

Idiom of the Week!

'I'm all ears.'

To be eagerly waiting to hear about something/keen to listen.



This Week's Spellings



You are expected to learn these through the week. Try to use the look, cover... technique but also others that you know/have learned.

actually	often
early	reign
invader	therefore
settler	anything
country	A nglo S axon

Extra Spellings



If you are finding any of these KEY WORDS difficult, we ask that you please also work on these for at least 5 minutes daily.

other
bright write
light tonight
night said
kite

Handwriting!

Please can you work today on your joins
between the letters o and a.

oa

boats

Pre-Teach Words

These words will support your child's writing over the coming week(s).

invader (n) - takes land by force

settler (n) - Lives on land peacefully

bretwalda (n) - Anglo Saxon king/ruler

runes (n) - form of writing

longboat (n) - ship

onslaught (n) - a strike/attack

intimidated (adj) - scared

Thursday 7th January

Title

1.



Beautiful
Work!

Beautiful Work AT ALL TIMES.

Please ensure that your written work follows our Year 4 high expectations. We can't wait to see your beautiful handwriting on Class Dojo.

Recap!

Grammar



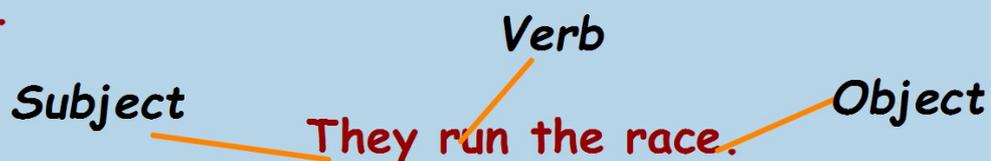
On Monday we began learning about subordinate clauses. Can you remember what these are?

A short recap is on the next slide and we will continue to explore this concept over the coming weeks.

What is a subordinate clause?

There are two types of clauses. A clause is simply part of a sentence.

Main/Independent Clause - Contains a subject, verb and (sometimes) an object. It makes sense on its own.



Subordinate/Dependent Clause - Doesn't make sense on its own.

Before they celebrate,

Review Subordinate Clauses

Which of these sentences is correct and why?

When I went to the shop.

After my favourite meal I ran.

Before lunch, I wash my hands.

Challenge - Can you now write your own correctly punctuated sentence that contains a subordinate clause?

Conjunctions

Can you use **as**, **during**, **when** or **after** to describe the image?

As the night grew colder and darker, a faint light could be seen in the distance.

Why is a comma used here?



Conjunctions

Can you use **as**, **during**, **when** or **after** to describe the image?



Learning Objective

Today we are learning to identify the features of persuasive writing.

To be successful...

- I will be able to identify persuasive writing features.
- I can give my own examples of these.
- I will begin to explain why these are important features.

Persuasion

When might you need to persuade someone to do something?



**NOW
HIRING!**



Persuasion



Persuasion
To convince someone to think
OR act in a certain way.

Opinion - tell how you feel
about the topic.

Reason - give reasons or info
to support your opinion.

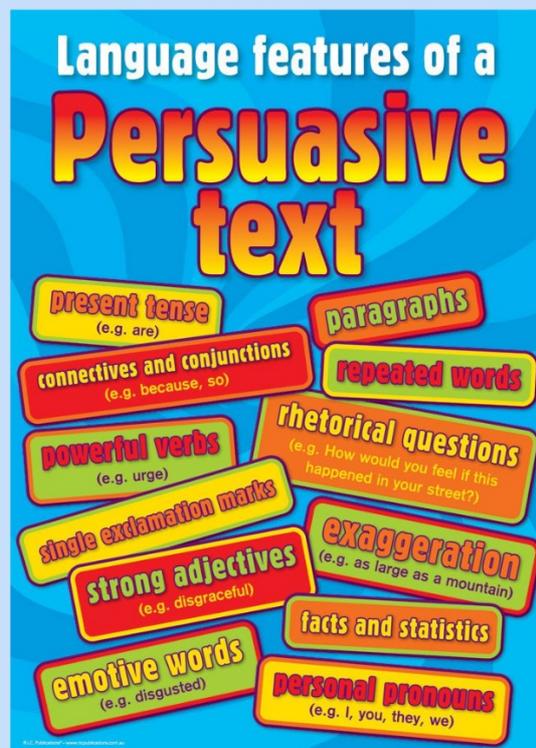
Examples - give details or
examples to support
your opinion.

