

28.1.21

Arithmetic

1.  $471 \div 8$

4.  $31 \times 14$

2.  $4,010 - 99$

5.  $5^3$

3.  $17 + 2,008$

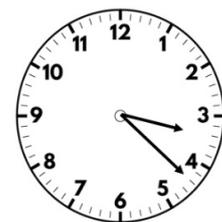
6.  $\frac{3}{4}$  of ? = 6

FB4

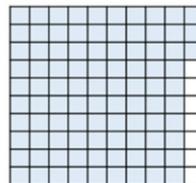
Flashback 4

Year 6 | Week 4 | Day 1

1) Which is bigger, 35% or 0.6?



2) What percentage is shaded?



3) Work out  $3\frac{4}{5} - 2\frac{3}{10}$

4) Divide 2,496 by 8

# Problems of the Day

## Problems of the Day 2020

Day 4

1 What are the missing digits?

$$\begin{array}{|c|} \hline 3 \\ \hline \end{array} \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} \begin{array}{|c|} \hline 5 \\ \hline \end{array} = \begin{array}{|c|} \hline 1 \\ \hline \end{array} \begin{array}{|c|} \hline 1 \\ \hline \end{array} \begin{array}{|c|} \hline 1 \\ \hline \end{array}$$

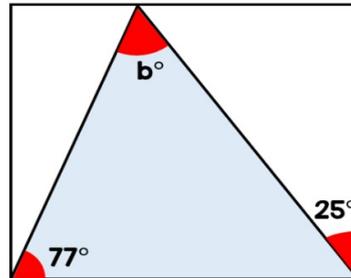
2 Annie and Ron each think of a number.

I'm thinking of the number 6



The product of their numbers is 762  
Work out Ron's number.

3 Find the size of angle b.



White Rose Maths

## Finding the percentage of an amount

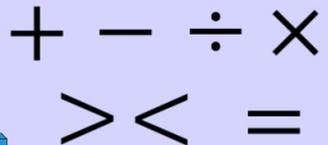
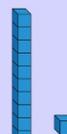
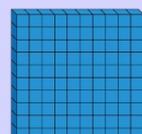
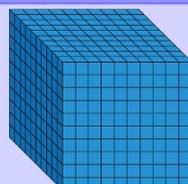
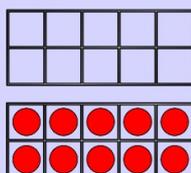
White Rose Maths

100% = the whole amount

50% = half

25 = a quarter

These are good facts to remember as they can help you to check if your answer is possible.

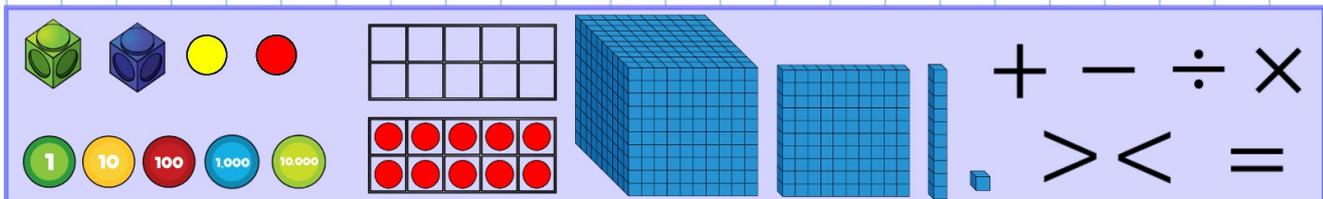
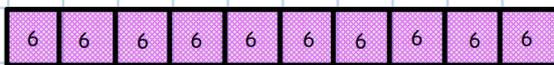


## Finding the percentage of an amount

To find 10%, we divide the number by 10.



If the whole amount was worth 60, each box (10%) would be worth 6.



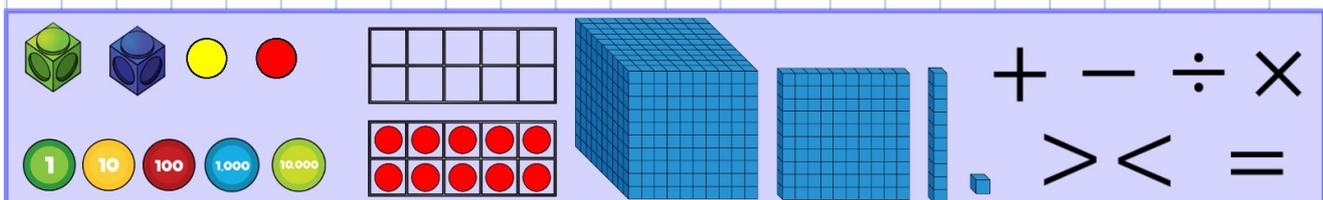
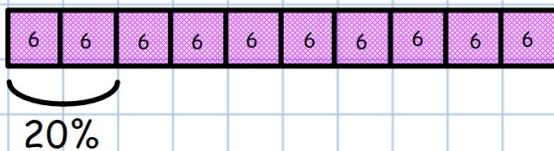
## Finding the percentage of an amount

