

12.1.2021 Quick Maths



A

- $6\text{km} = \underline{\quad}\text{m}$
- $14 + \quad = 50$
- $4 \times 5 \times 2 =$
- Value of the 2 in 3521
- $7 + 7 + 7 + 7 =$



B

- $12037\text{m} = \underline{\quad}\text{km } \underline{\quad}\text{m}$
- $2/7$ of 210 =
- Find the factor pairs of 63
- $21 \div 21 =$
- 18, , , , 98

Challenge



I am thinking of a number. I multiply it by 3, then multiply it again by 3, then add 20. I end up with 92.
What was my original number?

Flashback 4

Year 4 | Week 2 | Day 1



- 1) Write all the factors of 8
- 2) Work out 8×11
- 3) What is ten multiplied by 8?
- 4) $3,000\text{ m} = \underline{\hspace{2cm}}\text{ km}$



Efficient Multiplication



Learning Objective:

Today I am learning to
- multiply numbers efficiently

Key Vocabulary

- multiply
- efficient
- methods
- round(ing)
- subtract
- product
- double
- halve

Success Criteria

I will be successful if I can
- understand various methods of efficient multiplication.
- develop my reasoning skills.