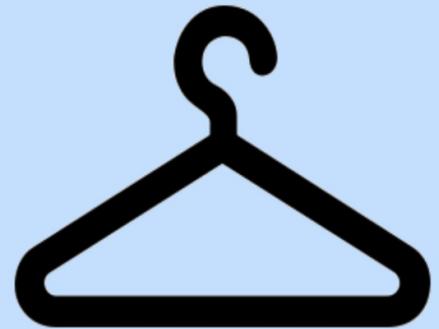


Idiom of the Week!

'Hang in there'

To keep going.

A little message to you
all too from us :)



Poem of the week!



Plastic Bag Tree

The bags are ripe On the Plastic Bag Tree, Bags as far As the eye can see.	20	Apples and pears, peaches and plums; The fruit is ripe, it's fantastic. Lemon and lime, bunches of grapes; And old bags, made of plastic.
5 Apples and pears, peaches and plums; The fruit is ripe, it's fantastic. Lemon and lime, bunches of grapes; And old bags, made of plastic.		There's plenty on the shelf. No need to panic. And next year's bags Might be organic*.
10 Shake the branches Gather the crop, It's time to take them Down to the shop.	25	The bags are ripe On the Plastic Bag Tree Bags as far As the eye can see. Bags as far
Fresh plastic bags On sale today.		30 As the eye can see. Bags of bags As I can see.
15 There's a choice of colour: Black or grey!		

Michael Rosen

Please read the poem and let us know if you like it. We will be completing work on this next Tuesday.

You don't need to produce any work around this poem yet unless you wish to.

This Week's Spellings



You are expected to learn these through the week.
You can use a variety of methods.

persuade	often
<u>V</u> ikings	reign
something	nastier
approach	anything
deadliest	attack

Focus on the parts of the words that you are finding difficult and let us know if you need any help.

Page 3

Friday 15th January Spelling Dictation



We normally read this out in class. However, if this is not possible, use the passage with gaps included that is attached.

Within the depths of an ancient time, **something nastier** and **deadlier** than you could ever imagine was about to happen. **Often** the **Vikings** could **persuade** their enemies, however this time they had to **attack**. If **anything** went wrong during their **approach**, the **reign** of their king would be under threat.

Page 4

Extra Spellings!



If the previous spellings are too difficult, or if you don't know any of these words, please also learn these.

because

also here

went house

could says

should

Handwriting!

Please write the joins and words below and try to write your own sentence that contains these.

ad *mor*

adventure *morning*

Pre-Teach Words

invader (n) - takes land by force

settler (n) - Lives on land peacefully

bretwalda (n) - Anglo Saxon king/ruler

runes (n) - form of writing

longboat (n) - ship

onslaught (n) - a strike/attack

intimidated (adj) - scared

Page 7

SPAG Review

Commas in a list

This is a quick review of a previously learned concept.

One way that commas are used is to separate items in a list. We don't use a comma before the final item. We can just use and/or for example.

Example - *We need land for crops, food and wealth.*

Page 8

SPAG Review

Commas in a list

This is a quick review of a previous concept.

Add the commas correctly into the sentences below.

- Have you remembered your coat scarf hat and gloves?
- We must defend ourselves from the Picts Scots and Angles.
- Slowly and carefully we watched Martin Joe and Grace descend the precarious slope.

Challenge - Could your try to write one of your own?

Page 9

Learning Objective

Today we are learning to persuade the Anglo Saxons to invade Britain.

To be successful...

- I will use persuasive text features linked to my checklist.
- I will use relevant vocabulary.
- I will be able to use three clear paragraphs.
- I can include a clear conclusion that sums up my points.

Page 10

Review/Edit



When writing, we always edit and check our work and think about how we can improve it. You can do this based on feedback from Dojo or check with someone at home.

- Check 'pinks'/corrections.
- Check spelling and grammar.
 - Respond to feedback.
- Find at least one sentence to improve.
 - Read your work back.

Page 11

Key Words

In class, we always use our displays and working walls to show key vocabulary. Please make sure these are spelt correctly. You could even have them displayed somewhere at home.

Anglo Saxon	attack	drought
ship	onslaught	money
persuade	vicious	people
therefore	settler	decided
because	invader	must
Britain	land	

Page 12

Counter Argument

If you wish to challenge yourself by addressing a counter argument, consider the following points to help you.

They may be able to defend themselves more than we think.

We have only been told that some of their land is able to grow the food we need.

There is wind weather ahead, which may damage our ships.



We will need to organise an effective army. Too little could result in loss of life.

Do they really want to invite us or is it a trap?

We can't afford to send a full army.

Conclusion!

When completing your writing, it is important that you have a clear conclusion and don't just rush to finish. This is because it 'sums up' all your points and allows the reader to clearly understand your overall and final point of view.

The end of a piece of writing

What is a conclusion?

It repeats the most important points

It sums up the text

It may provide a final thought

As you can tell...

In conclusion...

Overall...

Finally...

Fellow citizens, you must be able to see that...

Conclusion!

Here is an example conclusion to support your writing.

What is a conclusion?

The end of a piece of writing

It repeats the most important points

It sums up the text

It may provide a final thought

My fellow citizens, we hope that you have been convinced by our urgent need to act. As a result of our perilous situation, we have no time to act. Our lands are dry, our food supplies are scarce and we have even been invited. Can you believe that? Therefore, gather your armour, chestplates, food and crucial supplies. Let's defend our people!

Counter Argument

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SC Checklist

Writing Challenge	Pupil	Teacher
Punctuation . CL ! ? , ' ()		
Adverbs/Adverbials – with commas		
2a sentences/expanded noun phrases – with commas		
If, if then sentence		
Speech		
Conjunctions		
Apostrophes		
Paragraphs		
When, as, whilst, although		
noun, which sentence		

As you complete your writing, think about which of these features you have included and tick them off. Try not to be too overwhelmed - it is important that you get as many of these in as you can through the entire piece.

Friday 15th January Writing Challenge



Main English Task



Today's main English task is to complete your writing challenge. If you are finishing your persuasive text, then this can be done later - don't worry.

Please see 'Writing Challenge' document attached.