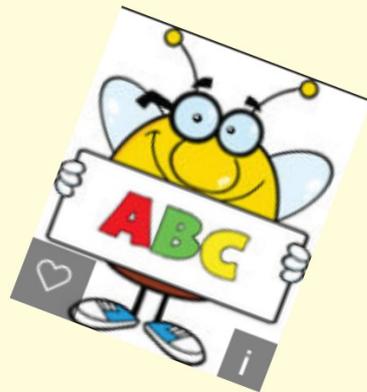


Spelling time!



Objective: to add
the suffix ed to
words.



Most words, just add ed.

But, if the word ends in a vowel-consonant and has a short vowel sound, double the final consonant before adding 'ed'.

tip

hop

clap

Most words, just add ed.

But, if the word ends in the letter 'e', remove the 'e' before adding 'ed'

hope

bake

love

like

So, have a practice at adding 'ed' to
these words:

pick

bake

stop

play

jump

flip

Now for the Challenge...

Thursday 25th February

Spelling - The suffix 'ed'

kick -

tip -

clip -

walk -

stay -

love -

kiss -

dance -

English

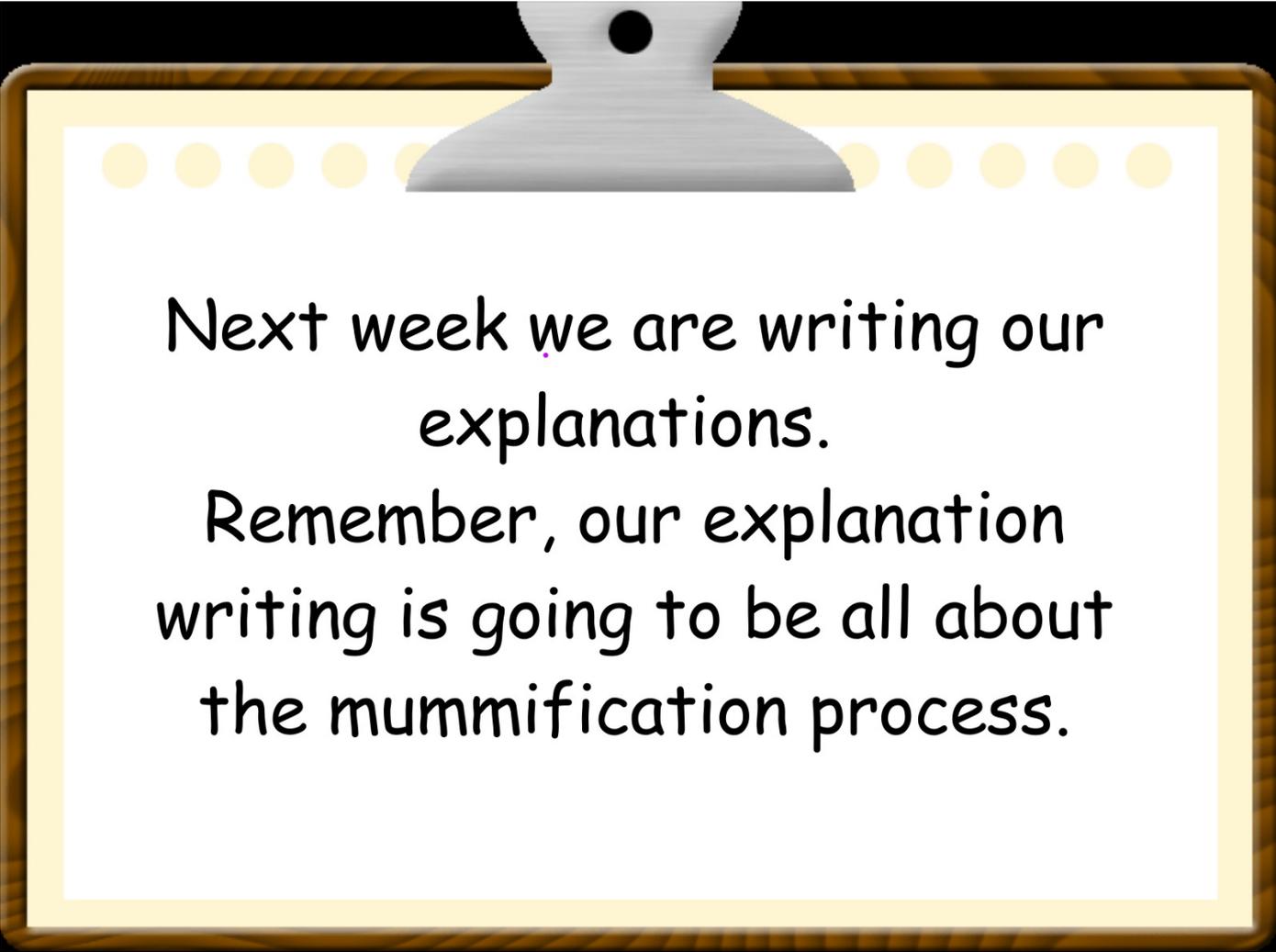
Learning objective:

*to use information from texts read, to create a timeline for the process of mummification.

Learning outcome for today:

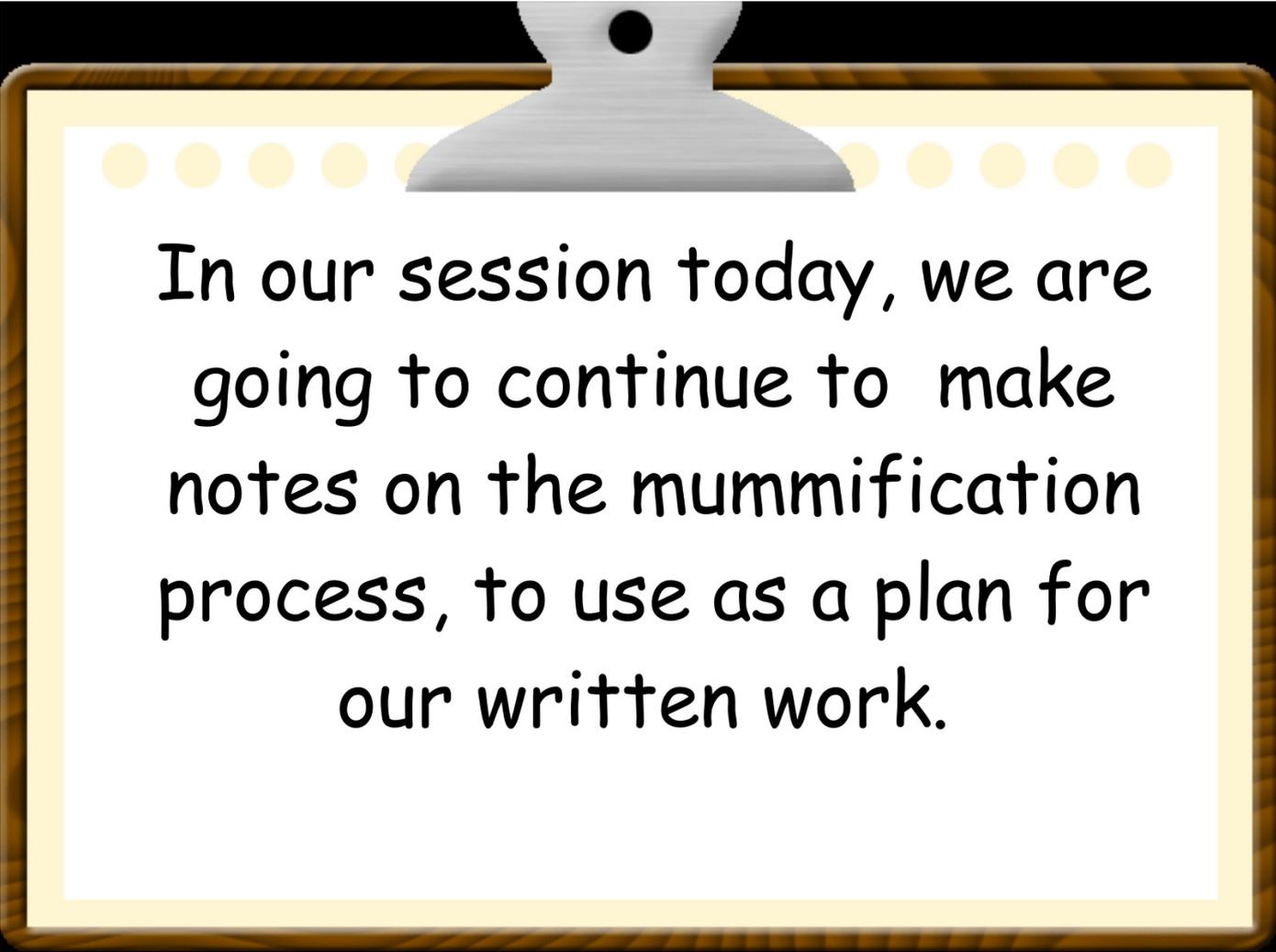
Must know that a process occurs in chronological order.

