

10.2.21

Fractions

Learning Objective:

We are learning to add 3 or more fractions.

I will be successful if:

- I can use my knowledge of factors and multiples to help me see patterns between fractions.
- I can add fractions with a different denominator.
- I can use pictorial representations to make equivalent fractions and find common denominators.

Key Vocabulary

fractions as part of a whole

equal

representations

shapes

quantities

numerator

denominator

non-unit and unit fractions

equivalent fractions

Flashback 4

Year 5 | Week 6 | Day 3



- 1) Which is greater, $1\frac{3}{4}$ or $1\frac{3}{7}$?
- 2) What fraction is missing? $\frac{9}{7}, \frac{7}{7}, \text{---}, \frac{3}{7}$
- 3) Multiply 56 by 32
- 4) Round 7.6 to the nearest whole number.



Challenge

- 5) 9 less than -15
- 6) 12 more than -5
- 7) 17 less than 12
- 8) 13 more than -7

Flashback 4

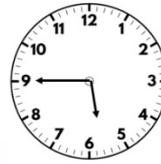
Year 5 | Week 6 | Day 3

1) Which is greater, $1\frac{3}{4}$ or $1\frac{3}{7}$? $1\frac{3}{4}$

2) What fraction is missing? $\frac{9}{7}, \frac{7}{7}, \text{---}, \frac{3}{7}$ $\frac{5}{7}$

3) Multiply 56 by 32 $1,792$

4) Round 7.6 to the nearest whole number. 8



White
Rose
Maths

Challenge

5) 9 less than -15 -24

6) 12 more than -5 7

7) 17 less than 12 -5

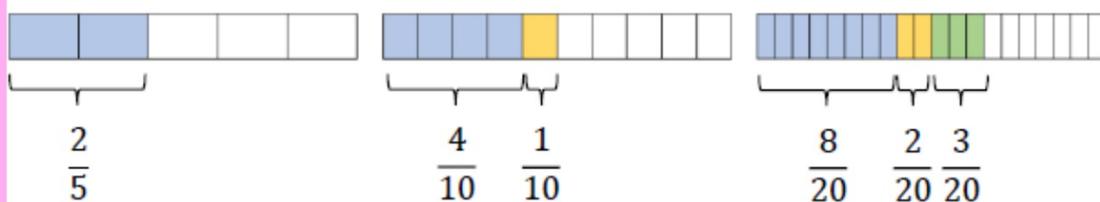
8) 13 more than -7 6

Yesterday, we looked at how we can use equivalent fractions to help us add fractions with a different denominator.

Today, we will look at how we add more than 2 fractions

For example: $\frac{1}{2} + \frac{2}{6} + \frac{5}{12}$

Ron uses a bar model to calculate $\frac{2}{5} + \frac{1}{10} + \frac{3}{20}$



$$\frac{2}{5} = \frac{4}{10} = \frac{8}{20}$$

$$\frac{1}{10} = \frac{2}{20}$$

$$\frac{8}{20} + \frac{2}{20} + \frac{3}{20} = \underline{\quad}$$

It is easier to convert up to the highest denominator, rather than go down to the lowest denominator. Why?

Use a bar model to solve:

$$\frac{1}{4} + \frac{3}{8} + \frac{5}{16}$$

$$\frac{1}{2} + \frac{1}{6} + \frac{1}{12}$$

Farmer Staneff owns a field.

He plants carrots on $\frac{1}{3}$ of the field.

He plants potatoes on $\frac{2}{9}$ of the field.

He plants onions on $\frac{5}{18}$ of the field.

What fraction of the field is covered altogether?

$$\frac{1}{3} + \frac{2}{9} + \frac{5}{18}$$

What's the best denominator to make them all?

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Have a go at the questions on the sheet attached.

Reasoning challenges

True or False? Add 3 or more fractions

Rosie, Mo and Eva are painting a wall.
 Rosie has painted $\frac{1}{5}$, Mo has painted $\frac{6}{20}$
 and Eva has painted $\frac{4}{10}$

They have $\frac{1}{10}$ left to paint.

Jack



Jack has added 3 fractions together to get an answer of $\frac{17}{18}$

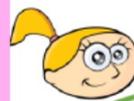
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What 3 fractions could he have added?

Can you find more than one answer?

Eva is attempting to answer:

$$\frac{3}{5} + \frac{1}{10} + \frac{3}{20}$$



$$\frac{3}{5} + \frac{1}{10} + \frac{3}{20} = \frac{7}{35}$$

Do you agree with Eva?
 Explain why.

Complete the fractions.

$$\frac{1}{5} + \frac{\square}{10} + \frac{8}{20} = 1$$

$$\frac{1}{5} + \frac{\square}{15} + \frac{1}{30} = 1$$