

Thursday 4th March 2021

100WC



# Now lets look at today's Success Criteria...

| Success Criteria   |    |         |
|--|----|---------|
|  | Me | Teacher |
| Demarcate all sentences with capital letters and full stops.   |    |         |
| Use full range of punctuation .!?, taught in Year 2.   |    |         |
| Spell most words with contracted forms e.g. can't didn't wouldn't couldn't   |    |         |
| Add suffixes to spell most words correctly in writing. -ment, -ness, -ful, -less, -ly  |    |         |
| Consistently use legible, joined letter formation, consistently sized in relation to each other.   |    |         |
| Begin to use paragraphs around a theme.  |    |         |
| Begin to use fronted adverbials demarcated with a comma.   |    |         |
| Use a/an accurately.   |    |         |
| Use apostrophes to indicate possession.  |    |         |
| Proof read for spelling and punctuation errors.  |    |         |
| Include a variety of sentence types:<br>2A,<br>Double 'ly',<br>Question sentence<br>Simile.<br>Exclamation sentence<br>BOYS – but, or, yet, so<br>3 ed |    |         |
| Use inverted commas and associated punctuation for direct speech.  |    |         |

You are to use this Success Criteria to help you know what you are expected to include in today's writing.

We have learnt everything on the Success Criteria, but if you are unsure of anything, refer to your English Pack for a reminder.

Use the picture as a stimulus to help you create a story.

**Remember, we are also looking for beautiful presentation and handwriting as well as correct use of CL and P.**