



NEWSLETTER

21st April 2023

Welcome back!

I hope you all had a relaxing Easter holiday and managed to enjoy the sunshine in between the rain clouds!

The children have really impressed us all on their return to school, showing great enthusiasm for their learning.

The coming weeks will be busy ones. Next week the Fire Service will be visiting the school to talk to children in Years 1 and 5 about fire safety. We will be celebrating the King's Coronation in May and all children in Key Stage 1 and 2 will have an opportunity to spend time at Forest School.

SPORTING UPDATE

Just before half-term a team of Year 5 and 6 children took part in a MAT Handball Tournament. The children scored some fantastic goals in fast paced games and demonstrated great team work and sportsmanship.



SYCAMORE CLASS VISIT

Mrs Wood organised for the children in Sycamore class to finish their geography topic on rivers with a visit to Diglis Island at the end of last term. This island sits in the middle of the River Severn at Worcester. The pupils had a brilliant day learning all about the history of the island, the weir and Fish Pass, a recently constructed structure that allows fish to by-pass the weir when swimming up-stream. The children impressed us when they used their science knowledge to help plan and construct their own "fish passes."

Many thanks to Mrs Haydon, Mrs Hartwright, Mrs Ellard and Mrs Wood for accompanying the class.



CURRICULUM

The children have started new topics this term. Topic overviews and knowledge mats will be sent out next week via Studybugs to parents with children in KS 1 and 2. They will also be uploaded onto the school web site.

Oak class will be learning all about amazing animals and life at the seaside.

Children in Willow class will be learning about what it is like to live on a small Scottish island and comparing it with living in Wootton Wawen. They will be learning basic maps skills before taking a trip back in time to learn about holidays in the past.

Chestnut class will be learning about the Stone Age and Mrs Khawaja and Mrs Woods have an exciting visit planned to Compton Verney to enhance their understanding of living in Britain thousands of years ago. The children will also be finding out about different types of settlement.

Children in Sycamore will be "travelling" to South America to learn about the Brazilian rainforest and the environmental impact of deforestation. Part of the topic will focus on the life of the Mayans.



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CORONATION
CELEBRATION

We are keen to mark the coronation of King Charles III at school. On Friday 5th May we will be celebrating this historic event with a Coronation themed day.

The children will be able to dress in red, white and blue and we are planning a picnic lunch, with all children sitting down together outside; a special menu has been developed by Educators and Mrs Agar will be sending out details of this next week. If any children could bring in a picnic blanket on the day it will be very helpful.

During the day the children will complete activities linked to the Coronation.

STARS OF THE WEEK



Friday 31st March

Theme – Teachers Choice

Well done to: Zach, Darcey, Oak Green Phonics Group, Alys, Edward, Nyla, Charlie, Mrs Coldicutt's Year 1 Phonics Group, Alana, Nicola, Aarav, Jake and Olivia.



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21st April 2023

CLUBS

We have a number of clubs running this term.

- Monday Yoga (KS1 and 2)
- Tuesday KS 2 Football Club
- Wednesday KS 2 Choir (lunch)
Multi-skills (EYFS/KS1)
- Thursday Homework (lunch)
Booster Club (Year 6)
Tennis Club (Year 2-6)
- Friday Craft Club (lunch)

Booster Clubs are invitation only.

FOWS NEWS

A huge thankyou to all the children who entered the FOWS Easter Bake-Off Competition. Our judge, Mrs Agar, was so impressed with the standard that she gave every child a prize. The cake sale raised a magnificent £70.



Many thanks also to all the parents who have ordered Father's Day cards.

Our dress down day raised £93 for Comic Relief.

Friday 21st April

Theme – working together

Well done to: Chloe, Thomas, Casey, Sophie, Hannah, Dexter, Katie, Willow, Olivia and Megan.

ACCELERATED READER

We have been very impressed with the progress made by all the children in phonics and reading.

Assessments at the end of last term showed that average reading ages for each class had increased significantly and a large number of children had improved their reading age by over one year in six months.

We gave out certificates at our Parents Celebration Assembly to the children who had made the most progress in reading age in their year group. Congratulations to: Tia, Louis, Hannah, Dexter, Willow and Olivia.

We are also very proud of the children in EYFS and Year 1 who have been learning all the letter sounds so well.

