



NEWSLETTER

It is hard to believe that we only have a week left until we break up for the Easter holidays.

Firstly, many thanks to Mr Goodman for fixing the mud kitchen in Oak outdoor area.

As this will be the final newsletter of the Spring term, I would like to remind parents that we do not set any homework over the holidays.

The children have worked hard during the term, and we want them to enjoy their break and recharge their batteries. However, we kindly ask that you continue to encourage your child to read and practice recalling number facts. In addition to using TT Rockstars (KS 2), Hit the Button and the White Rose One-minute Maths App (KS1), Purple Mash also has a number of great learning resources. Purple Mash can be accessed through your child's We-learn log-in.

With the KS 2 SATS taking place in May, Mrs Wood will be giving the Year 6 pupils revision packs. We would be grateful if parents could encourage their child to complete the work set.

01564 792574



WILLOW CLASS ASSEMBLY

Parents and children thoroughly enjoyed today's assembly by Willow class. The children impressed us all with their presentation skills and singing. The assembly was packed with lots of interesting information about the Fire of London and it was clear that the children have really enjoyed learning about this famous historical event.

Well done to all the children and Miss Bains, Mrs Coldicutt and Mrs Ellard.

EASTER SERVICE

Chestnut class are busy preparing for our Easter service at St Peter's Church on Tuesday. Parents are welcome to attend. If you are able to walk with us to church please speak to your child's teacher.

SPORTING UPDATE

Let's wish our Year 5 and 6 children the best of luck in a Handball Competition taking place after school today.

Mrs Woods has lots of exciting events organised after the Easter holiday, including a Sports Theme

www.woottonwawenprimaryschool.co.uk

24th March 2023

week early in July where outside providers will be visiting the school to deliver sports sessions in a range of sports.

BEECH HUT

Ms Barnett and Mrs Hartwright have been working hard in the Beech Hut this term and the children who attend have enjoyed completing many art and craft activities. Next week they will be making Easter cards.



Some of the art work created.

CURRICULUM

As this term draws to an end the children will be reflecting on all the learning they have done. Every child I have spoken to has been very positive about the topics they have studied and been able to recall key information.

Some of the work completed is shown on the following page.



SCAN ME



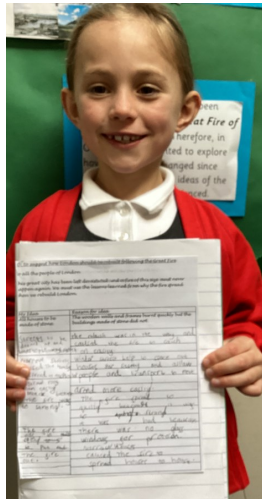
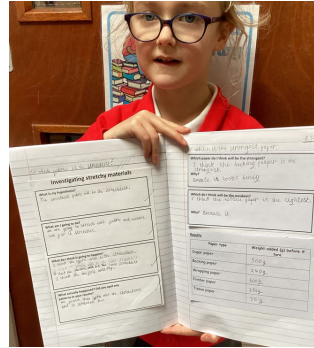
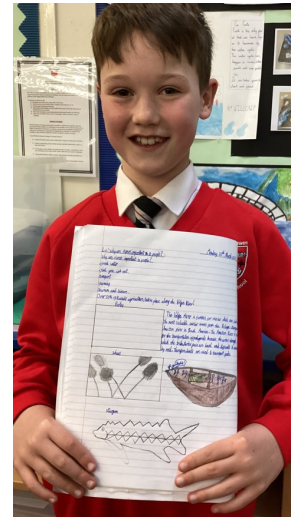
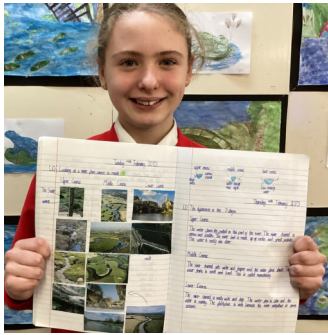
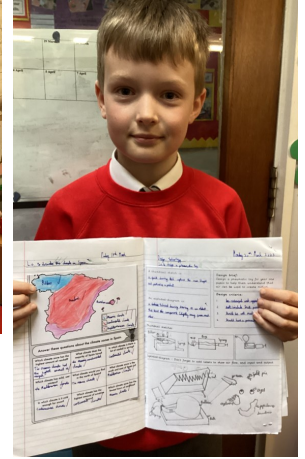
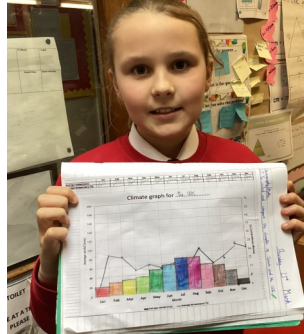
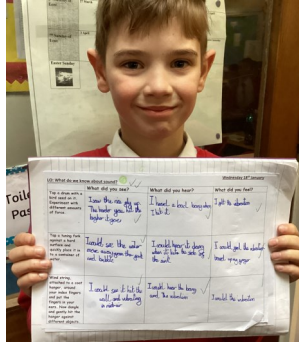