Should/could understand that a process occurs in a chronological order and choose appropriate conjunctions to show this.



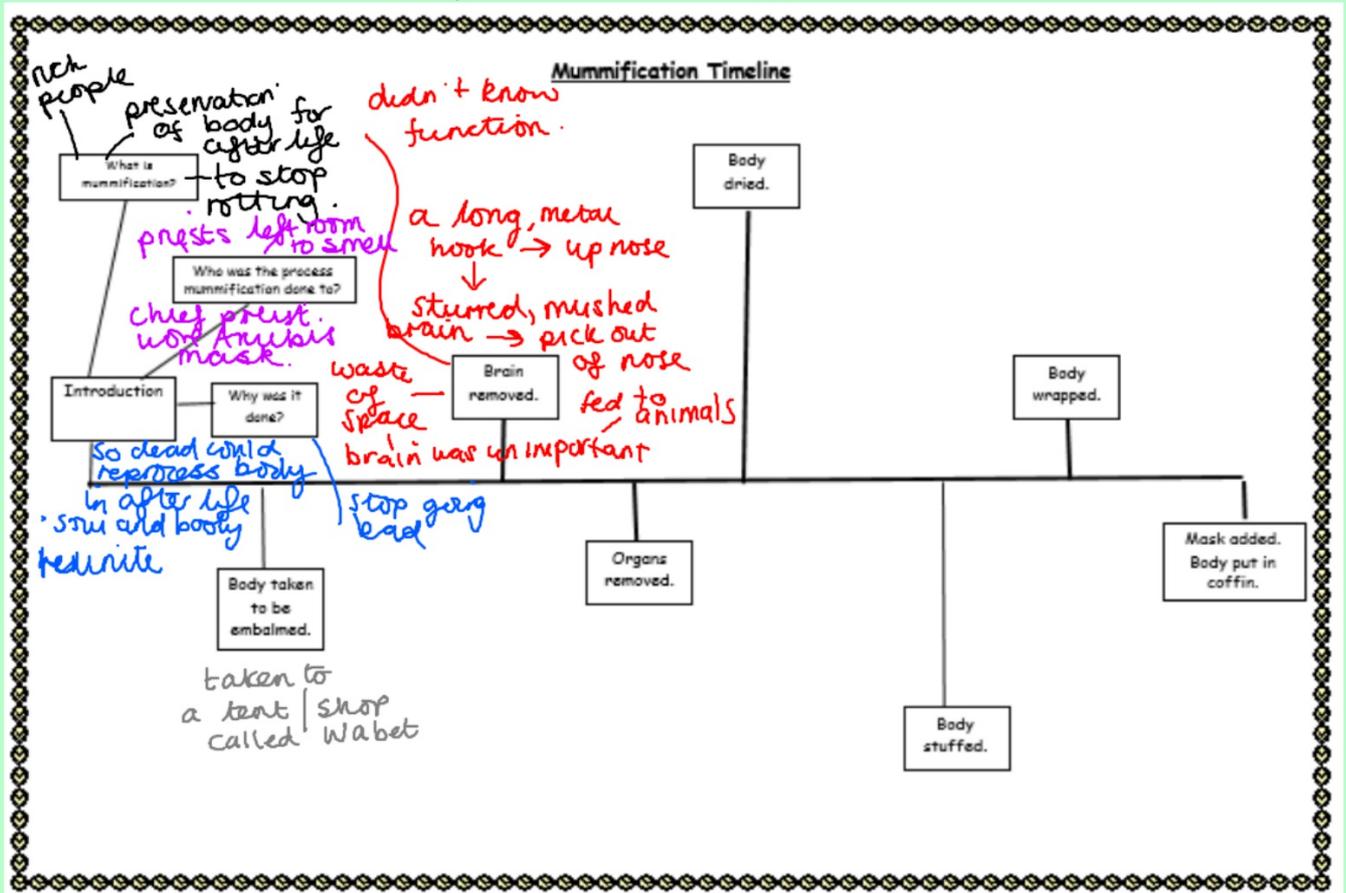
Next week we are writing our
explanations.

Remember, our explanation
writing is going to be all about
the mummification process.