KS 2 SATS—YEAR 6

Can I remind parents of children in Year 6 that the end of KS 2 tests start on Tuesday 9th May, with the last test on Friday 12th.

Children need to be in school for that week.





NEWSLETTER

OUR VALUE

We follow a **Values** Education programme focusing on a different value each term and encouraging children to think about why this value is important in their community and what the bible teaches us about the value. This term our value is **COMPASSION**.



Compassion is about 'standing in someone else's shoes' when they are having a hard time. In other words, trying to understand how they might be feeling and doing our best to try to help. During our assemblies we will be thinking about:

- how we can show compassion and kindness to one another at school and home.

- recognising when friends at school need us to listen and act with compassion.

- stories in the news demonstrating how strangers show compassion in times of natural disasters.

- how nations show compassion to other nations at times of disaster or need by sending money or volunteers to help.

Please could you discuss 'Compassion' with children at home, and explore ways to reinforce it.



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UNIFORM

As we start a new term we politely ask parents and carers help to ensure that children arrive in school wearing the correct uniform and foot wear.

Red sweatshirts or cardigans with the school logo should be worn and children must wear sensible black shoes—no sandals or trainers.

Hair that is longer than shoulder length should be tied back and any hair accessories need to be small and either black, red or white.

We also ask that children do not wear temporary tattoos, nail varnish, make up or jewellery. Small studs can be worn for those with pierced ears but these will need to be removed for PE lessons. If this is not possible, we will ask your child to cover them with micropore tape. A watch may be worn to school, due to safeguarding we ask that 'smart' watches are not worn.

ONLINE SAFETY

In their first computing lesson of the term, the children will revisit how to keep safe online. At the end of this newsletter is a useful guide for parents about iPads and how to set parental controls.

ATTENDANCE

Our attendance target is 96%.

At the end of the Spring term our attendance for the academic year was below this at 95.3% .

Can I remind parents about the importance of regular attendance at school as this has a significant impact on academic attainment.

A further reminder that we are unable to authorise requests for leave of absence for a family holiday.

This week attendance was only 93.3% with Sycamore class winning the Attendance Cup with 95.8 %

The next newsletter will be after half-term on Friday 5th May 2023.

I hope you all have an enjoyable weekend.

DATES for this half-term

01/05/23—May Bank holiday

05/05/23—Coronation Celebration Picnic

08/05/23—Bank holiday

09/05/23—KS 2 SATS

w/c 15/05/23—KS 1 SATs

19/05/23—Chestnut Visit to Compton Verney

22/05/23—Sycamore Bikeability

23/05/23—Chestnut class start Forest School

25/05/23— Sycamore Parent Pioneer Residential



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What Parents & Carers Need to Know about iPADS

Apple debuted the first iPad in 2010, kickstarting the tablet market, and it remains the best-selling tablet to this day. Although Apple doesn't offer a child-specific version, iPads are hugely popular with youngsters due to their ease of use and endless choice of apps. There's a selection of models, with different-sized screens and distinct features – including the standard iPad; the iPad Air; the iPad Pro; and the iPad mini. Thankfully, they all offer parental controls so you can regulate how your child uses the device – and how long they spend on it.

WHAT ARE THE RISKS?

PHYSICAL DAMAGE

While some tablets (such as the Amazon Fire Kids editions) come with rugged shock-proof cases, iPads aren't built for rough and tumble. They're also more expensive than most other tablets, and any damage your child's iPad suffers could be costly to repair. Buying a child-friendly case and screen protector for the device could be a wise move, especially if it's being used by younger ones.

SCREEN ADDICTION

Like most digital devices, tablets have the potential to become quite addictive. You might find your child spending too long staring at their iPad, which could lead to irritability, mood swings and a loss of interest in more important tasks. If this happens, be sure to visit the built-in screen time settings and ensure you limit how long they're able to spend on the device each day.

INAPPROPRIATE CONTENT

18 CENSORED

Even if it would never occur to your child to go searching online for age-inappropriate sites, apps or information, there's always a possibility that something unexpected – perhaps a video that auto-plays or content incorrectly suggested by an algorithm – could appear on their tablet and upset them. You can help prevent this by adjusting the content settings (see our 'top tips' section below).