Once we have found out what 10% is, we can find out any multiple of ten.



$$10\% = 6$$

To find 20%, we would need two lots of 10% (2 lots of 6) = 12





## Finding the percentage of an amount

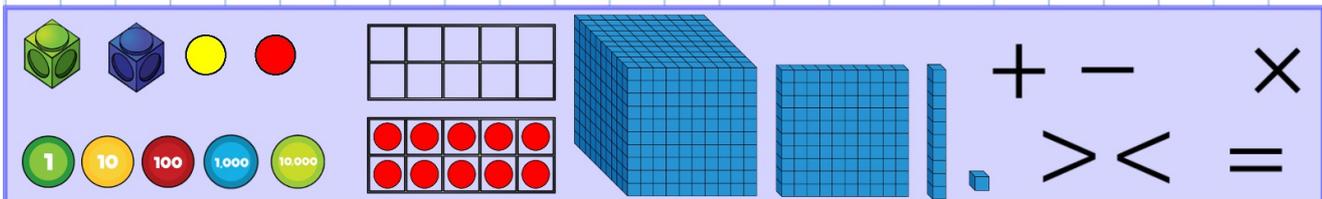
If the whole amount was 500, then  $10\% = 500 \div 10 = 50$



To find 1% of 500 we could divide 500 by 100 (=5)

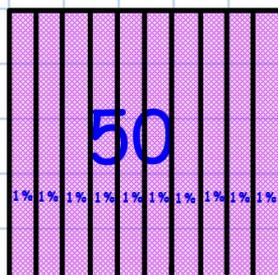
We can do this easily as the whole amount (500) is a hundreds number.

Or we could divide 10% (50) by 10 = 5



## Finding the percentage of an amount

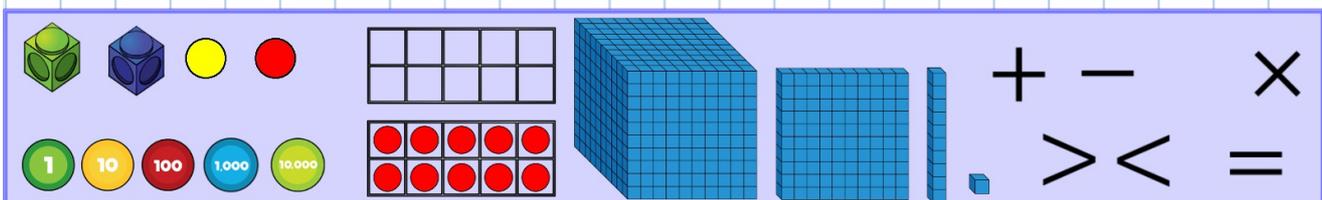
We can see that last step better, if we enlarge the 10% box