Wootton Wawen
C of E Primary School



Inspiring Educational Excellence for Everyone
ARDENforest
C of E Multi Academy Trust

NEWSLETTER



wenprimarysch





NEWSLETTER

STARS OF THE WEEK

Friday 3rd March

Theme – maths



Well done to:

Ademide, Arnon, Amelie, Harley, Aarav, Jack, Katie, Eli, Gabriel and Oliver.

ACCELERATED READER

All children on AR will be assessed before the end of the term and given their new book bands—please look out for these in their reading diary.

FOREST SCHOOL and PE LESSONS

Next half-term the children in Willow class will be having Forest School on a Tuesday afternoon. Letters will be sent to parents next week with further details. The first session will take place on 18th April.

This means we will need to make some adjustments to PE lessons. From April these will be:

Oak—Tuesday and Wednesday

Willow—Wednesday and Thursday

Chestnut—Monday and Wednesday

Sycamore—Tuesday and Friday.

UNIFORM

When the children return to school after the Easter holiday they will be



01564 792574



www.woottonwavenprimaryschool.co.uk

able to wear summer uniform. Red and white check dresses or grey shorts with white polo shirts can be worn with school jumpers. Key Stage 2 children do not need to wear a tie with a polo shirt.

Children must wear sensible black school shoes—no sandals.

We expect hair styles to be smart and not extreme; hair that is longer than shoulder length should be worn up and any hair accessories need to be small and either black, red or white.

FOWS

Please get involved in the FOWS Easter Bake-off taking place next week. Details at the back of this newsletter.

As part of their fundraising, FOWS have organised a Father's Day card event with Cauliflower Cards. Just like our Christmas card event the children will next week, bring home their own design for a Father's Day card and a form to complete if you want to make an order. Orders need to be placed online by parents and the pamphlets returned to school before Friday 21st April.

ONLINE SAFETY

Many difficult moments for children increasingly originate from the digital world. Inappropriate content and online bullying are just two things that cause long-lasting harm. National Online Safety have produced guidance to how to stay safe and healthy online. This guide can be found at the end of the newsletter.

ATTENDANCE

Our attendance target is 96%.

Last week overall attendance was 93.6%. Well done to the children of Oak class who have won the Attendance Cup for the last two weeks, with a fantastic 100% last week.

Please find a list of some key dates for the coming term and next year's term dates on the following page.

The next newsletter will be after half-term on Friday 21st April 2023.

I hope you all have an enjoyable weekend.



SCAN ME





5/07/23 –Secondary School Induction

20/07/23—Sycamore Play

21/07/23—Celebration assembly at 2.40pm

25/07/23—Leavers Service

END OF TERM

HOLIDAYS 2023/24

Autumn term 2022

Children start: Tuesday 5th September 2023

Half term: Monday 30 October 2023 to Friday 3 November 2023

Ends: Friday 22 December 2023

Christmas holiday: Monday 25 December 2023 to Friday 5 January 2024

Spring term 2024

Children Start: Tuesday 9 January 2024

Half term: Monday 12 February 2024 to Friday 16 February 2024

Ends: Friday 22 March 2024

Spring (Easter) holiday: Monday 25 March 2024 to Friday 5 April 2024

Summer term 2024

Starts: Monday 8 April 2024

Half term: Monday 27 May 2024 to Friday 31 May 2024

Ends: Friday 19 July 2024

Teacher Training days

Friday 1st September 2023

Monday 4th September 2023

Friday 27th October 2023

Monday 8th January 2024

Monday 3rd June 2024

NEWSLETTER

DATES

28/03/23—Easter Service at St Peter’s Church at 9.30am (led by Chestnut Class)

