

Day 1: Read, Understand and Explore!

EXPAND VOCABULARY

I know, find, and use interesting words.

**Skills,
Skills,
Skills!**

READING SKILLS

USE BACKGROUND KNOWLEDGE 	ASK QUESTIONS 	IDENTIFY THE AUTHOR'S PURPOSE 	IDENTIFY THE MAIN IDEA 
RECOGNIZE SEQUENCE 	RECOGNIZE CAUSE AND EFFECT 	MAKE INFERENCES 	MAKE PREDICTIONS 
SUMMARIZE 	DISTINGUISH BETWEEN FACT AND OPINION 	FIND FACTS AND DETAILS 	RECOGNIZE COMPARE AND CONTRAST 
MAKE CONNECTIONS 	VISUALIZE 	REREAD FOR CLARITY 	ADJUST YOUR PACING 

Day 3: Explain! **Anglo Saxons**

Model It! - Explanation

How did the king prepare for Grendel's attack. Use evidence from the text to support your answer. (2 Marks)

The king prepares by asking his thanes to 'sharpen their swords' and 'dress in armour'. Barricades are built to try to prevent the monster from entering Heorot.

Reading Skill - Don't read the entire text. In this case, we need to look after we have learned about the monster and after the first attack.

Friday 22nd January

Beowulf



1. Can you find an example of an adjective and an adverb?
2. What does Beowulf plan to do to defeat Grendel?
3. Find and copy a phrase that explains how many people were able to find out about Grendel.
4. Why does Hygelac disagree with Beowulf?
5. How can you tell that Grendel is persistent?
6. Can you sum up/summarise the first part of the story in no more than three sentences.

Friday 22nd January

Beowulf Answers



1. Adj - cruel, terrifying, Adv - suddenly, bravely
2. He plans to sail to Denmark to 'defeat the creature'.
3. 'far and wide'
4. He think that it is too dangerous.
5. Grendel is persistent because he says that he will smash down the door 'again and again'.
6. We are introduced to the stroy of Beowulf. He is a brave hero, who is trying to save everyone from the cruel monster Grendel. Or something similar...

Day 4:
Infer!

Anglo Saxons

Model It!

'They were weak and defenceless.'

What is meant by this phrase and why might it have contributed to Britain being invaded?

