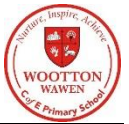




Year 1 and 2 (Willow) Curriculum Overview



Year 1	Autumn Term	Spring Term	Summer Term
2024/25	Far, Far, Away... and Long Ago	London's Burning	I do like to be beside the Seaside
Christian Value	Respect	Perseverance	Compassion
English	<p>Texts:</p> <ul style="list-style-type: none"> Traditional Stories – Cinderella and Beauty and the Beast George and the Dragon Information texts about castles Instructions- how to catch a dragon List poems <p>Writing:</p> <ul style="list-style-type: none"> Character description / wanted poster Fairy story with a twist/conversation Retell story Recount of visit to Kenilworth Castle Non-chronological report on castles Ten thinks found in a ... pocket 	<p>Texts:</p> <ul style="list-style-type: none"> Vlad and the Great Fire of London Toby and the Great Fire. Diary accounts of the fire Poems using senses in different forms <p>Writing:</p> <ul style="list-style-type: none"> Setting and character descriptions Diary Letter Recount of visit Writing in different poetic forms - calligrams, riddles, haiku and repetitive line poems based on fire. 	<p>Texts:</p> <ul style="list-style-type: none"> Katie Morag Books Persuasion texts Non-chronological reports Descriptive poems <p>Writing:</p> <ul style="list-style-type: none"> Setting and character descriptions Katie Morag Adventure Persuasive advert Information text about Struay Descriptive poetry about the sea.
Mathematics (White Rose Scheme)	<p>Number: place value and addition and subtraction, Geometry and shape: 2D and 3D shape</p> <p>Measures: money.</p>	<p>Number: Multiplication and division, Place Value (year 1 only) and Fractions</p> <p>Measures: weight, capacity and length</p>	<p>Number: Problem solving with four operations, Place Value (year 1 only)</p> <p>Measures: time</p> <p>Geometry and shape: position and directions</p> <p>Statistics</p>
Science	Humans – movement and diet	Changes in Materials	Animals
RE (Understanding Christianity Scheme)	<p>What can we learn from sacred books? Why does Christmas matter to Christians?</p> <p>What can we learn from sacred books?</p>	<p>Who is Muslim and what do they believe?</p> <p>Why does Easter matter to Christians?</p>	<p>What is the 'good news' Christians believe Jesus brings?</p> <p>What makes some places sacred?</p>
Computing (Purple Mash Scheme)	<p>Unit 1.1 – Online Safety. Exploring Purple Mash, avatars, backgrounds and different tools available.</p> <p>Unit 1.6 - Animated Stories. Write a fairy story.</p> <p>Unit 1.8 – Spreadsheets. Link to science.</p>	<p>Revisit Online Safety</p> <p>Unit 2.6 – Creating Pictures. Create Fire of London scenes.</p> <p>Unit 2.4 – Questioning. Make database of the materials that homes are made of? (eg, see PPT in Lesson 1).</p>	<p>Revisit Online Safety</p> <p>Unit 1.7 – Coding. Using fish</p> <p>Unit 1.9 – Technology outside school.</p> <p>Unit 1.3 – Pictograms. Could create a pictogram showing things found at the beach]</p>

		Unit goes on to show other ways to sort data, e.g binary trees, that could show features of materials, for example.				
History	Significant place in locality: Kenilworth Castle		Significant event and person; Fire of London and Samuel Pepys	Change in living memory: how holidays have changed.		
Geography	Location: countries in UK including Wootton and Warwick. Using maps to site a castle/ village.		Location: GB in world, location of London. What is London like? Using maps to show spread of fire.	Places: comparing island home with own home using maps and photographs. Contrasting seaside location with Wootton		
Art and Design (Kapow Art Scheme)	DRAWING Unit 1:1 Make Your Mark ARTIST: Bridget Riley		SCULPTURE AND 3D Unit 2:3 Clay Houses ARTIST: Antony Gormley	PAINTING and MIXED MEDIA Unit2:2 Life in Colour ARTIST: Vincent Van Gogh		
Design Technology (Kapow DT Scheme)	STRUCTURES Unit 1:3 Constructing a windmill		TEXTILES Unit 1.4 Puppet	MECHANISMS Unit 2: 1 Fairground Wheel		
Music (Charanga Scheme)	Yr1 Dance, Sing and Play! (how does music tell stories about the past?) Christmas Production.		Yr1 Exploring Sounds (how does music make the world a better place?) Yr2 Pulse, Rhythm and Pitch (how does music help us to make friends?)	Yr2 Playing in an Orchestra (how does music teach us about the past?) Yr2 Inventing a Musical Story (how does music make the world a better place?)		
PE (real PE/Dance/Gym Schemes)	real PE Y2 Unit 1 PERSONAL Coach: Multi-Skills	real gym Y1 Unit 1 PHYSICAL APPLICATION Coach: Multi-Skills	real PE Y2 Unit 2 SOCIAL Coach: Invasion Games (simple attack & defence)	real gym Y1 Unit 2 CREATIVE Coach: Invasion Games (simple attack & defence)	real PE Y2 Unit 3 COGNITIVE Coach: Multi-Skills	real dance Y1 Unit 1 HEALTH & FITNESS Coach: Multi-Skills
PSHE and C (Jigsaw)	Being Me in my World Celebrating Differences Taking Care Year 1 book		Dreams and Goals Healthy Me		Relationships Changing Me	

