships Education. All staff deal with questions as they arise whilst a formal Sex and relationships Education

programme also takes place. The resources used in this programme are shared with parents in advance of their use. Parents have the right to withdraw their children from the formal Programme. The School use materials from Jigsaw to deliver this aspect of the curriculum and also invites the school nurse in to work with Year 6 children.

Collective Worship

We follow a **Values** Education programme focusing on a different value each term and encouraging children to think about why this value is important in their community and what the bible teaches us about the value. The school holds daily assemblies based on Christian principles, which include hymns, stories, bible readings, talks and prayers. The vicar of Wootton Wawen takes assemblies on a regular basis and the children visit St. Peter's Church at least once per term. Parents are invited to join us for half-term Celebration Assemblies.

Parents have the right to withdraw their children from R.E. and Collective Worship.

Our Values are: respect, perseverance, compassion, peace, courage and truthfulness.