

Read, Understand and Explore!

EXPAND
VOCABULARY



I know, find, and
use interesting
words.

READING SKILLS

Skills,
Skills,
Skills!

USE BACKGROUND KNOWLEDGE 	ASK QUESTIONS 	IDENTIFY THE AUTHOR'S PURPOSE 	IDENTIFY THE MAIN IDEA 
RECOGNIZE SEQUENCE 	RECOGNIZE CAUSE AND EFFECT 	MAKE INFERENCES 	MAKE PREDICTIONS 
SUMMARIZE 	DISTINGUISH BETWEEN FACT AND OPINION 	FIND FACTS AND DETAILS 	RECOGNIZE COMPARE AND CONTRAST 
MAKE CONNECTIONS 	VISUALIZE 	REREAD FOR CLARITY 	ADJUST YOUR PACING 

The Decider!



Model It!

What did Doctor Magneton do after the purple flash raced towards him? (1 Mark)

After the purple flash, he dusted himself off and rubbed his head where he'd crashed into the wall.

Tip! - Highlight key words and look for the specific events. You shouldn't need to keep reading the entire story!

The Decider!



1. What message did the Doctor want to be passed on?
Why?
2. What did Doctor Magnetor grab hold of?
3. Why did the Doctor not like Professor Amazing's catch phrase?
4. How did both characters agree to settle their argument?
5. Why was Professor Amazing not telling the truth at the start of the story?
6. What might happen next in the story?

Can you come up with your own question?

Ans

1. He wanted his sonic blaster so that he could escape.
2. He grabbed hold of an angry bat.
3. He did not like it as he thought it was cheesy. It was 'like a TV advert'. He suggested another.
4. They decided to settle thier argument by playing a game of rock, paper scissors.
5. He wasn't telling him the truth because they were the only people there. The Doctor wished this wasn't true and that's why he 'talked through gritted teeth'.
6. Any appropriate suggestion. For example the Professor might win and lock up the Doctor so he can't do any harm.