

Curriculum Newsletter Y6

2026-27

Dear Parents/Carers,

Welcome to Year 6. The children are settling in well and the hard work has already begun. The expectations have been upped yet again and the children will be expected to work incredibly hard throughout the year. We hope to rely on your support to ensure their ongoing success in their final year at Yarm Primary.



The Year 6 team consists of Mr Jefferies, Mr Parry and Mrs Bell - who the children will all know as part of a wider team across KS2 last year. In Year 6, we are incredibly lucky to have Mr Newton, Ross and Joanna delivering Music, PE and Dance on a Wednesday and also Mrs Wood who will teach Art on a Thursday afternoon.

The Year 6 curriculum has undergone a few changes and we are excited about the learning challenges that the children will tackle.

In English, we will be using a wide range of quality literature to inspire the children and fuel their imagination. These texts will allow us to teach an array of genres, making links to the literature as we go. We aim to provide the children with a real cross-curricular approach where we can. In Maths, arithmetic will form a huge part of the learning this year, developing the rapid recall of skills and information. We will use these foundations to advance our problem-solving skills and logical thinking through real life scenarios and investigations. The topics for this term include place value, the four operations, fractions and geometry (position and direction).

To start Year 6, children explore WW2 through the question 'WW2 - Should I stay or go?' which always proves to be a favourite with the children. Before October half-term, we will also have our Fairground topic of 'Innovation - What's the story behind the ride?' where children will design and create model fairground rides. After the break, the Robin Hood-based topic explores the question 'Was Robin Hood a hero or villain?' whilst also developing key map skills such as reading grid references and recognising symbols.

As well as these main topics, the children will also be covering other areas of the curriculum such as Computing and Science in discreet lessons. Mrs Wood will deliver the Sex and Relationship Education in the coming weeks and this will continue throughout the year with one session each term.

The Year 6 curriculum of course comes with its challenges, however the children have made a fantastic start - and we hope to continue in the same vein. To help manage the increasing complexity of work, any work at home will help your children to reach their potential. As such, we will send weekly Maths and SPaG homework on a Friday which is due in the following Friday. We recognise that this can be tricky, so please don't hesitate to ask for support in this area - we are more than willing to help. Children will have plenty of opportunities to read for pleasure in school and we would love this to extend to home, so we would encourage children to read where possible.

There are also a number of websites that we recommend to support your child's learning at home. These include:

<https://www.bbc.com/bitesize/levels/zbr9wmn>

<https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers>

<https://uk.ixl.com/math/year-6>

We will be holding a parents meeting next Tuesday morning (15th September, 9am) to provide some more information on Year 6 and specifically the SATs. Please don't worry if you are unable to attend - we will share any materials after the event.

If there is anything else that we feel will benefit any of the children in the year group, we will pass this information on to you.

Again, please do not hesitate to speak to us if there is anything you would like to know more information about.

Thank you for your support,

Year 6 Team

Year 5 and 6 Spelling List

accommodate	develop	parliament
accompany	dictionary	persuade
according	disastrous	physical
achieve	embarrass	prejudice
aggressive	environment	privilege
amateur	equipment	profession
ancient	especially	programme
apparent	exaggerate	pronunciation
appreciate	excellent	queue
attached	existence	recognise
available	explanation	recommend
average	familiar	relevant
awkward	foreign	restaurant
bargain	forty	rhyme
bruise	frequently	rhythm
category	government	sacrifice
cemetery	guarantee	secretary
committee	harass	shoulder
communicate	hindrance	signature
community	identity	sincere(ly)
competition	immediate(ly)	soldier
conscience*	individual	stomach
conscious*	interfere	sufficient
controversy	interrupt	suggest
convenience	language	symbol
correspond	leisure	system
criticise (critic + ise)	lightning	temperature
curiosity	marvellous	thorough
definite	mischievous	twelfth
desperate	muscle	variety
determined	necessary	vegetable
	neighbour	vehicle
	nuisance	yacht
	occupy	
	occur	
	opportunity	

Please note - these words are the statutory spelling list for Y5/6. There is not an expectation to practise these at home; we just feel it is important to share them with you.