YEAR 2	Autumn Term	Spring Term	Summer Term
2023/24	Explorers	Indian Spice	In and Out of this World
Christian Values	Peace	Truthfulness	Courage
English	<p>Texts:</p> <ul style="list-style-type: none"> Pirates Next Door Tom Cream's Diary Non-fiction Texts on pirates Instructions List poems <p>Writing:</p> <ul style="list-style-type: none"> Letter of complaint Continue the story Diary recount of story Non-chronological report about pirates List poem 	<p>Texts:</p> <ul style="list-style-type: none"> Tiger Child How Rabbit Stole the Fire Non-fiction books about animals that live in India Instructions / recipes Descriptive poems <p>Writing:</p> <ul style="list-style-type: none"> Setting and character descriptions Rewrite story from a different viewpoint Non-chronological report about an animal Non-chronological report Poems based on animals that live in India 	<p>Texts:</p> <ul style="list-style-type: none"> Traditional fairy stories – Jack and the Beanstalk and Red Riding Hood Bob the Man in the Moon Recounts of Moon Landings Poems linked to the senses Biography on Grace Darling <p>Writing:</p> <ul style="list-style-type: none"> Character description Wanted Poster Letter in character Fairy story – with a twist. Recount Fact-file/biography Poetry describing local environment using senses.
Mathematics	<p>Number: place value and addition and subtraction, Geometry and shape: 2D and 3D shape Measures: money.</p>	<p>Number: Multiplication and division, Place Value (year 1 only) and Fractions Measures: weight, capacity and length</p>	<p>Number: Problem solving with four operations, Place Value (year 1 only) Measures: time Geometry and shape: position and directions Statistics</p>
Science	<p>Seasons- Autumn Everyday Materials</p>	<p>Seasons- Winter and Spring Plants</p>	<p>Seasons-Summer Habitats and Mini-beasts Simple forces</p>
RE (Understanding Christianity Scheme)	<p>What does it mean to belong to a faith community? What do Christians believe God is like? Some coverage of the Nativity</p>	<p>Who is Jewish and what do they believe? Why does Easter matter to Christians?</p>	<p>Who do Christians say made the world? How should we care for the world and for others, and why does it matter?</p>
Computing (Purple Mash Scheme)	<p>Unit 2.2 – Online Safety. Focus on Digital Footprint. Unit 1.2 -Grouping and Sorting Unit 2.3 - Spreadsheets Unit 2.5 – Effective Searching. Information about explorers.</p>	<p>Revisit Online Safety Unit 1.4 – Lego Builders Unit 2.1 Coding Instructions to make an Indian dish. Unit 2.8 – Presenting ideas. Making a non-fiction fact file.</p>	<p>Revisit Online Safety Unit 2.7 – Making Music. Creating own space music. Unit 1.5 - Maze Explorers. The challenge exercise could be adapted from 2go to create challenges using maps of local area (Saved in 'My Work')</p>

History	Significant person: Christopher Columbus and Scott.		History of the Taj Mahal		Significant person/event in living memory: Moon Landing and Neil Armstrong	
Geography	Location: world looking at Columbus's and Scott's journey Place: Antarctica.		Location: location of India in world Place: settlement in India. Comparing city and village. Comparing Chembakolli with Wootton Wawen		Location: using field work, maps and photographs to learn about area around school.	
Art and Design (Kapow Art Scheme)	CRAFT and DESIGN Unit 2:4 Map it Out ARTIST: Gunta Stolz		PAINTING and MIXED MEDIA Unit 1:2 Making a Splash ARTIST: Wassily Kandinsky		SCULPTURE AND 3D Unit 2:1 Paper Play ARTIST: Jill Townsley	
Design Technology (Kapow DT Scheme)	STRUCTURES Unit 2:4 Baby Bear's Chair		COOKING and NUTRITION Unit 1: 1 Fruit and Vegetables		MECHANISMS Unit 2:3 Making a moving monster	
Music (Charanga Scheme)	Yr1 Learning to Listen (how does music help us to understand our neighbours?) Christmas Production		Yr1 Having fun with improvisation (what songs can we sing to help us through the day?) Yr1 Let's Perform Together! (how does music teach us about looking after our planet?)		Yr2 Our Big Concert (how does music teach us about looking after our planet?) Yr2 Recognising Different Sounds (how does music teach us about our neighbourhood?)	
PE (real PE/Dance/Gym Schemes)	real PE Y1 Unit 4 CREATIVE Coach: Multi-Skills	real gym Y2 Unit 1 SOCIAL Coach: Multi-Skills	real PE Y1 Unit 5 PHYSICAL APPLICATION Coach: Invasion Games (simple attack & defence)	real gym Y2 Unit 2 PERSONAL Coach: Invasion Games (simple attack & defence)	real PE Y1 Unit 6 HEALTH & FITNESS Coach: Multi-Skills	real dance Y2 Unit 1 COGNITIVE Coach: Multi-Skills
PSHE and C (Jigsaw)	Being in my World Celebrating Differences Taking Care Year 2 book		Dreams and Goals Healthy Me		Relationships Changing Me	