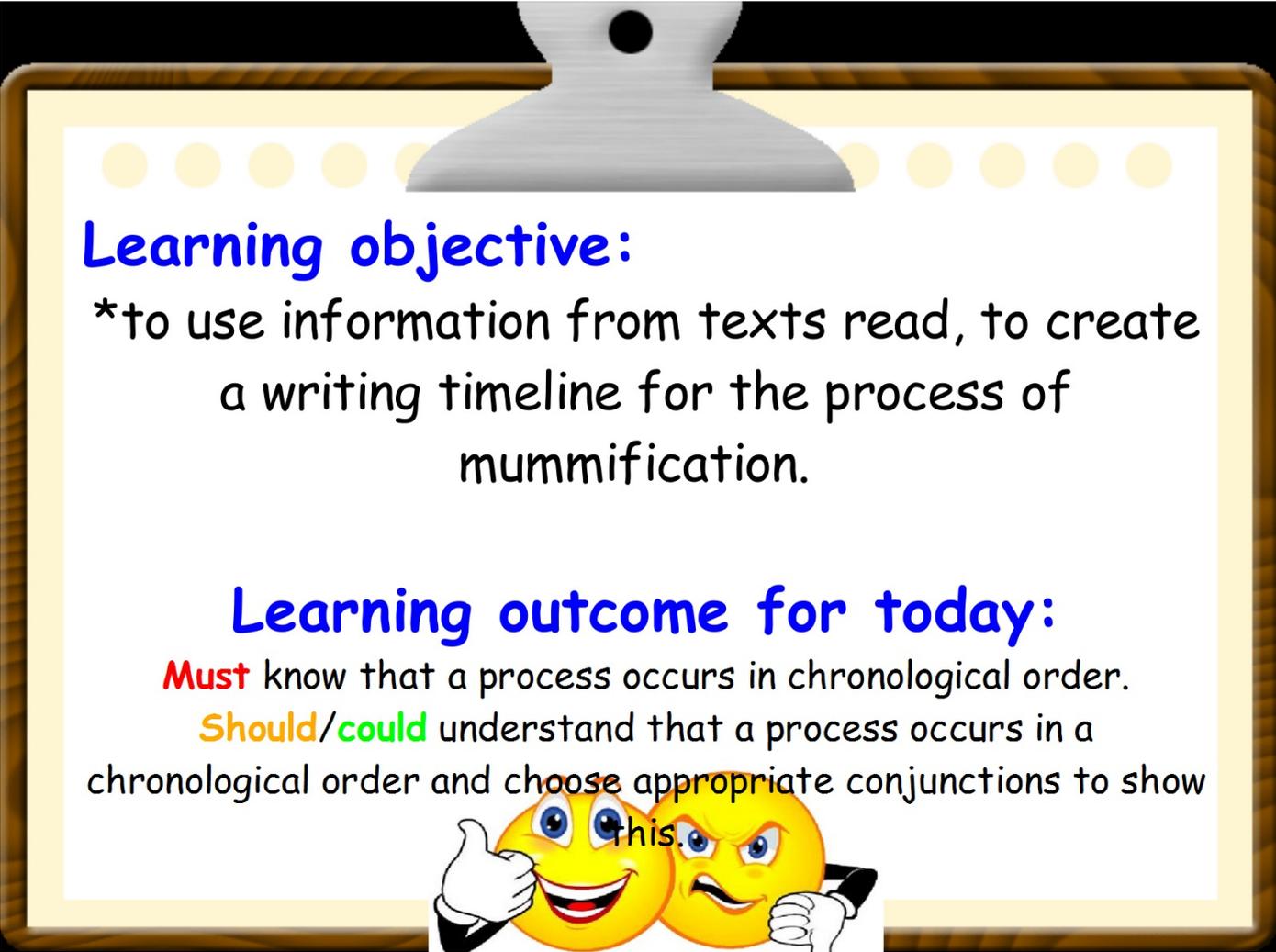
In our session today, we are going to continue to make notes on the mummification process, to use as a plan for our written work.

Look at your writing timeline:



As we did yesterday, I will model how to complete the writing timeline for the mummification process. You will need to create your own in your books. This will be a plan for your writing.





Learning objective:

*to use information from texts read, to create a writing timeline for the process of mummification.

Learning outcome for today:

Must know that a process occurs in chronological order.

Should/could understand that a process occurs in a chronological order and choose appropriate conjunctions to show this.