Opinion - restate your opinion

THINK
OREO

Bid 4 Papers

How could we create examples of each feature to use in our writing?



Text Interrogation!

This is where we 'interrogate'/discuss a text in detail and its features.

Can you think of any persuasive features that you can see? On the next slide, we will share some of these with you.

Save the Amazon!

The Amazon rainforest is the largest rainforest in the world. However, at the rate it is currently being cut down, this will not last much longer. Deforestation of the Amazon Rainforest affects all living things on Earth and unless it is stopped or limited, there will be serious consequences in the future. Is this what you want?

Firstly, deforestation causes devastating loss to animal and plant life. Cutting down the enormous Amazon trees means that animal habitats are destroyed and plants are crushed. Can you really imagine a world without certain species of animals?

Moreover, deforestation is causing climate change and global warming to worsen. The Amazon rainforest is described as the lungs of the Earth, therefore if we cut down these lungs, they won't be able to 'breathe in' many of the harmful gases that cause climate change and global warming. Surely someone as smart as you knows that if we carry on cutting down trees, that the Earth will become a place where no life will be able to survive! Finally, deforestation is cutting the supply of oxygen to all living things. The Amazon rainforest is responsible for 20% of all oxygen produced on Earth. We are carelessly killing the Amazon and at the same time, killing ourselves!

You must do something to prevent the changes that have already started because of deforestation. Animals are becoming endangered and extinct, climate change and global warming is getting worse and the amount of oxygen on Earth is decreasing. If these aren't reasons to act now, then the future of mankind and all living things is in great danger.

Compare!

Tomorrow, you will work on this text and will highlight the same features.

Here is a preview for tomorrow!

There will be two different copies of this. Please let us know if you are finding it difficult to read and we will respond.

To the Teaching staff,

I would like your support with my proposal to reduce break time for KS2 children. Break and lunchtime at **Yarm Primary School** make up a total of 6 hours and 40 minutes throughout the week. In my opinion, that is a significant amount of time being wasted. During their time outside, many children are simply running around and not participating in learning. There can also be many issues with behaviour and have been some instances of other children being hurt by others. My suggestion is to remove first break entirely and reduce lunchtime from 60 minutes (one hour) to 30 minutes (half an hour), which is adequate time for the children to eat, use the toilet and get some fresh air. I have outlined my reasons below.

First and foremost, a school's purpose is for children to learn and children get to play when they are at home. Although some may argue that break-time is vital for children to relax throughout the day. I disagree because they are able to relax from 3pm (when our school day ends) until their bedtimes. Additionally, children have the weekends and school holidays to play. Increasing the amount of learning time is crucial for the children because it will increase the progress they make especially given the COVID pandemic.

Furthermore, statistics show that break and lunch times are when the school has to deal with the most friendship problems and medical emergencies. By reducing the amount of time the children are at break, we will reduce the chances of children falling out with each other. In addition, the increased amount of learning time will allow us to spend more time teaching PSHE, where we can equip the children with strategies to deal with friendship problems in the future.

Finally, I strongly believe that it is a waste of a teacher's time to look after children at break. Reducing the amount of break time will reduce the amount of time teachers have to spend supervising children and allow more time for them to support others with their learning.

To conclude, I consider it my responsibility to do what is best for the children (even if they may disagree). Consequently, they will perform better in their assessments, have fewer friendship problems and be well prepared for the challenges of later years and secondary school.

