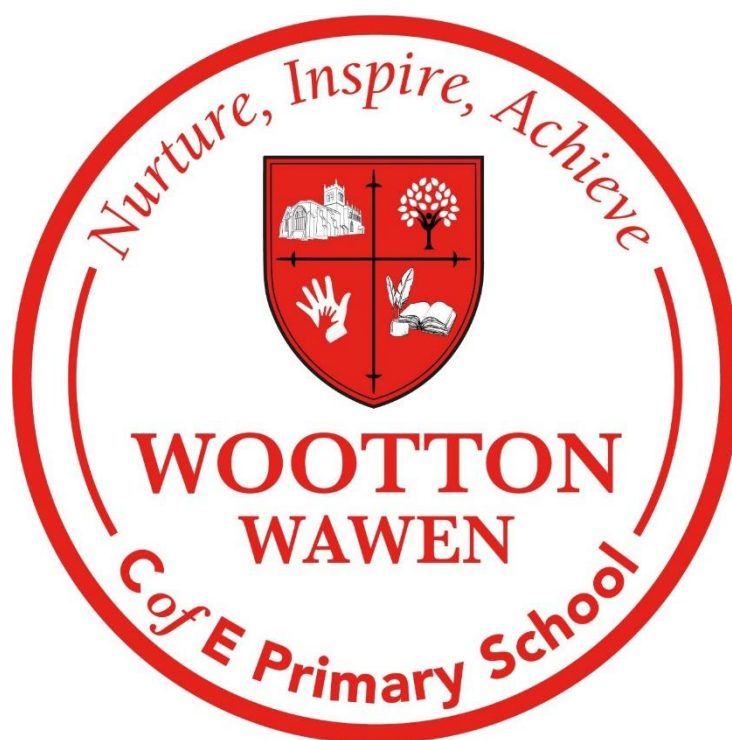


Wootton Wawen C of E Primary School Accessibility Plan



This policy was approved by the Full Governing Body and supersedes any previous Accessibility Plan. It will be reviewed every 3 years or earlier if needed.

APPROVAL BODY	Full Governing Body
APPROVAL DATE	December 2022
REVIEW DATE	December 2025
Head of School	
Chair of Governors	

Introduction

Under the Equality Act 2010 schools should have an Accessibility Plan. The Equality Act 2010 replaced all existing equality legislation. Schools cannot unlawfully discriminate against pupils because of sex, race, disability, religion or belief or sexual orientation.

According to the Equality Act 2010 a person has a disability if:

- He or she has a physical or mental impairment and
- The impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

Aims

At Wootton Wawen C of E Primary School, we are committed to working together to provide an inspirational learning environment where all children can achieve their full potential. We aim to provide an environment that enables full curriculum access that values and includes pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs.

The Accessibility Plan complements the objectives found within the school's Equality and Diversity Policy.

Target	Tasks	Timescale	Resources	Responsibility	Monitoring
<p>Access to Curriculum</p> <p>Ensure ICT appropriate for pupils with disabilities.</p>	<ul style="list-style-type: none"> ▪ Review accessibility of ICT (including notepads & whiteboards) using specialist expertise ▪ Involve pupils in review of hard & software. ▪ Prioritise new software to purchase. ▪ Train new TAs and admin staff on use of Communicate in Print. 	<p>On going As needed</p>	<p>Time from HW</p>	<p>Computing Lead SENCo SLT HW</p>	<p>Leadership Team</p>
<p>Access to Curriculum</p> <p>Create effective learning environments for all utilising feedback from pupil groups.</p>	<ul style="list-style-type: none"> ▪ Reinforce responsibilities of all teachers as outlined in the National Curriculum Inclusion Statement. ▪ Circulate "Reasonable Adjustments" Classroom Checklist to all staff. Ensure all classrooms and resources are organised in accordance with pupil need. 	<p>On going As needed</p>	<p>Staff meetings</p>	<p>All staff</p>	<p>Leadership team</p>

	<ul style="list-style-type: none"> ▪ Ongoing programme of staff training in disability awareness to reflect diverse needs of students within the school. ▪ Seek issues and feedback from “Teaching and Learning” focus group and Pupil Survey. 		PE equipment checks		
<p>Access to wider curriculum</p> <p>Increase participation in school activities.</p>	<ul style="list-style-type: none"> ▪ Audit participation in extra-curricular activities and identify any barriers. ▪ Ensure school activities are accessible to all students. ▪ Investigate TA flexibility to cover extra curricular activities if needed. 	On going As needed	Governors to identify contingency budget for TA cover for extra curricular activities if needed.	SLT Governors	Leadership Team Governors
<p>Impact Analysis</p> <p>Ensure all policies consider the implications of Disability Access.</p>	<ul style="list-style-type: none"> ▪ Analyse impact of Behaviour Code, School Rules, Anti-Bullying Policy, Educational Visits, Homework, Health Provision in relation to pupils with disabilities. Involve School Council in all reviews. ▪ Consult pupils and staff on any proposed changes. 	On going As needed	Leadership Team and SENCo time to review policies. Staff meetings	Leadership Team and SENCo	Leadership Team
<p>Premises</p> <p>Increase site access to meet diverse needs of pupils, staff, parents and community users.</p>	<ul style="list-style-type: none"> ▪ Review personal evacuation plans. ▪ Identify accessible play equipment ▪ Look into feasibility of a low arousal space. ▪ Review new signage of room functions. ▪ Fire risk assessments-for wheel chair users. 	On going As needed	Checks on equipment	Site Manager School Council WES Safety & Premises	Access and Inclusion Sub-group

<p>Attitudes</p> <p>To promote positive attitudes to disability</p>	<ul style="list-style-type: none"> ▪ Review impact of new PSHE Curriculum ▪ Review impact of new Assembly Programme: which has a widened focus of Different/Same theme ▪ Involve local disability groups in assemblies and visits to school ▪ 	<p>On going As needed</p>	<p>Budget for any new resources</p>	<p>PSHE Co-ord and SLT</p>	<p>Leadership Team</p>
<p>Newsletters and Information</p> <p>Availability of documents in alternative formats.</p>	<ul style="list-style-type: none"> ▪ Large print and audio formats etc as required. ▪ Monitor uptake of documents in alternative formats ▪ Review accessibility of newsletter and letters for parents. ▪ Homework information available as information sheets in alternative formats as appropriate. ▪ Use of Communicate in Print software as necessary. 	<p>On going As needed</p>	<p>.</p>	<p>Admin. Manager</p>	<p>Leadership Team</p>