



Created by:  Association for Physical Education  Active Partnerships  YOUTH SPORT TRUST

Supported by:  LOTTERY FUNDED  SPORT ENGLAND  UK COACHING  UK ACTIVE More people
More active
More often

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

Total amount carried over from 2021/22	£0.00
Total amount allocated for 2021/22	£16850.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0.00
Total amount allocated for 2022/23	£16900.00
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 16900.00

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>The teaching of Water Safety is planned into the PE Curriculum, and is covered annually in year 5/6 through attending an open water swimming session and a life-saving session.</p> <p>The session includes</p> <ul style="list-style-type: none"> • Water Safety Code • Staying Safe Around Water • Recognising Hazards • Water survival techniques • What to do in an emergency? <p>It is also reinforced with the groups of children who attend swimming lessons as part of the year 3/4 curriculum.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes – top-up swim sessions and transport to ensure pupils who could not meet the national curriculum requirements were able to do so.

	£830 (5%)
--	-----------

Academic Year: 2022/23	Total fund allocated:£16900.00	Date Updated:05.07.23		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Percentage of total allocation: 23%			
I n t e n t	Implementation			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<i>To further enhance and develop provision and increase pupils' active engagement in PE and Sport during break and lunchtimes.</i> <i>To increase opportunities for staff and pupils to actively engage in sport and PE throughout the day.</i> <i>To train groups of year 5/6 pupils</i>	<i>Staff to train year 5/6 pupils in their role of playground leaders using real PE resources to ensure they have the confidence carry out the role effectively.</i> <i>Update safety equipment for scooters equipment in EYFS to develop pupils' gross motor skills and promote physical movement in the outdoor provision.</i> <i>Introduce playground zones to encourage positive play and behaviours at break and</i>	<i>£50.00 maintenance</i> <i>£500.00 equipment for playground zones</i> <i>£1200 moveable canopy</i> <i>£2200 PE equipment for use in class lessons/ gym.</i>	<i>Year 5/6 pupils have developed their leadership skills through their role as playground leaders.</i> <i>Pupils are engaged and enjoy their lunchtimes more with structured sports available to them.</i> <i>Behaviour has improved during break and lunch times which has also had a positive impact on the</i>	<i>TA/after-school club/ lunchtime supervisor to complete real play training.</i> <i>To maintain the role of Playground and Sports leaders and give increased opportunities for them to carry out activities and events for younger children in the school.</i> <i>Provide access for all pupils to real</i>

<p><i>to become Playground Leaders. They will be positive role models and demonstrate the key values.</i></p> <p><i>To provide an area for pupils to take part in physical activity all-year round.</i></p>	<p><i>lunch.</i></p> <p><i>Purchase playground equipment to create play zones.</i></p> <p><i>Purchase a range of equipment to encourage pupils to experience a wider variety of sports in school e.g. tchoukball, lacrosse, boules, etc.</i></p> <p><i>Signposting families to local events and opportunities to increase fitness and healthy lifestyles.</i></p> <p><i>Local sports provider to run after school clubs for pupils.</i></p>		<p><i>classroom environment.</i></p> <p><i>Increasing numbers of pupils have accessed after school clubs embedding a healthy and active lifestyle as part of their routine.</i></p> <p><i>Children have access to a greater number of sports during PE lessons.</i></p>	<p><i>pe at home and provide a parent drop-in session to see the benefits of this programme.</i></p> <p><i>Local sports provider to run lunchtime clubs to allow more children to access.</i></p> <p><i>Organise whole school sporting events such as race for life.</i></p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation:</p> <p>10%</p>			
<p style="text-align: center;">I n t e n t</p>	<p style="text-align: center;">Implementation</p>			
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>

To identify effective strategies for PE to be used as a tool within other subjects to drive standards and be used to support whole school development – including Learning Outside the Classroom	Resources for and for maintaining forest school to ensure it is safe and accessible for all.	£1722.80 forest school set-up and resources.	PE will be integrated within other subjects and used as a way to actively engage all pupils in their learning	High quality equipment which will last. Continue to look at other ways that PE can be used for whole school improvement including learning outside the classroom and active lessons. Staff to share ideas in PE staff meeting.
--	--	--	---	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation: 47%
--	--

Intent	Implementation			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To continue to develop and enhance the effective leadership of PE and Sport across the whole school.</p> <p>To develop staff knowledge and confidence around the high delivery of PE curriculum and how it can help develop and promote healthy and active lifestyles. This also allows for classes to be split so that teachers can work with smaller groups.</p> <p>To review the PE curriculum with staff to make sure it is effective. Intent-implement-impact.</p> <p>Further develop the profile of the real PE Legacy program - real gym, real PE and real dance.</p> <p>Improve the assessment of PE skills throughout school by introducing the real PE Legacy assessment wheels.</p>	<p>PE lead time put of class for observations, monitoring, planning, organisation of school sports week.</p> <p>Staff training from specialised coaches in person and online.</p> <p>Programmes of support for staff – team-teaching and peer observations.</p> <p>Subscription to the real PE Legacy program.</p> <p>Staff training in the delivery of the real PE, gymnastics and dance.</p> <p>Staff training to use the real PE Legacy assessment tool.</p> <p>Staff training showcase day for teaching of gymnastics and dance</p>	<p>£1714.70 PE lead training and cover</p> <p>£6223.50 Coaching</p>	<p>All staff (teachers) feel confident to deliver real PE programme including dance and gymnastics as evidenced in staff surveys.</p> <p>Children are engaged in high quality PE lessons as evidenced in pupil questionnaires.</p> <p>Children are making good progress across the PE curriculum.</p> <p>PE lead now confident to deliver real PE training to any new staff members.</p>	<p>To continue to use partnerships and PE Coaches expertise to upskill staff and further enhance the PE curriculum.</p> <p>PE lead to carry out CPD in staff meetings.</p> <p>Deliver real PE, dance and gym training sessions to train new staff and TA's.</p> <p>PE lead to attend necessary training courses to report and share with other staff members.</p> <p>New LTP created and shared with staff to ensure coverage is progressive.</p> <p>Staff to attend sporting events/competitions to see how they are delivered and have an opportunity to officiate.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation: 12%
--	--