$10\% \text{ divided by } 10 = 1\%$

so  $50 \text{ divided by } 10 = 5$

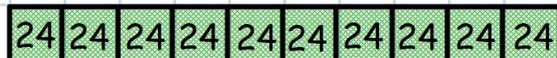
$$1\% = 5$$



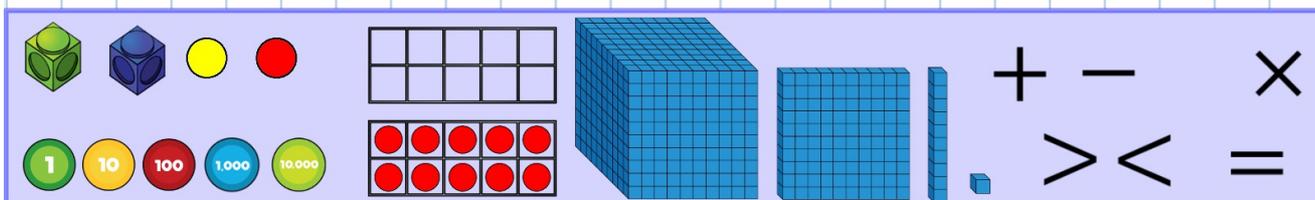
## Finding the percentage of an amount

Finding 10% and then 1% helps when the number isn't a hundreds number e.g. 240

$$10\% = 24$$



To find 1% we could divide 10% (24) by 10 = 2.4



## Finding the percentage of an amount

Finding 10% and then 1% helps when the number isn't a hundreds number e.g. 240

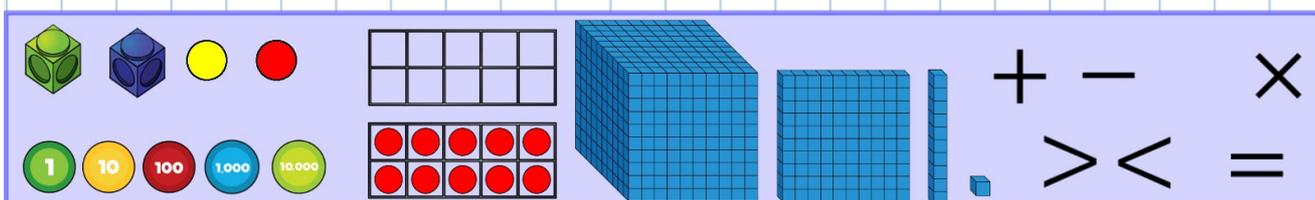
$$10\% = 24$$



To find 1% we could divide 10% (24) by 10 = 2.4

If we wanted to find out what 5% is,  
we could find half of 10%

$$\text{Half of } 24 = 12, \text{ so } 5\% = 12$$



## Finding the percentage of an amount

$$10\% = 24$$

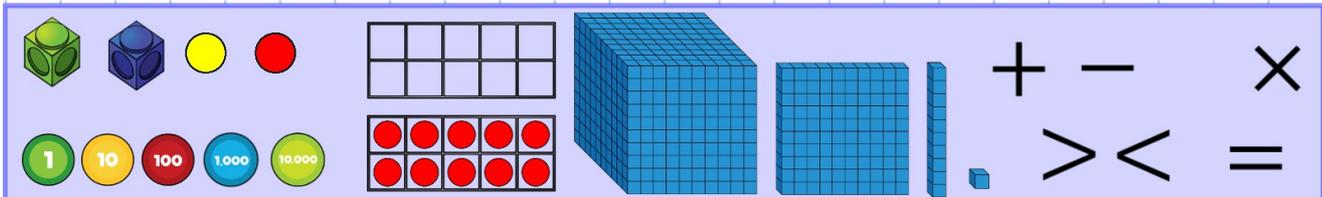


To find 1% we could divide 10% (24) by 10 = 2.4

$$\text{Half of } 24 = 12, \text{ so } 5\% = 12$$

If we wanted to find out what 12% is, we could find 10% and find out what 1% is (we would need 2 lots of 1%)

$$\begin{aligned} 12\% &= 10\% + 1\% + 1\% \\ &= 24 + 2.4 + 2.4 = 28.8 \end{aligned}$$



28.1.21

### Percentage of an amount

#### Vocabulary

- percent
- whole
- parts of one hundred
- tenth
- hundredth
- partition
- parts

## 28.1.21      Percentage of an amount

Today we are learning to find a percentage of an amount.

I will be successful if:

- I identify 10% as a tenth of the amount
- I identify 1% as a tenth of 10%

I can partition the percentage into tens and ones.

## 28.1.21

### Plenary

True or False?

1.

40% of 200 > 20% of 400

White Rose Maths

This is a 'True or False?' question card. The title 'True or False?' is at the top in colorful letters. Below it, the text reads '40% of 200 > 20% of 400'. The card is titled 'Percentage of an amount (2)' in the top right corner. A 'White Rose Maths' logo is in the bottom right corner.

2.

Tommy and Ron are both correct.

Tommy: To find 25% I can divide the amount by 4

Ron: To find 25% I can halve the amount then halve the amount again.

White Rose Maths

This is a 'True or False?' question card. The title 'True or False?' is at the top in colorful letters. Below it, the text reads 'Tommy and Ron are both correct.' There are two cartoon characters, Tommy and Ron, with speech bubbles. Tommy's speech bubble says 'To find 25% I can divide the amount by 4'. Ron's speech bubble says 'To find 25% I can halve the amount then halve the amount again.' The card is titled 'Percentage of an amount (1)' in the top right corner. A 'White Rose Maths' logo is in the bottom right corner.