

1.3.21

Fractions

Learning Objective:

We are learning to multiply unit fractions by an integer.

I will be successful if:

- I can see multiplication as repeated addition.
- I can give my answer in the simplest form.
- I can use bar models to show multiplication of fractions.

Key Vocabulary

fractions as part of a whole

representations

numerator

denominator

non-unit and unit fractions

integer (whole numbers)

improper fractions

mixed number

addition

subtraction

difference

Flashback 4

Year 5 | Week 8 | Day 1



- 1) Work out $\frac{3}{5} + \frac{7}{20} + \frac{1}{10}$
- 2) Add $\frac{1}{5}$ and $\frac{1}{10}$
- 3) Write $\frac{29}{6}$ as a mixed number.
- 4) Add together 724 and 879



Challenge - compare decimals using \leq or \geq

5) 4.26 4.6 7) 3.45 3.54

6) 5.66 6.05 8) 2.75 2.8

Flashback 4

Year 5 | Week 8 | Day 1

1) Work out $\frac{3}{5} + \frac{7}{20} + \frac{1}{10}$ $\frac{21}{20}$ or $1\frac{1}{20}$



2) Add $\frac{1}{5}$ and $\frac{1}{10}$ $\frac{3}{10}$

3) Write $\frac{29}{6}$ as a mixed number. $4\frac{5}{6}$

4) Add together 724 and 879 1,603



Challenge - compare decimals using \leq or \geq

5) $4.26 < 4.6$

7) $3.45 < 3.54$

6) $5.66 < 6.05$

8) $2.75 < 2.8$

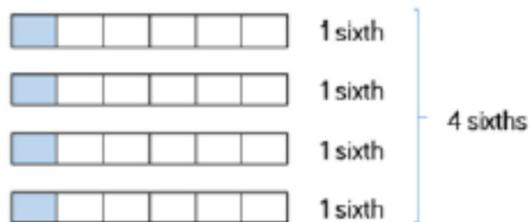
How is multiplying fractions similar to adding fractions?

$$2 \times \frac{3}{4}$$



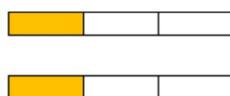
Work out $\frac{1}{6} \times 4$ by counting in sixths.

$$\frac{1}{6} \times 4 = \frac{1}{6} + \frac{1}{6} + \frac{1}{6} + \frac{1}{6} = \frac{4}{6} = \frac{2}{3}$$

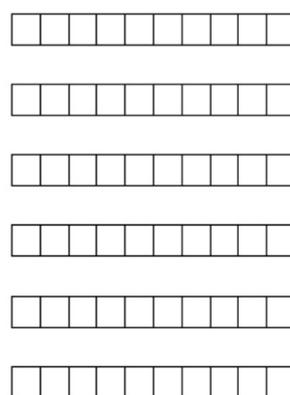


Use this method to work out:

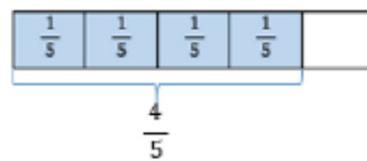
$$2 \times \frac{1}{3}$$



$$6 \times \frac{1}{10}$$

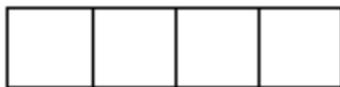


Mo uses a single bar model to work out: $\frac{1}{5} \times 4 = \frac{4}{5}$

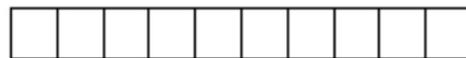


Use this method to work out:

$$\frac{1}{4} \times 3$$

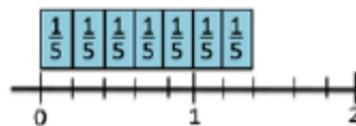


$$\frac{1}{10} \times 8$$



Eva uses a number line and repeated addition to work out

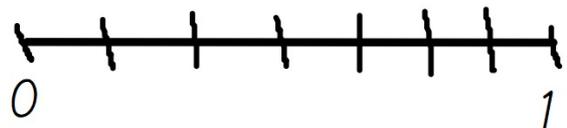
$$\frac{1}{5} \times 7 = \frac{7}{5} = 1\frac{2}{5}$$



Use this method to work out:

$$5 \times \frac{1}{8}$$

$$\frac{1}{4} \times 7$$



Which method do you prefer and why?

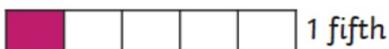
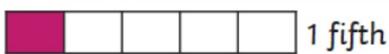
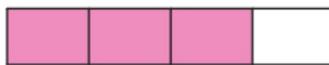
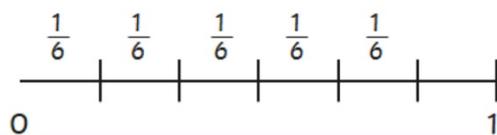
Match each calculation to the correct model that represents it and then complete the calculations.

$$4 \times \frac{1}{5} = \square$$

$$5 \times \frac{1}{6} = \square$$

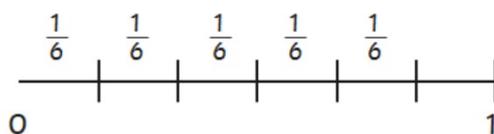
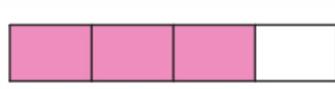
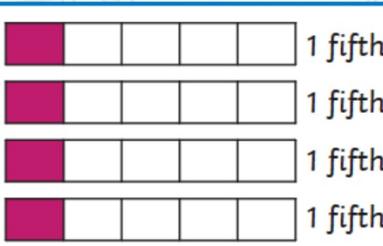
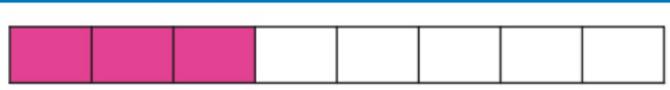
$$\frac{1}{8} \times 3 = \square$$

$$\frac{1}{4} \times 3 = \square$$



Answers

Match each calculation to the correct model that represents it and then complete the calculations.

$4 \times \frac{1}{5} = \frac{4}{5}$	
$5 \times \frac{1}{6} = \frac{5}{6}$	
$\frac{1}{8} \times 3 = \frac{3}{8}$	
$\frac{1}{4} \times 3 = \frac{3}{4}$	

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Have a go at the questions on the sheet attached.

Reasoning challenges

I am thinking of a unit fraction.

When I multiply it by 4 it will be equivalent to $\frac{1}{2}$

When I multiply it by 2 it will be equivalent to $\frac{1}{4}$

What is my fraction?

What do I need to multiply my fraction by so that my answer is equivalent to $\frac{3}{4}$?

Can you create your own version of this problem?

Always, sometimes, never?

When you multiply a unit fraction by the same number as its denominator the answer will be one whole.

Amir is multiplying fractions by a whole number.



$$\frac{1}{5} \times 5 = \frac{5}{25}$$

Can you explain his mistake?

Find 3 possible solutions to complete this calculation.

$$\begin{array}{|c|} \hline 1 \\ \hline \square \\ \hline \end{array} \times \square = 1 \begin{array}{|c|} \hline \square \\ \hline 4 \\ \hline \end{array}$$