Intent	Implementation			
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed? :</p>	<p>Sustainability and suggested next steps:</p>
<p>Additional achievements:</p> <p><i>To enable access-for-all to extracurricular clubs, whilst continuing to improve and enhance the overall offer. (Removing barrier to access enhanced provision through agreed subsidisation).</i></p> <p><i>To ensure children continue to access a wide range of sports and activities that use high-quality equipment and resources to ensure offer of current best practice is maintained.</i></p>	<p><i>Increasing range of opportunities by broadening the variety of extracurricular physical activities after school which are delivered by the school and other local sports organisations.</i></p> <p><i>Audit of existing equipment, comparison to best practice across the school cluster, research into most cost-effective resources, purchase of resources. New Tchoukball and lacrosse equipment purchased</i></p> <p><i>All pupils to take part in Sports week during July where they will have the opportunity to try new sports led by external coaches.</i></p> <p><i>Forest school set-up in school grounds to provide an area for outdoor learning and physical activity. Opportunity for cross-curricular links.</i></p> <p><i>Pupils from years 5/6 were given the opportunity to go bell boating and open water swimming.</i></p>	<p><i>£150.00 bell boating</i></p> <p><i>£615.00 open water swimming</i></p> <p><i>£459 Dance fest</i></p> <p><i>£931.92 Forest school leader</i></p>	<p><i>Closing the gap for PP children, ensuring they have access to all activities including after school clubs.</i></p> <p><i>Will raise pupil confidence and create opportunities for all children to participate in all sports regardless of gender or ability.</i></p> <p><i>Further increase children's interest in keeping fit and healthy, whilst promoting and improving positive mental health and wellbeing of all.</i></p> <p><i>Greater opportunities provided for children to participate in a wider range of sports</i></p> <p><i>Broadened the range of activities able to be delivered in PE lessons and therefore the experience of pupils is enhanced.</i></p> <p><i>All pupils completed a dance workshop where they explored diversity and looked at dances from different cultures and countries. They then performed to an audience giving their work a purpose.</i></p> <p><i>All pupils also had the opportunity to take part in cricket sessions through the 'Chance to shine' scheme.</i></p>	<p><i>Continue to enhance our extracurricular clubs programme, seek pupils' feedback on extracurricular clubs the school could provide.</i></p> <p><i>Monitor participation in clubs to ensure it is increasing.</i></p> <p><i>Ensure equipment is kept well organised and maintained. Carry out termly audits.</i></p> <p><i>Additional staff to be trained as forest school leaders.</i></p> <p><i>Open water swim and life saving to be completed biannually.</i></p>

			<p>Archery session delivered to all pupils by a specialist from within the MAT promoting school links.</p> <p>New forest school set up and resourced. All pupils have completed a block of forest school session promoting outdoor learning giving them opportunity to explore and experience the natural world and build independence, self-esteem and positive attitude towards learning.</p> <p>Pupils were all able to develop life-saving skills and complete water activities safely and with confidence.</p>	
--	--	--	---	--

Key indicator 5: Increased participation in competitive sport Percentage of total allocation:
3.8%

Intent	Implementation			
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p><i>To engage pupils and further develop children's participation and attendance at MAT, area and county sporting events.</i></p> <p><i>To develop pupils' sports skills and values within a competitive situation.</i></p>	<p><i>Greater engagement in MAT, area and county events (cross-country, athletics, quad kids, multisport, tchoukball, handball, rugby, football (boys and girls), netball and tennis)</i></p> <p><i>PE Lead to attend MAT and South Warwickshire PE lead meetings to plan events for the year.</i></p> <p><i>PE Lead to liaise with the local schools to organise a program of inter school events.</i></p>	<p><i>£435.00 equipment</i></p> <p><i>£200.00 transport</i></p>	<p><i>Over half of our pupils have participated in competitive sports events.</i></p> <p><i>School have entered in a girl's football league for the first time.</i></p> <p><i>All pupils have competed in intra-school events across a range of sports.</i></p> <p><i>Greater number of pupils attending after-school sports clubs. Greater range of clubs on offer.</i></p> <p><i>45% of children in EYFS/KS 1</i></p>	<p><i>Work with other schools to increase the number of inter school competitions across a variety of sports.</i></p> <p><i>To allow all children in the school the chance to experience competing and representing a team.</i></p> <p><i>Continue to promote external opportunities to engage in competitive sports, including local sporting clubs such as tennis, football, rugby, netball teams etc.</i></p>

	<p><i>PE lead to plan termly inter-house tournaments with support of sports leaders.</i></p> <p><i>Inter-house sports day events.</i></p>		<p><i>attended an extra-curricular club 55% of children in KS 2 attended a club.</i></p> <p><i>Greater involvement of pupils in competitive sport outside of school.</i></p> <p><i>Children can use the skills they have learnt in PE in a competitive environment.</i></p>	<p><i>Invite external clubs/coaches in to school to run taster sessions for pupils to raise awareness and to inspire and promote external participation.</i></p> <p><i>Continue to promote children's success in sport both internally and externally.</i></p>
--	---	--	---	--

Signed off by	
Executive Head Teacher:	Sally Morris
Date:	05.07.2023
Subject Leader:	Charlotte Woods
Date:	05.07.2023
Governor:	Mike Dufty
Date:	05.07.2023