29/03/23—Easter Bake Off Competition

30/03/23—Sycamore class visit to Worcester

30/3/23—Cake Sale and Smarties Challenge Launch

31/03/23— Celebration assembly at 2.40pm

END OF TERM

17/04/23—Children return to school

01/05/23—May Bank holiday

05/05/23—Coronation Celebration Picnic

08/05/23—Bank holiday

09/05/23—KS 2 SATS

w/c 15/05/23—KS 1 SATS

22/05/23—Sycamore Bikeability

19/05/23—Chestnut Visit to Compton Verney

25/05/23— Sycamore Parents Meeting—Pioneer Residential

26/5/23—Celebration assembly at 2.40pm

HALF TERM—29/05/23—2/6/23

5/06/23—Teacher Training Day

6/06/23—Children return to school

w/c 12/06/23—Phonics Screening (Year 1) and Multiplication Check (Year 4)

15/06/23—KS 2 Alive 2023 Praise Party at Stoneleigh

23/06/23—Oak Class Assembly / FOWS Hamper Day

28/06/23—30/6/23—Sycamore class residential visit

w/c 3/07/23—Sports week—Sports Day on Thursday 6/7/23



01564 792574



www.woottonwavenprimaryschool.co.uk



SCAN ME



FOWS



EASTER BAKE OFF

*Cakes to be submitted to school
Wednesday 29th March.
All entries to be sold after school
Thursday 30th March
Prizes for best KS1 and
KS2 entries*



Top Tips for Adopting SAFE & HEALTHY ONLINE HABITS

Everyone has so much going on in their lives, and that includes children: from exams and deadlines to anxiety and mental health struggles. It's quite easy to send memes, make jokes and vent online about the things that irritate us, but when was the last time you – or your child – took a moment to share something kind or positive instead? In fact, when did you last stop and think about your family's online activities? To help keep them safe and teach them healthy online habits, we need to develop our children's digital resilience. There are lots of ways that children can become more digitally resilient, and we've pulled together some popular strategies here ...

WHAT IS DIGITAL RESILIENCE?



Resilience doesn't mean being so tough that nothing gets to you, and it's not about "putting up with things" either. Instead, it's the ability to recover from setbacks. Everyone feels sad, worried, scared or upset at times: it's how we respond and adapt to those situations which is important. Digital resilience is about making choices that keep us safe and happy online, even when we're exposed to something negative or upsetting. Building your child's digital resilience will help reduce the impact of potential risks as they engage with and navigate around the online world.

MAKE POSITIVE LIFESTYLE CHOICES



- ✓ Make time for the people and things that make you happy.
- ✓ Monitor your screen time and stick to your limits.
- ✓ On social media, follow people that make you feel good about yourself – and unfollow the ones who don't.
- ✓ Spread some positivity: post good reviews, leave encouraging comments and share good news.

KEEP YOUR HEALTH IN MIND

- ✓ Try to factor in regular breaks offline and away from your screen – ideally, outdoors for some revitalising fresh air.
- ✓ Exercise is a brilliant stress-buster: even a walk around the block, a bike ride or a stroll to your local shop can really work wonders.
- ✓ Be strict with yourself about putting devices away in plenty of time before bed: they can interfere with a good night's sleep, which is essential for staying healthy.

Meet Our Expert

Cayley Jorgensen is a registered counsellor with the Health Professions Council of South Africa, working in private practice to offer counselling to children, teenagers and young adults. She is the founder of *Engage Support*, a mobile app focusing on mental health awareness with the goal of providing resources and solutions to schools worldwide.



REACH OUT FOR SUPPORT

- ✓ If you have a problem online, don't be afraid reach out to specialist people or organisations that could help.
- ✓ Follow people on socials who have the same values and morals as you.
- ✓ You could always talk to a friend, or a trusted adult like a teacher or family member for some advice.

PUT SAFETY FIRST

- ✓ If you see something online that upsets or worries you, tell a trusted adult about it as soon as possible.
- ✓ You could also report the content that's making you feel uncomfortable to the site or app that you saw it on, so they can look into it.
- ✓ Another option is to block the person or the account that's causing you a problem – or you could go one step further by totally deleting the app you were using.

GET THINGS CLEAR IN YOUR HEAD

- ✓ Ask yourself what kindness online actually looks like. Can you remember the last time someone was kind or supportive towards you online? What did they do?
- ✓ Think about how it makes you feel when someone sends you a positive or funny message online.
- ✓ What about the opposite: has someone ever been deliberately unkind to you online? What did they do and how did it make you feel?
- ✓ If someone's behaviour online is causing you stress, try to remind yourself of all the steps you can take if a person's being unkind online.