

## 54321 Spellings

calendar (n.)

Practise these words for 5 minutes on Monday, 4 minutes on Tuesday etc.

enough (adj.)

Remember to use the spelling strategies we have practised e.g.

imagine (v.)

often (adv.)

-Pyramid words  
-Mnemonics (where each letter stands for a word)

recent (adj.)

-'Look, say, cover, write, check.'  
-Writing the word in a sentence

woman (n.)

-Drawing a box around the word to show the shape

SPaG Word of the Week

# third person

(Third person is writing from another person's point of view or as an outsider looking in.)

She likes to go to the gym.

Idiom of the Week

it's not rocket science

(It's not that difficult to understand.)

Can you include it in this week's main writing piece?

### Commas to Clarify Meaning

Add commas to the sentences below so that the meaning is clear for the reader

- 1) Have you met the new girl Kevin?
- 2) Today was his first day at work the start of a new chapter in his life.
- 3) Before we left Peter and Sally shouted our names.
- 4) I can't stand spitting spiders and peanut butter.
- 5) I'm so thirsty! Please can we drink Grandma?
- 6) Maia loved Brazil this new land where everything was magical.
- 7) Hurry up and shoot Grandad!

**FINISHED? Write your own sentence where the meaning would be unclear without a comma!**

### Commas to Clarify Meaning ANSWERS

Add commas to the sentences below so that the meaning is clear for the reader

- 1) Have you met the new girl, Kevin?
- 2) Today was his first day at work, the start of a new chapter in his life.
- 3) Before we left, Peter and Sally shouted our names.
- 4) I can't stand spitting, spiders and peanut butter.
- 5) I'm so thirsty! Please can we drink, Grandma?
- 6) Maia loved Brazil, this new land where everything was magical.
- 7) Hurry up and shoot, Grandad!

**FINISHED? Write your own sentence where the meaning would be unclear without a comma!**

Friday 15th January

### Learning Objective

Today I am learning to write a 100 Words Challenge

### Success Criteria

I will be successful if:

- I can decide on a genre of writing
- I can include a variety of sentence types, SPaG features and imaginative words and phrases

## Skills Burst

after  
before  
as  
when  
although  
while  
because



Write a subordinate clause sentence for this picture.

e.g. 'Although the children knew the rules, they still misbehaved.'

'Paul stared out of the window before he went to bed.'

## 100 Word Challenge



- What might happen here?
- What might you see/hear/smell/feel?
- Why might you be here?
- What adventure or emergency might happen?
- What genres of writing could you write?

## Editing



Now edit your writing. Why is it important to do this?

- To check that we have included our writing targets.
- To ensure we have used the correct punctuation.
- To check the spellings of high-frequency words (e.g. 'which', 'because'.)
- To make sure our ideas make sense and that we have not missed out any words.
- To improve sentences/sections so that they are more exciting for the reader (e.g. more colourful vocabulary, more interesting sentence structures, more variety of punctuation.)

## Editing

- Use a different colour for your editing.
- Take your time: don't worry about the person next to you - concentrate on your writing.
- If you are unsure of a spelling, use a dictionary.
- If you are correcting a word, write this in the margin or above the word (if there is room.)
- If there is a missing word, use this symbol v
- If you want to edit a longer section or sentence, put a \* symbol next to the section, then write your improvement underneath your writing with a \*