



# NEWSLETTER

**26th November 2022**

Dear Parents/ Carers,

How quickly time flies! It is hard to believe that it will be December in a few days. We have lots of exciting things planned for the coming weeks, starting with the decoration of our Christmas tree on Thursday 1st December. We would love to see our tree full of home-made decorations so please try and make one if you can. Below are some of the wonderful creations we have already received. We have been very impressed with the quality of the entries already submitted for the Earles Colouring Competition. A reminder that the closing date is next Wednesday 30th

Many thanks to all the children who wore odd socks to launch our Anti-bullying Week and to all those who supported Children in Need. We managed to raise a magnificent £199. Thank you for your generous donations.



**SYCAMORE**

This term Sycamore's topic is Coventry at War. Recently, Mrs Wood organised for the children to visit the Oak Room at Wootton Hall where they viewed wartime artefacts including ration books, ID cards, photographs and newspaper reports.

They also had the opportunity to experience what a wartime classroom was like and write with an ink pen—something many found challenging! The children really enjoyed their morning and the experience greatly enhanced their understanding of the impact of the war on the local area.

Thank you to Mrs Folkes, Mrs Booth and Mrs Davies for organising the talks and activities at the hall, and to Mrs Hayden, Mrs Hogg, Mrs Hartwright and Mrs Folkes who accompanied the children.



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## TREE PLANTING

The school recently took delivery of 30 tree saplings from the Woodland Trust. Mrs Wood and Sycamore class have kindly planted these around the school grounds and we are looking forward to seeing them grow in the next few years.

## BEECH HUT NEWS

The children attending Beech Hut have created some wonderful art and craft items in the last term. Clay



## STARS OF THE WEEK

Friday 18th November

Theme: science

Well done to: Freddie, L.C., Thomas, Cora, Louis, Ned, Nicola and Henry.

There was no Celebration Assembly on Friday 26th November.

## DOGS TRUST VISIT

Last Thursday, Becky Short from the Dog's Trust visited the school to talk to the children about how to keep safe around dogs. She held a whole school assembly and then led workshops for the Chestnut and Sycamore classes.

The children found the visit very interesting and informative.



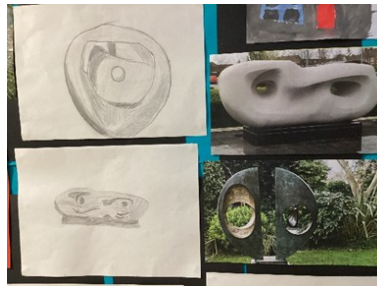
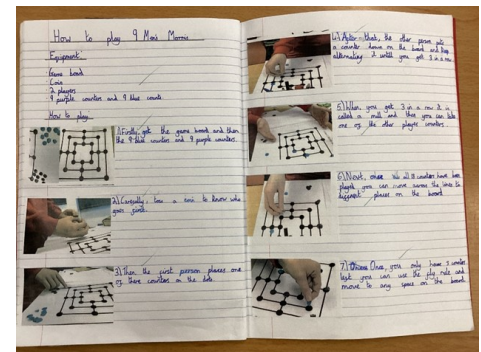
## CHESTNUT CLASS

Chestnut class have been busy learning all about the Anglo-Saxons. The children told me that "the Anglo-Saxons ruled England after the Romans. They settled and built lots of villages. Some Saxons lived in Wootton Wawen and built a church. In 1066 the Normans defeated the Saxons at the Battle of Hastings."

The children are looking forward to sharing what they have learned in the class assembly this afternoon. More details about this will be in the next newsletter

Above are instructions on how to play Nine-Mens Morris, a board game played by Anglo-Saxons.

In Art lessons Chestnut have been studying Barbara Hepworth. They completed these wonderful sketches of some of her famous sculptures.



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## NOTE FROM ADMISSIONS

We have been asked to remind parents that the closing date for applications for places in Reception in 2023 closes on 15th January.

To help parents and carers to make successful applications, there is a [video](#) with lots of practical tips and advice, plus a [guide](#) with useful information on how the process works. Two online webinars are being held in early December, which are open to everyone and free to join. Bookings can be made using the links below:

Thursday 1 December at 7pm  
<https://www.eventbrite.co.uk/e/451713837247>

Tuesday 6 December at 7 pm  
<https://www.eventbrite.co.uk/e/451730978517>

Applications should be made online at: [www.warwickshire.gov.uk/primaryplace](http://www.warwickshire.gov.uk/primaryplace).

## SCHOOL UNIFORM

A polite reminder that children should be wearing the correct uniform. Long hair should be tied back and children should not wear jewellery, except for a watch and small stud earrings.

## ONLINE SAFETY

Following on from Antibullying Week, our parent guide for National Online Safety in this newsletter is about online bullying. Cyber bullying can cause great distress to pupils who experience it.

## YEAR 6 SATS change of date

We have just been notified that dates for the KS 2 SATs have changed. They will now take place:  
Tuesday 9 May: English grammar, punctuation and spelling  
Wednesday 10 May: English reading paper  
Thursday 11 May: mathematics papers 1 (arithmetic) and 2 (reasoning)  
Friday 12 May: mathematics paper 3 (reasoning)

## ATTENDANCE

Our attendance target is 96% and last week it was 96.2%. Chestnut class were the winners of our Attendance Cup for the second week in a row with 97.3%

**A reminder that we are unable to authorise requests for leave of absence for a family holiday.**



Have a lovely weekend. The next newsletter will be Friday 9th December.