SIRI SUGGESTIONS

The parental controls built into iOS (the fundamental operating system of Apple devices) enable you to block access to most age-inappropriate content – but your child could potentially still bypass these restrictions (either accidentally or deliberately) by using Siri, Apple's voice-activated digital assistant. To avoid this, toggle the 'Ask Siri' functions to 'off' in the iPad's settings menu.

Advice for Parents & Carers

ENABLE FAMILY SHARING

Before letting little ones loose on an iPad, it's a good idea to set up Family Sharing, as this lets you utilise the parental controls to manage exactly how your child is able to use the device. You can do this fairly easily by going into the iPad's settings; once there, you'll be able to add an existing Apple account (if your child already has one) or set one up from scratch.

APPLY SOME LIMITS

The 'Downtime' function allows you to tell the iPad to lock itself at certain periods (at mealtimes or before bed, for instance), while 'App Limits' removes access to certain apps once they've been used for a specified length of time each day. The iPad can display a reminder when these limits have nearly been reached, letting your child mentally prepare for the end of their gaming or viewing time.

STOP ACCIDENTAL SPENDING

To empower your child with an increased sense of freedom on their device (without giving yourself something else to worry about in the process) you could enable the iPad's 'Ask to Buy' feature. Whenever your child tries to download or buy an app, game or product, the iPad sends you a request to approve (or deny) it. This option only becomes available if you've set up Family Sharing.

SET CONTENT AND PRIVACY RESTRICTIONS

The parental controls can stop the iPad from displaying explicit or age-inappropriate content (in apps like iTunes and Safari, for instance) when your child is signed into their account. You'll also be able to restrict the capacity to download and install apps, and you can specify permissions which prevent children from changing the iPad's privacy settings once you've selected them.

TRACK IT DOWN

Just like the iPhone, Apple's iPads have 'Find My' software to help you locate your child's iPad – or indeed, any linked Apple devices that have gone AWOL, including phones, watches and AirPods. If you enable 'Find My' in the settings menu, it will display the last known location of an iPad that's been mislaid, as well as giving you the option to lock a missing iPad that you suspect has been stolen.

Meet Our Expert

Carly Page is an experienced technology journalist with a track record of more than 10 years in the industry. Previously the editor of tech tabloids *The Inquirer*, Carly is now a freelance technology journalist, editor and consultant.



National Online Safety

#WakeUpWednesday

Warwickshire's SEND Local Offer

Has lots of information and support for children and young people with SEND and their families.

www.warwickshire.gov.uk/send



Tell us what you think...



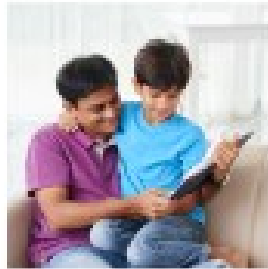
... and help influence the development of services for children and young people with special educational needs and/or disabilities in Warwickshire

Progress starts with listening,
which aids understanding and
enables better solutions.

www.warwickshire.gov.uk/sendfamilyfeedback



Phonics



You are invited to join us for a free Family Learning course!

Would you like to:

- understand how phonics is taught in school?
- learn how to support your child's early reading journey?
- discover ways to support your child's phonics development at home?

The course covers the progression of phonics through the early years and key stage one and is suitable for parents and carers of children in these stages

It is an adults only course.

Starting Tuesday 25th April, 19:00-20:00

for 4 weeks via teams

For more information, or to book your place, please contact Tanya:

TanyaSpeirs@warwickshire.gov.uk





Wootton Wawen
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NEWSLETTER

We have been asked to share the following information with parents and carers.

A UK-wide test of the life-saving public Emergency Alerts system will take place at 3pm this Sunday (23rd April).

The Emergency Alerts system is a UK government service which will enable people to be contacted via their mobile phone when lives are in danger. It will be used to warn you in the event of emergencies, such as severe flooding, fires or extreme weather.

To find out more about Emergency Alerts visit: <https://www.gov.uk/alerts>

For information:

You can opt out of receiving emergency alerts. For more information on how to do this visit: <https://www.gov.uk/alerts/how-alerts-work>



UK Government

We are testing Emergency Alerts on mobile phones across the UK **23 April at 3pm**

Our new way to warn you when lives are in danger.

Find out more at [gov.uk/alerts](https://www.gov.uk/alerts)

