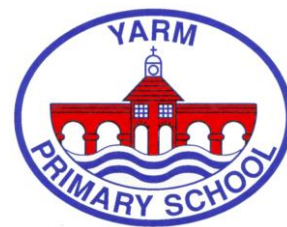




Yarm Primary Nursery

AUTUMN NEWSLETTER 26



Welcome to Nursery

Firstly, we would like to take this opportunity to welcome you all to Nursery. The children have settled well, and we are so proud of all of them. They have enjoyed investigating the provision with new friends and are picking up routines and expectations quickly. Your children will be taught by Miss Puttick, with the support of Mrs Gibson. Please find outlined key information for the term and key dates.

Our Learning will be based around: Ourselves, our feelings and what makes us special.

This is some of the knowledge the children will be exploring and learning.

- Learning colours
- Colour mixing
- Pattern and sequences
- How our bodies work
- Feelings and Emotions
- Autumn and the Seasons
- Guy Fawkes and Bonfire night
- Diwali
- Christmas
- Learning based around children's interests – we like your children to inspire us too!!

If you have any queries or questions, please do not hesitate to email/call the school office or catch us on the door. We are more than happy to help.

Miss Puttick

Notices

Outdoor Learning

We go outside as much as possible (usually every day) so please ensure that your child wears appropriate clothing and footwear. We would request that a pair of wellies is brought into school to keep on your child's peg.

X (formerly known as Twitter)

Pictures of the children and their learning will be posted regularly for you to view.

Please ensure that you have checked your MCAS consents, and they represent your stance on having your child photographed.

Naming personal items

Please could you ensure that all clothing e.g. coats, jumpers, water bottles and lunch boxes etc are clearly named. You might like to send your child to school with some of their own spare clothing in their bag, as spare school clothing is often limited.

SAVE THE DATE

Parent's Evening
Monday 19th and Tuesday 20th October



WHAT ARE WE LEARNING ABOUT?

LITERACY

The children will be learning to recognise their name and begin to form the initial sound. Phonics work will involve listening and memory skills and developing an awareness of rhyme. We will be linking our phonics to familiar nursery rhymes such as humpty dumpty, incy wincy spider and pat a cake.

In the second half term children will be exploring the many different seasonal festivals. Festive stories such as, The Wild Woods, The Nativity and The Night Before Christmas will be explored.

Children will learn how to hold books correctly and recognise basic story structures. We will be discussing different characters and how emotions can change throughout a story.

UNDERSTANDING THE WORLD

The children will be learning about how our bodies work, looking at bones and our skeleton, and how we grow. We will also be talking about our feelings and emotions and learning to identify them.

As the weather begins to change, we will talk about the weather and seasons leading onto Autumn and Winter.

As part of our cultural work we will take a look at festivals such as Diwali and Christmas and also talk about some historical facts around Guy Fawkes and Bonfire Night.

PHYSICAL DEVELOPMENT

This term we will be focusing on developing physical skills using the outdoor space and using scooters, bikes and ride-on vehicles. We will also work on skills such as running with control, jumping up and down and off equipment, and climbing. We will be having fun with 'Squiggle and Wiggle' and 'dough disco' sessions to help develop finer manipulative skills.

COMMUNICATION AND LANGUAGE

We will be supporting children in acquiring and using language throughout the provision whilst developing oracy skills in line with our new Oracy framework.

MATHS

The children will have many opportunities to count by saying number names in order from 1 to 10. They will be learning to count accurately up to 5 objects developing one to one correspondence.

During the first half term the children will learn to recognise zero in many different representations, and then will move onto Number 1 during the second half term. They will have opportunities to explore number during play activities and investigations and will learn the composition of basic numbers. The children will begin to recognise amounts of things without counting (subitising) and will have opportunities for exploring number within games. We will also be enhancing their mathematical learning through learning many number rhymes and stories

We will introduce patterns and patterns in environment as well as looking at colour and shape. The children will learn the names of the basic 2D shapes, recognising and matching them. During sand and water play the children will be experiencing working with capacity exploring language such as full and empty.

EXPRESSIVE ARTS

This term the children will be continuing to learn songs and playing instruments experimenting how sounds can be changed, including their voices. Children will also be working on building models using various construction kits, blocks and using junk to stick and join together. They will have the opportunity to draw and create pictures and paintings whilst exploring how colours can be mixed to make new colours.

We will also be using resources we find out in nature to explore mark making and pattern

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

We will be settling the children back into Nursery and back into their routines. With the new children, we will be supporting them in their new environment settling them in, making them feel safe and ready to learn. The children will participate in weekly circle times and will be learning about 'ourselves' where they will be able to name parts of their body and explore how our bodies move using our skeletons and muscles.

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