

READING SKILLS

**Skills,
Skills,
Skills!**

USE BACKGROUND KNOWLEDGE 	ASK QUESTIONS 	IDENTIFY THE AUTHOR'S PURPOSE 	IDENTIFY THE MAIN IDEA 
RECOGNIZE SEQUENCE 	RECOGNIZE CAUSE AND EFFECT 	MAKE INFERENCES 	MAKE PREDICTIONS 
SUMMARIZE 	DISTINGUISH BETWEEN FACT AND OPINION 	FIND FACTS AND DETAILS 	RECOGNIZE COMPARE AND CONTRAST 
MAKE CONNECTIONS 	VISUALIZE 	REREAD FOR CLARITY 	ADJUST YOUR PACING 

DAY 1

TEACHER READING AND VOCABULARY DISCUSSION

**EXPAND
VOCABULARY**

 I know, find, and
use interesting
words.

A.P.E. **Answer it**
What is the answer to the question you've been asked? Remember what you've read; don't guess.

Prove it

Choose a quote which helped you answer the question. Remember to use inverted commas around the word(s) or phrase(s) the author used.

Explain it

Why did that quote help you answer the question?
Give as much detail as you can.

@MRSPTTEACH



Thursday 7th January Save the Amazon!



Here is an example of a 'modelled' answer. As in class, can the children highlight key words in the text and question, use their reading skills and answer in full sentences?

What does 'cause devastating loss' mean?

The phrase devastation loss means that animals and plants might die. It could also describe the loss of the rainforest and how this could harm us all.

Friday 8th January

**Save the
Rainforest!**



Bronze

Silver

Gold

1. What is a habitat?
2. Find and copy a word that is similar in meaning to **problems**.
3. 'Only plants are affected by deforestation of the Amazon'... True or False? Explain using evidence from the text.
4. Why is the Amazon described as the 'lungs of the world'?
5. Why has the author used a rhetorical question?
6. Why has the author spoke directly to the reader? Can you give an example of this?

Friday 8th January

Save the Rainforest!



Answers

1. A place where animals and plants live. Their 'natural environment'.
2. Consequences
3. False. The text describes how 'all living things' are affected.
4. It is described as the 'lungs of the world' because they help to supply a large amount of oxygen (20%).
5. The author has used rhetorical questions to get the reader to think and make them feel like they should help/agree.
6. The author speaks directly to the reader to persuade them to act to help save the Amazon and understand the issues raised.