## Dates for the rest of the term

30/11/22—Closing date for Earles Colouring Competition  
1/12/22—Decorating school Christmas Tree / Crafty Christmas at the Beech Hut/ Governors Meeting  
2/12/22—FOWS Christmas Break the Rules  
6/12/22—EYFS/KS 1 Christmas Play at 2.30pm  
7/12/22—EYFS/KS 1 Christmas Play at 2.30pm  
8/12/22—Crafty Christmas at the Beech Hut  
9/12/22—KS 1 visit to Birmingham Rep to see Nativity! The Musical.  
13/12/22—Oak class visit to Hatton  
14/12/22—Celebration assembly at 2.40pm  
15/12/22—Christmas Service at St Peter's Church led by Oak and Willow / Christmas Lunch  
16/12/22—FOWS Afternoon Tea with Santa. End of term  
3/01/23—Teacher Training Day.  
4/01/23—Children return.

Day  
4/01/23—Children return to school



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# What Parents & Carers Need to Know about HOW TO COMBAT ONLINE BULLYING



Defined as "ongoing hurtful behaviour towards someone online", cyber-bullying makes its victims feel upset, uncomfortable and unsafe. In the digital world, it has numerous forms – such as hurtful comments on a person's posts or profile; deliberately leaving them out of group chats; sharing embarrassing images or videos of someone; or spreading gossip about them. Cyber-bullying can severely impact a young person's mental health ... so, in support of Anti-Bullying Week, we've provided a list of tips to help trusted adults know what to look for and how to respond to it.



## 1. GET CONNECTED

Playing online games together with your child or connecting with them on social media (providing they're old enough) is not only fun but also an excellent way of establishing some common ground to discuss things you've both seen or done online – as well as keeping an eye on who your child is communicating with in the digital world.

## 2. KEEP TALKING

Regular chats with young people about their online lives are good practice in general, but they can also be an excellent refresher to help prevent cyber-bullying situations. Topics you might want to revisit include why it's important to only connect online with people we know and trust, and why passwords should always remain secret (even from our best friends).

## 3. STAY VIGILANT

Observe your child while they're using technology and just after they've used it. Are they acting normally, or out of character? Possible signs of a problem may include seeming quiet or withdrawn, jumpy or anxious, angry or repeatedly checking their phone. When you feel it's the right time, you may want to check in with them to see if everything is OK.

## 4. MAKE YOURSELF AVAILABLE

If an online bullying incident *does* occur, it may take a while before your child is ready to open up about what happened. Just gently remind them that they can always come to you with any problems – and that they won't be in trouble. You might also suggest a trusted family member they could turn to, in case they feel too embarrassed to tell you directly.

## 5. BE PREPARED TO LISTEN

When conversations about online bullying do take place, they're likely to be difficult, emotional and upsetting for both you and your child. Actively listen to your child while they're bringing you up to speed, and try not to show any judgement or criticism – even if they haven't dealt with the situation in exactly the way you would have hoped.

## FURTHER SUPPORT AND ADVICE

If you or your child need additional help with an online bullying issue, here are some specialist organisations that you could reach out to.

**Childline:** talk to a trained counsellor on 0800 1111 or online at [www.childline.org.uk/get-support/](http://www.childline.org.uk/get-support/)

**National Bullying Helpline:** counsellors are available on 0845 225 5787 or by visiting [www.nationalbullyinghelpline.co.uk/cyberbullying.html](http://www.nationalbullyinghelpline.co.uk/cyberbullying.html)

**The NSPCC:** the children's charity has a guide to the signs of bullying at [www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/bullying-and-cyberbullying/](http://www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/bullying-and-cyberbullying/) and can be reached on 0800 800 5000

## 6. EMPOWER YOUR CHILD

Depending on their age, your child might not want a parent 'fighting their battles for them'. In that case, talk through their options with them (blocking the perpetrator, deleting the app and so on). By allowing your child to choose the path they take, you're putting them in control but are also demonstrating that you're there to support them along the way.

## 7. REPORT BULLIES ONLINE

Cyber-bullying often takes place through a particular app, social media platform or online game. If this is happening to your child, encourage them to report the offender to the app or game in question – ideally with screenshots to support their complaint. Most games and apps have reporting tools specifically to stamp out abusive behaviour and protect users.

## 8. ENCOURAGE EMPATHY

Protecting themselves online is the priority, of course, but young people should also feel empowered to help if they witness other people falling victim to cyberbullying. Even if they don't feel confident enough to call someone out on their abusive behaviour online, they can still confidentially report that person to the app or game where the bullying occurred.

## 9. SEEK EXPERT ADVICE

Victims of online bullying frequently experience feelings of isolation and anxiety, a loss of self-esteem and potentially even thoughts of self-harm or suicide. If you think that an incident of cyber-bullying has affected your child's mental wellbeing, then seek psychological support for them. There are some useful contact details in the central panel below.

## 10. INVOLVE THE AUTHORITIES

If the nature of any online bullying makes you suspect that your child is genuinely in imminent physical danger – or if there are any signs whatsoever of explicit images being shared as part of the bullying – then you should gather any relevant screenshots as evidence and report the incidents to your local police force.

## Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



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