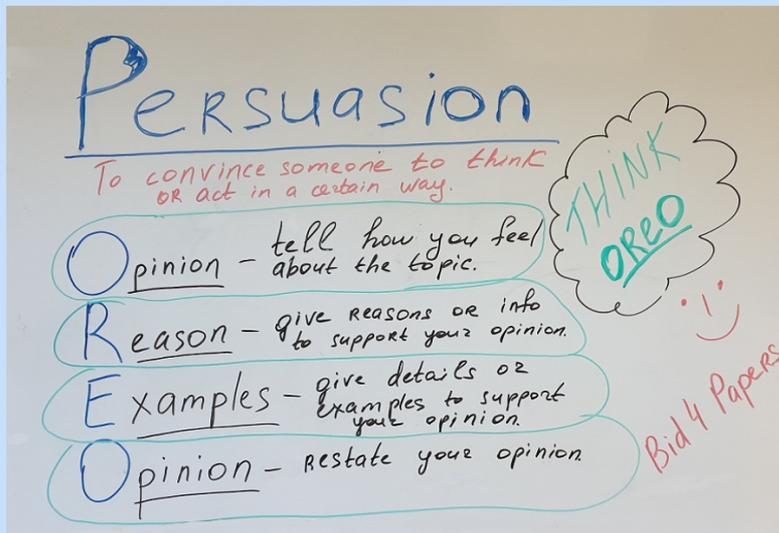
Yours sincerely,
Unnamed School Governor

Persuasion

When might you need to persuade someone to do something?



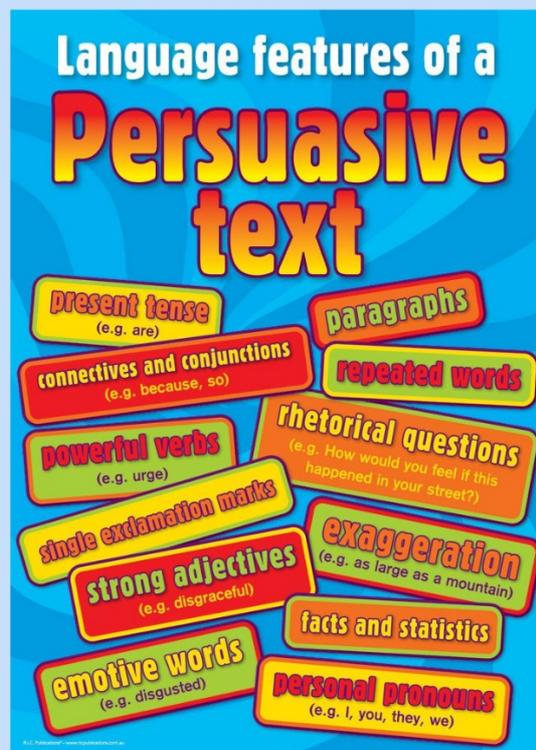
Persuasion



Moreover, it is important to have a balanced diet because sugar can damage your teeth. Many studies have found that this can lead to tooth decay in later life.

When persuading someone, it is important to give a clear reason that is supported by evidence.

How could we create examples of each feature to use in our writing?



Thursday 7th January Features of a Persuasive Text

Here is an example how to highlight key features. Remember when we did this with our newspaper report?

You can choose any colour

Present tense (is/are)	●
Rhetorical Questions	●
Emotional Vocabulary	
Evidence/Facts	
Clear Introduction	
Opinions	
Conjunctions	

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Review



Can you remember the features of persuasive writing?
You could quiz someone at home?

Which of the examples below could be part of a
persuasive writing text?

The Anglo Saxons were outrageous.

*You must protect yourself because the audacious
Anglo Saxons are about to invade.*

ICT Research!



Find the answers to the following -

- When did the Anglo Saxons invade?
- Why did they invade?
- Did the Britons want them to invade?
- Who were they?