

9.2.21

## Fractions

Learning Objective:

We are learning to add fractions within 1

I will be successful if:

- I can use my knowledge of factors and multiples to help me see patterns between fractions.
- I can add fractions with a different denominator.
- I can use pictorial representations to make equivalent fractions and find common denominators.

## Key Vocabulary

fractions as part of a whole

equal

representations

shapes

quantities

numerator

denominator

non-unit and unit fractions

equivalent fractions

# Flashback 4

Year 5 | Week 6 | Day 2



- 1) Which is greater,  $\frac{7}{5}$  or  $\frac{11}{10}$ ?
- 2) Change  $\frac{5}{8}$  to sixteenths.
- 3) Divide 2,592 by 6
- 4) What is the value of the 4 in the number 8.41?



## Challenge

- 5) 6 less than -12
- 6) 8 more than -20
- 7) 3 less than 2
- 8) 13 less than 3

# Flashback 4

Year 5 | Week 6 | Day 2



1) Which is greater,  $\frac{7}{5}$  or  $\frac{11}{10}$ ?  $\frac{7}{5}$

2) Change  $\frac{5}{8}$  to sixteenths.  $\frac{10}{16}$

3) Divide 2,592 by 6  $432$

4) What is the value of the 4 in the number 8.41?  
 $4$  tenths



## Challenge

5) 6 less than -12  $-18$

6) 8 more than -20  $-12$

7) 3 less than 2  $-1$

8) 13 less than 3  $-10$

Yesterday, we looked at how to add fractions with the same denominator.

Today, we will look at how we add fractions if the denominator is not the same.

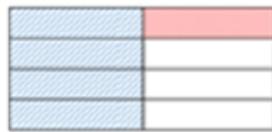
For example:  $\frac{1}{2} + \frac{2}{6}$

What have we learnt to do previously, that could help us with this?

We can find equivalent fractions so that they have the same denominator.

Mo is calculating  $\frac{1}{2} + \frac{1}{8}$

He uses a diagram to represent the sum.



$$\frac{1}{2} + \frac{1}{8} = \frac{4}{8} + \frac{1}{8} = \frac{5}{8}$$

$\frac{1}{2}$  is the same as  $\frac{4}{8}$

Use Mo's method to solve :

$$\frac{1}{2} + \frac{3}{8}$$

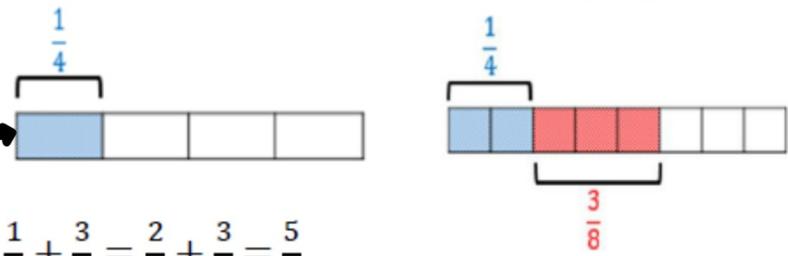
$$\frac{1}{4} + \frac{3}{8}$$

$$\frac{7}{10} + \frac{1}{5}$$

You don't have to draw a diagram, but you can if it helps you.

$\frac{1}{4}$  is the same as  $\frac{2}{8}$

Rosie is using a bar model to solve  $\frac{1}{4} + \frac{3}{8}$



$$\frac{1}{4} + \frac{3}{8} = \frac{2}{8} + \frac{3}{8} = \frac{5}{8}$$

Use a bar model to solve:

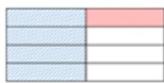
$$\frac{1}{6} + \frac{5}{12}$$

$$\frac{2}{9} + \frac{1}{3}$$

$$\frac{1}{3} + \frac{4}{15}$$

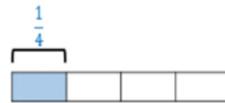
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Rosie is using a bar model to solve  $\frac{1}{4} + \frac{3}{8}$



$$\frac{1}{4} + \frac{3}{8} = \frac{2}{8} + \frac{3}{8} = \frac{5}{8}$$

*Which method do you prefer and why?*

*How do the methods support finding a common denominator?*

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*Have a go at the questions on the sheet attached.*

## Reasoning challenges

Two children are solving  $\frac{1}{3} + \frac{4}{15}$

Eva starts by drawing this model:



Alex starts by drawing this model:



Can you explain each person's method and how they would complete the question?

Which method do you prefer and why?

$$\frac{5}{16} + \frac{\square}{8} = \frac{15}{16}$$

$$\frac{\square}{20} + \frac{7}{10} = \frac{17}{20}$$

**True or False?** Add fractions within 1

To add fractions, first make sure that the numerators of each fraction are the same.

White Rose Maths

Annie solved this calculation.

$$\begin{aligned} \frac{3}{4} + \frac{3}{16} &= \frac{3+3}{4+16} \\ &= \frac{6}{20} \\ &= \frac{3}{10} \end{aligned}$$

Can you spot and explain her mistake?